

"A Tourist in Rimac District"

Pre-reading Activities.

A. Complete the next mind maps. Write the words below into the correct boxes.

TRANSPORTATION

bridge

hill

museum

avenue

PLACES

street

stand

sidewalk

house

B. Write the correct words in the boxes.

FOOTWEAR

shoes				sneakers
ballerina shoes				rain boots
crocs				boots
sandals				slippers

C. Read and answer these questions. Use contractions as much is possible.

Look at Emma. This is a picture when she visited Rimac.		
1. Is Emma sad? <input type="checkbox"/>	2. Where is she? <input type="checkbox"/>	
a) Emma is happy. b) She is happy. c) No. She's happy.	a) She's alone. b) She's in Rimac. c) She's sad.	
3. Does she have a bike? <input type="checkbox"/>	4. Why does she visit Rimac? <input type="checkbox"/>	
a) No, she isn't. b) No, she doesn't. c) No, she didn't.	a) Because she like it. b) in Alameda de los descaltos. c) Because she likes it.	
5. Is there a train station near her? <input type="checkbox"/>		
a) Yes, there is. b) Yes, she is. c) Yes, she does.		
6. Did she visit Rimac in the night? <input type="checkbox"/>		
a) She visited Rimac last Saturday. b) Yes, she is. c) No, she didn't.		
7. When did she visit Rimac? <input type="checkbox"/>		
a) She visits Rimac in the morning. b) Yes, she did. c) She visited Rimac in the morning.		
8. What is the opposite word of interesting? <input type="checkbox"/>		
a) fascinating b) boring c) expensive		



E.E.I. "María Parado de Bellido Secondary School"



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D. Let's listen and speak!

1. Listen and repeat. Use full forms, respect capital letters and punctuation.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

2. Listen and answer. Use full forms, respect capital letters and punctuation.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

Now, check your grade and score:

C	B	A	AD
0 to 5 points	6 and 7 points	8 and 9 points	10 points