

Insight Intermediate End-of-year Test C

A Grammar

Read the sentence and choose the correct answer.

- 1 It ___ rained in the last hour because the ground is completely dry.
A ☐ can't have B ☐ might not have C ☐ may not have
- 2 She ___ when I got to her house.
A ☐ had already left B ☐ has already left C ☐ already left
- 3 One of the house's windows ___ by part of a falling tree.
A ☐ was breaking B ☐ had broken C ☐ was broken
- 4 I promise I ___ you all of my photos later, at home.
A ☐ 'm showing B ☐ might show C ☐ will show
- 5 Can you imagine ___ famous? It would be so strange to be recognized by everyone.
A ☐ to be B ☐ being C ☐ be
- 6 Jenny is the girl ___ party I went to.
A ☐ who B ☐ whose C ☐ which
- 7 I need ___ more time to get ready for the party.
A ☐ a little B ☐ a few C ☐ any
- 8 She was lost and asked someone ___ they knew the way to the train station.
A ☐ that B ☐ if C ☐ to
- 9 We ___ for the last four hours. We need to have a break.
A ☐ 'd worked B ☐ 're working C ☐ 've been working
- 10 She had her photograph ___ in front of Notre Dame when she was in Paris.
A ☐ taken B ☐ take C ☐ took
- 11 If only I ___ my phone. Now I can't call my friends to chat.
A ☐ haven't lost B ☐ hadn't lost C ☐ didn't lose
- 12 If you ___ some money on the street, what would you do?
A ☐ find B ☐ would find C ☐ found
- 13 The clothes ___ in this factory are of very good quality.
A ☐ making B ☐ make C ☐ made
- 14 We ___ home at the moment. I'll call you when we get there.
A ☐ walk B ☐ are walking C ☐ is walking
- 15 Yasemin decided ___ languages at university because she wanted to live in other countries.
A ☐ to study B ☐ studying C ☐ study
- 16 Where ___ yesterday morning? She's usually at swimming classes on Saturdays.

- A ☐ has Molly gone B ☐ Molly went C ☐ did Molly go
- 17 You ☐ use this bathroom if you want. It's for employees and now you work here.
A ☐ cannot B ☐ may C ☐ must
- 18 I ☐ really like this song but now I think it's boring.
A ☐ used to B ☐ would C ☐ use to
- 19 Our boss told us ☐ take a break because we were all tired.
A ☐ to B ☐ that we C ☐ if we
- 20 Priya ☐ by the time I get home
A ☐ will arrive B ☐ will have arrived C ☐ will be arriving

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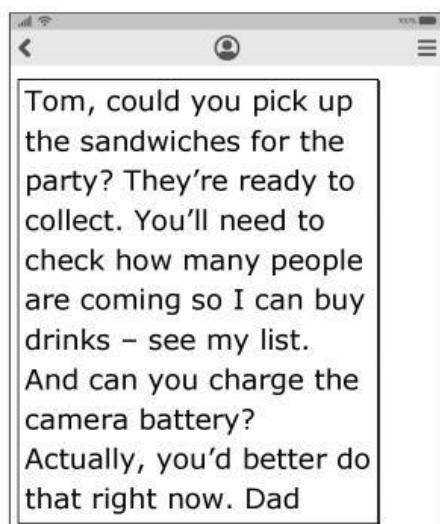
B Reading

Read the text and choose the correct answer.

Baby swim time!

Come on Sunday morning for baby swim time! Our experienced instructors will help your baby have fun and become comfortable in the water. Come and join the group any time between 9 a.m. and 11 a.m. Just £3 per lesson. Older brothers and sisters swim for free.

- 1 What does the advert say?
- A ☐ Parents do not need to pay for every child to use the pool.
B ☐ It is possible to book a child's lesson between 9 and 11 only.
C ☐ The swim classes are to teach both parents and children.



- 2 What should Tom do first?
- A ☐ Buy some food for the party
B ☐ Find out who is attending the party
C ☐ Prepare equipment for the party

Mum, have you got any idea where my car keys are? They seem to have completely disappeared! I'll need them later to go to the sports centre – I won't be able to go if I do not find them. Can you leave them on the kitchen table if you find them? Thanks! Max

3 What does Max want his mother to do?

- A ☐ Give him a ride somewhere
- B ☐ Look for something for him
- C ☐ Explain where something is

All passengers

Passengers must not cross this area without a member of the airport staff. This is because airport vehicles such as buses need access to the area at all times. Airport staff will guide you straight to the plane when it is considered safe to do so. Thank you.

4 Where would passengers see this notice?

- A ☐ On the check-in desk
- B ☐ At the gate passengers leave from
- C ☐ In an area leading to the planes

Review: *The Journey* by Elizabeth Brown

I love historical novels and this was no different. Elizabeth's writing style is relaxed and uses a lot of funny dialogue. The only thing I wasn't keen on was the ending. It was as though the writer got bored and just wanted it to be finished!

5 What does the writer of the review say about the novel?

- A ☐ The way it is written is rather formal.
- B ☐ The conclusion was written too quickly.
- C ☐ The conversation in it was boring at times.

From: Pete

To: Cathy

Subject: Hi!

Hi Cathy,

Guess what? *First Impressions* will be available from next Monday!

