

Will and Be going to - Class Trip

Name: _____

Date: _____

1) Read the announcement. Underline all future forms. Write P (plan) or PR (prediction) above the form.

Keep in mind, the form can be positive (+), negative (-), and interrogative (?)

My name is Marta. Our class is going to go on a trip to Tallinn next Friday. The teachers have planned many activities. We are going to go to the Estonian Maritime Museum. I think I will ask our teacher if we can go to PROTO Invention Factory too.

Yesterday we checked the weather and I think it will be very sunny and warm and it will not rain at all. Some of the parents will come with us as well.

I talked to Laura and we agreed that we are going to sit together on the bus. She is going to take some gummy candy with her and I am going to bring some biscuits. I am not going to bring any soft drinks.

2) Answer based on the text. Answer in complete sentences, use future forms where appropriate.

1. When are the children going to go on a trip?

2. What activities are they going to do?

3. What will the weather be like?

4. Who will join the students?

5. Who is Marta going to sit on the bus with?

3) Read the sentences. Choose the best form for the situation.

1. **We have been planning the trip for quite a long time. We _____ go to Tallinn.**

A.will

B.are going to

2. **Look! It's warm and sunny. I don't think it _____ rain today.**

A.will

B.is going to

3. **I just looked up the Maritime Museum. I think it _____ be very interesting!**

A.is going to

B.will

4. **Laura just had an idea. "Let's sit together on the bus!" "Great! We _____ sit together."**

A.are going to

B.will

5. **I bought some biscuits. I _____ take them with me on the trip.**

A.will

B.am going to

4) Study the responsibilities. Write what the students *are going to do*.

The responsibilities were decided last week.

Marta - Collect ticket money

Laura - Make a song playlist for the bus ride.

Tom - Take photos of the trip

Meelis - Check the bus schedule
