



**INSTRUMENTO DE EVALUACIÓN TERCER TRIMESTRE
CICLO ESCOLAR 2025 - 2026
CAMPO FORMATIVO: LENGUAJES
INGLÉS**



NOMBRE DEL ESTUDIANTE:

ESCUELA:

C.C.T.:

ZONA:

INSTRUCTION: Observe the image and choose the correct answer for questions 1,2,3.
(Observa la imagen y elige la respuesta correcta para las preguntas 1,2 y 3)

1. The students are:

- A) Playing soccer
- B) Having a debate
- C) Eating lunch
- D) Drawing pictures

2. In a debate, students should:

- A) Listen to others
- B) Ignore others
- C) Leave the room
- D) Work alone

3. The image shows:

- A) Healthy eating
- B) Community service
- C) Transportation
- D) Communication

4. A good discussion helps students:

- A) Understand different opinions
- B) Finish class early
- C) Play sports
- D) Watch television



INSTRUCTION: Read the text and answer the questions. (Lee el texto y responde las preguntas)

Family and Community Memories

Last year, our school celebrated its 40th anniversary. Students, teachers, and families participated in different activities. Older people shared stories about the school and the community. They talked about important events and traditions. The celebration helped students learn more about their history and feel proud of their community. Many students wrote short reflections about what they learned from these stories.

5. The text is mainly about:

- A) A healthy diet
- B) A sports event
- C) A school celebration
- D) A science project

6. Who shared stories?

- A) Doctors
- B) Older people
- C) Athletes
- D) Tourists

7. Students learned about:

- A) Technology
- B) History
- C) Mathematics
- D) Geography



INSTRUCTION: Observe the image and choose the correct answer. (Observa la imagen y elige la respuesta correcta)

8. The image is about:

- A) Healthy life
- B) School rules
- C) Transportation
- D) Music

9. A healthy habit is:

- A) Eating candy every day
- B) Sleeping in class
- C) Drinking water
- D) Watching TV all day



10. Exercise helps people:

- A) Stay silent
- B) Stay bored
- C) Stay late
- D) Stay healthy

INSTRUCTION: Read the text and answer the questions. (Lee el texto y contesta las preguntas)

Inclusion for Everyone

Some people use different ways to communicate. For example, some people use sign language, communication boards, or electronic devices. These systems help people express their ideas and feelings. They also help everyone participate in school and community activities. An inclusive society respects different forms of communication and gives opportunities to all people.



11. Sign language helps people:

- A) Exercise
- B) Cook
- C) Travel
- D) Communicate

12. The text promotes:

- A) Competition
- B) Inclusion
- C) Pollution
- D) Isolation

13. An inclusive society:

- A) Ignores communication
- B) Excludes people
- C) Respects differences
- D) Limits participation



INSTRUCTION: Read the statements and write T (True) or F (False). (Lee los enunciados y escribe T (Verdadero) o F (Falso))

14. Assertive communication helps people express ideas respectfully.

True

False

15. A healthy lifestyle includes drinking water and doing exercise.

True

False

16. An inclusive society excludes some people from participating.

True

False

17. Assertive communication doesn't help people listen and speak respectfully.

True

False

18. Eating fruits and vegetables is part of a healthy lifestyle.

True

False

19. School memories can't help students learn about their community history.

True

False

20. An inclusive society respect different ways of communication.

True

False

