

READING

4  2:11 Read.

A Submarine Rescue



Early on the morning of May 23rd, 1939, the Navy received a distress call. This call came from the USS *Squalus*, a Navy submarine. A mechanical failure had caused a valve to remain open. As a result, a large section of the submarine had filled with water. This water caused the submarine to sink to the bottom of the ocean. Thirty-three men were still alive and trapped on the sea floor. Rescuing the sailors would be a great challenge. Navy rescuers would have to work fast to help their colleagues.

By a lucky chance, the submarine had been able to communicate with the surface using Morse code. Lieutenant Oliver F. Naquin reported "conditions satisfactory, but cold." Being able to communicate with the submarine allowed the Navy to quickly learn its direction and depth.

It was impossible to raise the submarine to the water's surface. The men in the submarine could not swim to the surface without special training. Navy rescuers needed a way to go down to the submarine, pick up the men, and bring them to the surface.

The solution came with the idea of using a diving bell. A diving bell is a small, air-filled vehicle attached to a ship. The rescuers' aim was to bring the diving bell to the submarine, attach it to the door of the submarine, put a few crew members on it at a time, and get the crew to the surface in groups. Since the diving bell was so small, this was very difficult to achieve. It took four trips back and forth between the surface and the submarine before all thirty-three men were rescued. Just after midnight on May 25th, the Navy declared success. We have been celebrating the success of the heroic rescue since that day.



COMPREHENSION

5 Read and circle.

1. The USS *Squalus* was a Navy battleship.
2. Thirty-three men were trapped on the sea floor.
3. The submarine could not communicate with the surface.
4. A diving bell is a small, air-filled vessel tethered to a ship.
5. It took four trips to rescue the sailors.

true false
true false
true false
true false

D

WRITING



Write about a problem and how it was solved

VOCABULARY

1 2-12 Listen and repeat.



finally



fail



fault



reach



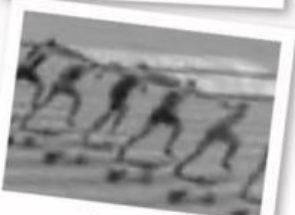
spill



swap



moment



begin

2 Fill in the blanks with the best vocabulary words.

1. The test will start in five minutes. Don't _____ until I say so.
2. What happened to your shirt? Did you _____ soup on it or something?
3. Sara says it isn't her _____ her brother is crying. He's hungry and needs to be fed.
4. Al is tired, but he needs to keep running, or he'll never _____ the finish line.
5. I'm worried. If I don't study more, I will _____ my English class.
6. I need a _____ to think about how to solve this problem.
7. Let's _____ video games. You lend me *Lock & Load*, and I'll give you *Grand Prix*.
8. I _____ learned my new colleague's name. I had been calling him _____.