

Name:

Class:

QUANTIFIERS, SO / SUCH, AND DO / DID FOR EMPHASIS

Exercise 1: Quantifiers (Fill in the Blanks)

Instructions: Complete the sentences using the correct quantifier from the box below. Use each option only once.

OPTIONS BOX: **many | much | a lot of | a few | a little | plenty of | any | some | several | not much**

Example: There **are a lot of** books about parenting in the school library.

1. Teenagers don't usually have _____ patience when listening to long lectures.
2. I have _____ close friends from my childhood, maybe just two or three, but they are great.
3. How _____ different costumes did you use to wear for the school festivals?
4. My parents gave me _____ good advice before my first day of high school.
5. We have _____ time to design our school uniforms; the deadline is next month, so don't worry.
6. Did you experience _____ difficulties when you changed schools last year?
7. The teacher noticed _____ different behaviors among the children during the dynamic.
8. Could you give me _____ information about the new dress code? Just a bit is fine.
9. Sharenting causes _____ problems if parents don't protect their children's privacy.
10. I have _____ money left this month, so I can't buy that expensive uniform.

Exercise 2: So vs. Such (multiple choice)

Instructions: Choose whether to use so or such (a/an) to complete the sentences about growing up. Write your choice in the space.

OPTIONS BOX: **so | such | such a | such an**

Example: Bringing up children is **such a** difficult responsibility for young parents.

1. My friends from school are _____ responsible that they always help each other.

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2. It was _____ strict uniform that nobody liked wearing it to class.
3. Time flies _____ fast when you are enjoying your teenage years!
4. They are _____ competitive siblings; they always fight over everything.
5. She had _____ interesting childhood because her family traveled a lot.
6. The rules at my previous school were _____ unfair that the students protested.
7. Growing up can be _____ emotional process for many teenagers.
8. Choosing a university career is _____ important decision to make.
9. The cost of school costumes is _____ expensive this year.
10. My parents were _____ proud of my grades that they bought me a gift.

Exercise 3: Auxiliary Verbs for Emphasis - Do or Did (Word Order)

Instructions: Put the words in the correct order to form emphatic sentences using **do** (present) or **did** (past) for emphasis.

(Grammar Rule): **Subject + do / did + Verb (base form) + Complement.**

Example: **respect / I / do / my / parents** → **I do respect my parents.**

- understand / your / point / view / I / do / of

- love / we / did / childhood / our / games

- remember / my / first / school / teacher / I / do

- buy / they / did / the / birthday / gift / for / him

- listen / to / your / advice / I / did / yesterday

- enjoy / we / do / spending / time / family / with / our

- change / they / did / their / mind / about / the / uniform

- want / to / go / college / to / you / do / next / year?

- look / like / you / do / your / father / a / lot

- study / hard / for / test / we / did / the / last / night

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Exercise 4: Writing section.

Instructions: Answer the following questions using at least one emphasis structure (**so/such** or **do/did**) (30-50 words each).

- What is such an important memory from your childhood that you will never forget?

- What is your favorite childhood movie or TV show and why did you like it so much?