4 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and four words, including the word given. Here is an example (0).

0 Could Sarah swim that well when she was young?
ABLE
Was Sarah able to swim that well when she was young?

1 Were you able to close the window?
MANAGE
_____ close the window?

2 Neither John nor Irene was able to contact the police.
SUCCEEDED
Neither John nor Irene _____ the police.

3 I knew that Danny would soon leave.
ABOUT
I knew that Danny _____ .

4 We should have gone to Kelly's party but we all felt too tired.
SUPPOSED
We _____ to Kelly's party but we all felt too tired.

5 I had intended to stay but I didn't feel well, so I came home.
WOULD
I _____ but I didn't feel well, so I came home.

6 Jerry's plan was to paint the front of the house silver until the council told him that it was not permitted.
GOING
Jerry _____ the front of the house silver until the council told him that it was not permitted.

7 After a lot of effort, Stephanie stopped the water coming into the kitchen.
MANAGED
Stephanie _____ the water coming into the kitchen.

8 I was on the point of calling the rescue services when Mark walked in.
ABOUT
I _____ the rescue services when Mark walked in.

9 I couldn't get a job back then because of the high unemployment rate.
WASN'T
I _____ a job back then because of the high unemployment rate.

10 We managed to fix the roof even though it was badly damaged.
REPAIR
Although it was badly damaged, we were _____ the roof.

LIVEWORKSHEETS