COLEGIO BUEN PASTOR
"Un espacio para crecer"
Copiapó

Copiapó

ROW A

Final Evaluation Year 5 2026
Unit 2 My World

Students´ names						Mark
Course:	5º A	Date		Percentage		
Teachers´name						
Score	points		Obtained Scored			

Aim:

- Demonstrate knowledge of Classroom objects and the verb there is and there are, doing a written evaluation
- Demonstrate Reading comprehension, Reading a brief story and responding three Reading comprehension activities.
- Reflect upon the evaluation asnwering three reflective questions

LIVEWORKSHEETS

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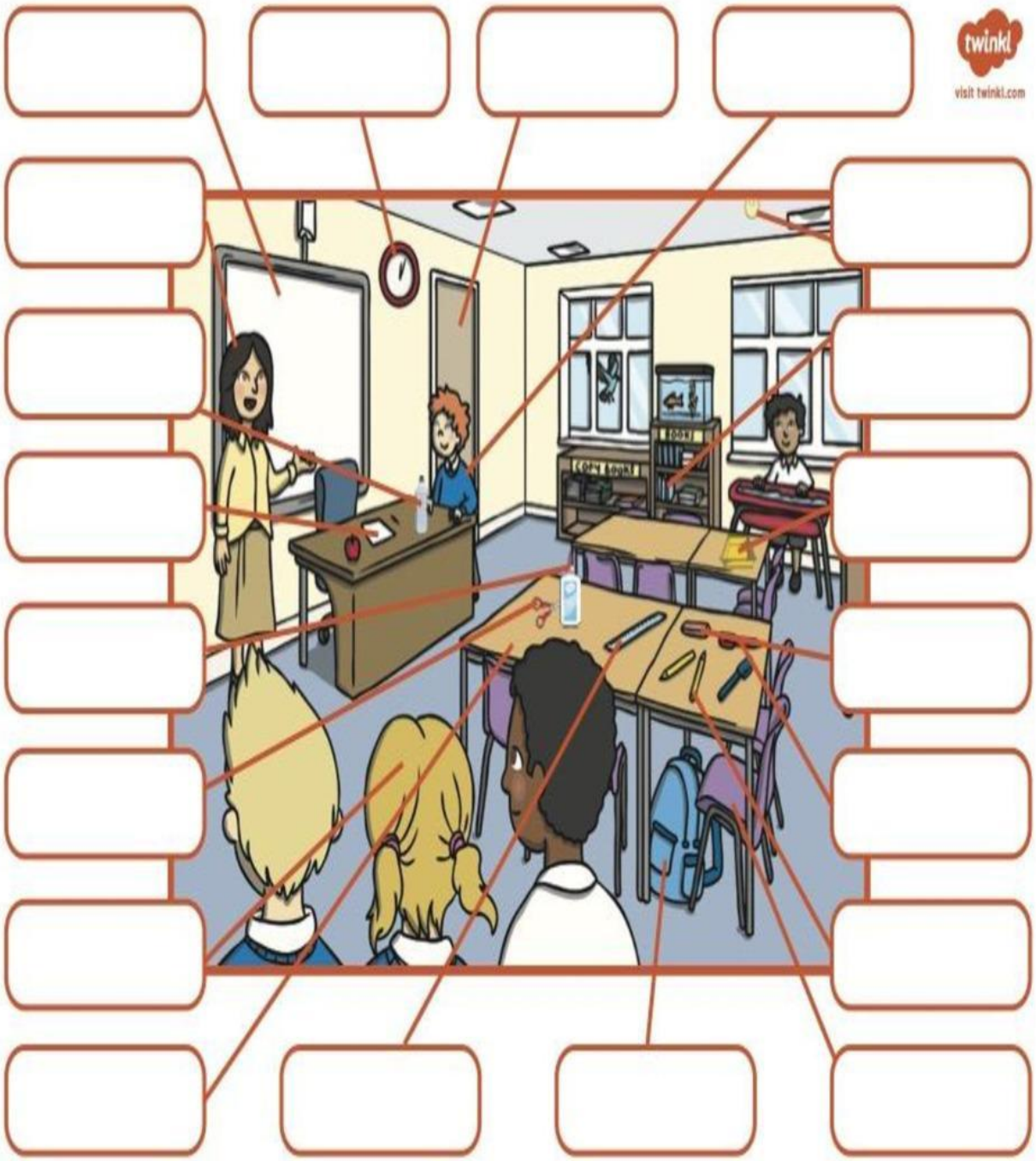
Activities

