

# LANGUAGE ARTS: RECOVERY ACTIVITY

## Reading Comprehension & Vocabulary: "Energy Island" (G3)

NAME: \_\_\_\_\_

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### Part 1: Key Vocabulary Match (Drag and Drop)

Drag each vocabulary word from the left and drop it into the correct blank rectangle next to its definition.

<b>cable</b>	<input type="text"/>	A bundle of wires with a thick covering that is used to carry electricity.
<b>environmental</b>	<input type="text"/>	Connected to protecting Earth's land, water, animals, and air.
<b>resources</b>	<input type="text"/>	The materials or things that people can use to get a job done.
<b>converted</b>	<input type="text"/>	Changed to a different form or changed in some important way.

### Part 2: Context Vocabulary (Dropdown Menu)

Choose the correct word from the drop-down menu to complete each sentence.

1. The people of Samsø were  to change their old habits to help the planet.
2. Wind energy is a  resource because the wind will never stop blowing.
3. The giant wind turbines  the strong island wind into clean electricity.
4. Solar panels and wind are great natural  that we can use for power.

### Part 3: Story Comprehension (Single Choice)

Select the correct answer for each question based on the passage.

#### 1. What is the passage mostly about?

- (A) A teacher who wants to enter a contest to win money.
- (B) A teacher who makes energy only for his own classroom.
- (C) An island where most of the people grow their own food.
- (D) An island where people make their own energy that will not run out.

**2. Why is Samsø a good place for natural energy?**

- (A) It's always windy.
- (B) It's always sunny.
- (C) It's always snowy.
- (D) It's always rainy.

**3. What finally convinced the adults of Samsø to make their own energy?**

- (A) The children persuaded their parents after school lessons.
- (B) A snowstorm left the entire island without electricity.
- (C) They saw the success of renewable energy on a nearby island.
- (D) Søren Hermansen hosted local meetings about renewable resources.

**4. Based on the part called "Wind Energy," what is a wind turbine?**

- (A) It is a windmill that cools crop fields.
- (B) It is a windmill that moves river water.
- (C) It is a windmill that makes electricity.
- (D) It is a windmill that measures wind speed.

**Part 4: Author's Purpose (Checkboxes)**

*Check the box next to the statement that describes why the author wrote this passage.*

- To give a list of instructions on how to build a small wind turbine at home.
- To convince tourists from all over the world to move and live on Samsø island.
- To show readers how a small community working together can become energy independent.

**Part 5: Reflections on Energy (Open Text)**

*Write your answer in complete sentences.*

**Why is it important for communities to use renewable energy like wind or solar power instead of non-renewable resources? Use what you learned from the story to explain.**