I'm so excited. It took some very long days in the studio, but we did it! *Now* is my favourite piece, though it lasts ages. Let me know what you think!

Pete

6 What has Pete done?

- A ☐ He has recorded some music.
- B ☐ He has published a book.
- C ☐ He has opened a business.

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C Reading

Read the article about chess and choose the correct answer for each question.

Playing chess

By Sam Long, 16

When my dad used to get out the chess board when I was kid, I would think 'Oh, no! Not chess time!' It wasn't because Dad wasn't patient or good at giving me instructions, but because I just found it so hard to remember all the rules. Dad never failed to beat me, but I expected that. Looking back, I can see how the experience benefitted me.

During our matches, Dad taught me how to be a good loser and explained that this would be an important part of life, because I couldn't always be the best at everything. I definitely wasn't the best at chess and found it hard to focus. Progress was slow. But at least I tried to act less disappointed when I lost.

When other kids complained about losing in sports matches at school, I took the opportunity to learn from the situation instead – all because of Dad's lessons. No one (myself included) likes it when they've done their best and don't win. But I'd think carefully about what had gone wrong and plan to do things differently next time.

This meant I got better at winning all kinds of things – not just chess matches, but in football and running, too.

What I'd learned helped me not only in games and sports, but in my studies, too. When I got a mark that wasn't as good as I expected, I looked at the teacher's comments in detail and next time I did some work, I tried to follow their suggestions. My marks usually improved when I did that and Dad was always really proud of me.

As for chess, I eventually became good enough to enter competitions, playing against other people my age at first. Then later, when I was a better player, the organizers put me against people with more experience. It was another chance to increase my knowledge. I watched every move the others made and tried not to make the same mistake twice. But in chess, there are plenty to make, so I made notes and studied them later.

Although I've won many single games, I've never won a competition. That's fine because chess is a hobby for me. I just go along to enjoy the experience – though, of course, I'm always happy if I win. I still play against Dad as well, and he still beats me most of the time!

- 1 Why did Sam not like the idea of playing chess as a child?
A ☐ He could never manage to win a match.
B ☐ He thought it was too complicated.
C ☐ He was not happy with his dad's teaching style.
- 2 What does Sam say about playing matches with his father?
A ☐ He learned a useful lesson.
B ☐ He wanted to improve quickly.
C ☐ He started to pay attention.
- 3 What does Sam say about losing sports games at school?
A ☐ He was confused by his classmates' behaviour.
B ☐ He felt happy just to be able to play sport.
C ☐ He wanted to use the experience positively.
- 4 What happened to Sam's studies because of playing chess?
A ☐ He started to get better results.
B ☐ He listened more carefully in class.
C ☐ He asked his teachers for advice.
- 5 What did Sam do when he began playing in competitions?
A ☐ He began to make fewer errors.
B ☐ He chose to compete against older players.
C ☐ He focused on what other players did.

- 6 What do we learn about Sam in the final paragraph?
- A ☐ He likes to play against one particular player.
- B ☐ He enjoys playing even if he does not win.
- C ☐ He prefers not to win games against his father.

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D Listening

▶ Listen to the conversation and answer the question.

- Two friends are talking about trying a new activity. What will they do during the activity?

A ☐ Be creative

B ☐ Take physical exercise

C ☐ Use technology
- Two friends are talking about a cookery class. What did they learn about in class?

A ☐ How to stay safe in the kitchen

B ☐ How to cook simple food

C ☐ How to organize your meals
- A boy is talking about going to the gym. How does he feel now?

A ☐ Exhausted after training so hard

B ☐ Excited about learning a new exercise

C ☐ Surprised by the results of his lesson
- A radio presenter is reviewing a movie. What does he think about it?

A ☐ The actors have a lot of skill.

B ☐ It is the director's best movie.

C ☐ The story is rather unusual.
- Two students are talking about a book. What do they agree about it?

A ☐ It seems hard to read at first.

B ☐ It should not be made into a script.

C ☐ It is a strange choice for school students.
- A teacher is talking to her class. What does she want them to do next?

A ☐ Hold a class discussion

B ☐ Prepare a presentation

C ☐ Start a homework project

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E Listening

▶ Listen to Max telling his class about a guided walk to look for wolves in Sweden. Choose the correct answer for each question.

- Why did they meet the guide early in the morning?

A ☐ The animals would be more active then.

B ☐ The weather conditions would be better then.

C ☐ The forest would have fewer visitors then.
- How does Max feel about wolves?

- A ☐ They are not often in stories.
B ☐ They are a little scary.
C ☐ They are nice to look at.
- 3 What does Max say about the guide?
A ☐ He didn't talk for too long.
B ☐ He missed out some information.
C ☐ He suggested some reading to do.
- 4 What did Max find when looking for wolves?
A ☐ Smaller animals they had left behind
B ☐ Broken trees they had climbed onto
C ☐ Signs they had been in the area
- 5 What surprised Max when he finally saw a wolf?
A ☐ How pretty its eyes were
B ☐ How soft its fur looked
C ☐ How calm it was
- 6 What does Max say about the noise wolves make?
A ☐ They do it to communicate their feelings.
B ☐ They do it to give information about where they are.
C ☐ They do it to make other wolves feel scared.

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Test score

To focus on next: