



REINFORCMENT III

STUDENT'S NAME:

SUBJECT: English

Read the text carefully and choose the correct answer for each item. Circle the best option (A, B, C, or D).

## Reading: My New Friend

Tom is my new classmate. He is very **outgoing** and **fun**. Every morning, he talks to many students and makes everyone laugh. He also likes sports, so he is very **sporty**. His sister Anna is very different. She is **shy** and **quiet**. She doesn't like noisy places because they make her **nervous**. After school, she prefers relaxing at home and reading books. Their father is a very **serious** person, but their mother is relaxed and friendly. On weekends, the whole family goes to the park together.

1. What is Tom like? (1 point)

\_\_\_\_\_

2. Why doesn't Anna like noisy places? (1 point)

\_\_\_\_\_

3. Who is described as serious? (1 point)

\_\_\_\_\_

4. What does the family do on weekends? (1 point)

\_\_\_\_\_

### Writing Activity

My grandmother's name \_\_\_\_\_ Maria. She \_\_\_\_\_ from Ecuador. She is very kind and \_\_\_\_\_. Every morning, she wakes up early and \_\_\_\_\_ care of the family. On weekends, she likes to \_\_\_\_\_ in the park and cook delicious food. My grandfather is very \_\_\_\_\_ because he loves exercise and outdoor activities.

5.- My grandmother's name \_\_\_\_\_ Maria.(1 point)

6.-She \_\_\_\_\_ from Ecuador.(1 point)

7.-She likes to \_\_\_\_\_ in the park.(1 point)

8.-My grandfather is very \_\_\_\_\_. (1 point)

9.- Describe yourself. Use negative and affirmative sentences with the verb to be and other verbs in the Simple Present tense. And also paste a picture of yourself into the box. (1 point)

**Page your picture here.**

Hello! Let me tell you about myself. I'm a \_\_\_\_\_ person and I'm \_\_\_\_\_ too. I'm not \_\_\_\_\_

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Criteria	1 Point	0.5 Points	0 Points
<b>Writing Completion</b>	The student completes all the lines and ideas clearly.	Some lines are incomplete.	Most lines are empty or unclear.
<b>Simple Present Verb "To Be"</b>	Uses the Simple Present correctly. Correct use of <b>am / is / are</b> .	Some grammar mistakes. Few mistakes with the verb "to be".	Incorrect or missing use of Simple Present. Incorrect or missing use.
<b>Adjectives</b>	Uses adjectives correctly (fun, shy, quiet, nervous, lazy, sporty, relaxed, outgoing, serious).	Uses few adjectives or some mistakes.	No adjectives or incorrect use.
<b>Collocations</b>	Correct use of collocations: <b>A busy bee, No way, A couch potato, Take care, An early bird, Take it easy, A night owl, Work out.</b>	Uses only 1–2 correctly.	Does not use them correctly.
<b>Picture Description Coherence</b>	Describes the student in first person using the picture. Ideas are connected and easy to understand.	Partial description. Some disconnected ideas.	No connection with the picture. Difficult to understand.
<b>Total</b>			

10. Metacognition question. (1 point)

¿Cómo puedes aplicar en tu vida diaria la gramática, el vocabulario y las actividades de escritura aprendidas en esta clase?

- A) Comunicándote mejor en inglés, describiendo personas, rutinas y experiencias personales correctamente.
- B) Evitando hablar y escribir en inglés todos los días.
- C) Memorizando palabras sin usarlas en conversaciones o escritos.
- D) Traduciendo todas las oraciones directamente del español sin practicar las reglas gramaticales.