

# Present Perfect — Practice Worksheet

**Formula:** Subject + has / have + past participle

**have gone to** = still on the way / still there | **have been to** = visited & came back | **have been in** = still there, with duration

**for** + period of time (for two years) | **since** + point in time (since 2020)

## Part A — Circle the correct answer

Choose **have gone to**, **have been to**, or **have been in**.

1. She \_\_\_\_\_ (have gone to / have been to) Paris twice. She loved it both times.
2. He \_\_\_\_\_ (has gone to / has been in) the hospital for three days. He's still there.
3. They \_\_\_\_\_ (have gone to / have been to) the concert. They're on their way now.
4. I \_\_\_\_\_ (have been in / have been to) this city for six months and I love it here.

## Part B — Fill in the blank: *for* or *since*

1. I've lived here \_\_\_\_\_ 2018.
2. She has been sick \_\_\_\_\_ three days.
3. We haven't spoken \_\_\_\_\_ last Monday.
4. He has worked at that company \_\_\_\_\_ ten years.
5. They've been married \_\_\_\_\_ a long time.
6. I haven't eaten \_\_\_\_\_ this morning.

### Part C — Complete the sentences

Use the verb in parentheses in the Present Perfect. Add a time adverb from the box.

once twice never ever so far up to now many times

1. I \_\_\_\_\_ (eat) sushi. It was amazing!
2. She \_\_\_\_\_ (visit) her grandparents this year.
3. Have you \_\_\_\_\_ (try) scuba diving?
4. \_\_\_\_\_ (you / be) to a concert? How many times?
5. We \_\_\_\_\_ (not / finish) the project yet.

### Part D — Write about yourself

Answer in full sentences using the Present Perfect.

1. Have you ever played an online game? \_\_\_\_\_  
\_\_\_\_\_
2. Have you ever gone sailing? \_\_\_\_\_  
\_\_\_\_\_
3. Have you ever taken an airplane? \_\_\_\_\_  
\_\_\_\_\_
4. What is something you have done twice in your life? \_\_\_\_\_  
\_\_\_\_\_
5. What have you never done but want to try? \_\_\_\_\_  
\_\_\_\_\_

Great work! Remember: has/have + past participle. Use *for* with periods, *since* with dates or moments.