1. Look at the following school classroom and write the correct word with the correct picture.

Teacher – Bag pack – Chair – Clock – Pencil – Table – Ruler – Book – Whiteboard – Rubber – Scissors - Door – Glue



LIVEWORKSHEETS

2. Select the correct verb. / Selecciona el verbo correcto. 1 punto cada uno.

a) There is/ are a beautiful clock in my classroom.

b) There is/are many students in my classroom.

c) There is/are several corridors in my school.

3. Read and complete with the missing words. / Lee y completa con las palabras que faltan. 2 points each.

a) _____ are three rubbers in my pencil case.

b) There _____ a blue ruler on my desk.

c) There _____ many chairs in my classroom.

4. Read and correct the mistake. / lee y corrije el error. 2 points each

a) There isn't any students in the classroom.

b) There aren't nine teachers in my school.

c) There are a beautiful gym in my school.

LIVEWORKSHEETS

5. Write two sentences using the verbs there is o there are. Use some of the words and expressions below. / Escriba dos oraciones usando los verbos There is o There are. Utilice alguna de las palabras de bajo.

Student – Rubber – Sharpener – in my school – in my classroom – door – window – teacher – in my pencil case.

Example: There is one rubber in my pencil case.

a) _____

b) _____

LIVEWORKSHEETS

II. Reading Comprehension.

Read the following story and answer the following reading comprehension activities. / Lee la siguiente historia y responde las siguientes actividades de comprensión lectora.

My school

There is a beautiful school in my city. There are 37 students in my class. My classmates are nice and good people. There is a big gym and a large canteen. There are 17 girls and 20 boys. There is a large playground in my school. It is a beautiful school.

Multiple Choice.

2.1. Select the correct option. / Selecciona la opción correcta. 2 points each.

2.1.1 There are _____ boys.

a) Seventeen b) Ten c) Twenty

2.1.2 There is a large _____ in my school.

a) City b) School c) Canteen

2.1.3 There are _____ students in my class

a) Thirty seven b) Twenty Seven c) Seventeen

2.1.4 There is _____ playground in my school.

a) Two b) One c) Many

LIVEWORKSHEETS

2.2.True or False. T/F. Read the following sentences and state if the sentences are true or false. Verdadero o Falso. / T/F. Lee las siguientes oraciones y señala si son verdaderas o falsas. 2 points each

a) ____ There aren't 27 students in my class.

b) ____ There is a gym in my school.

c) _____ There isn't any Computing Lab in my school.

d) _____ There are seventeen girls in my class.

e) _____ My classmates are bad people.

LIVEWORKSHEETS

III. Reflection

3.1 Read and respond the following questions. Justify your responses. / Lea y responda las siguientes preguntas. Justifique sus respuestas.

a) ¿Cuál fu el ejercicio más difícil de la Evaluación? Justifica tu respuesta.

_____

_____

_____

b) ¿Cuál fu el ejercicio que no le gustó de esta Evaluación? Justifica tu respuesta

_____

_____

_____

c) ¿Cómo siente que fue preparada/o para esta evaluación? Justifique su respuesta

_____

_____

_____

LIVEWORKSHEETS

d) ¿De que forma cree que lo aprendido en esta Unidad le podría server en el futuro? Justifique su respuesta

_____

_____

_____

_____

_____

e) ¿Qué le gustaría decir acerca de esta Unidad?

_____

_____

_____

_____

LIVEWORKSHEETS