







Learn more



A. Listen and say the numbers.

Track
20






0 zero 	1 one 	2 two 	3 three 	4 four 	5 five 
--	---	---	---	---	--

6 six 	7 seven 	8 eight 	9 nine 	10 ten 
--	--	--	---	--

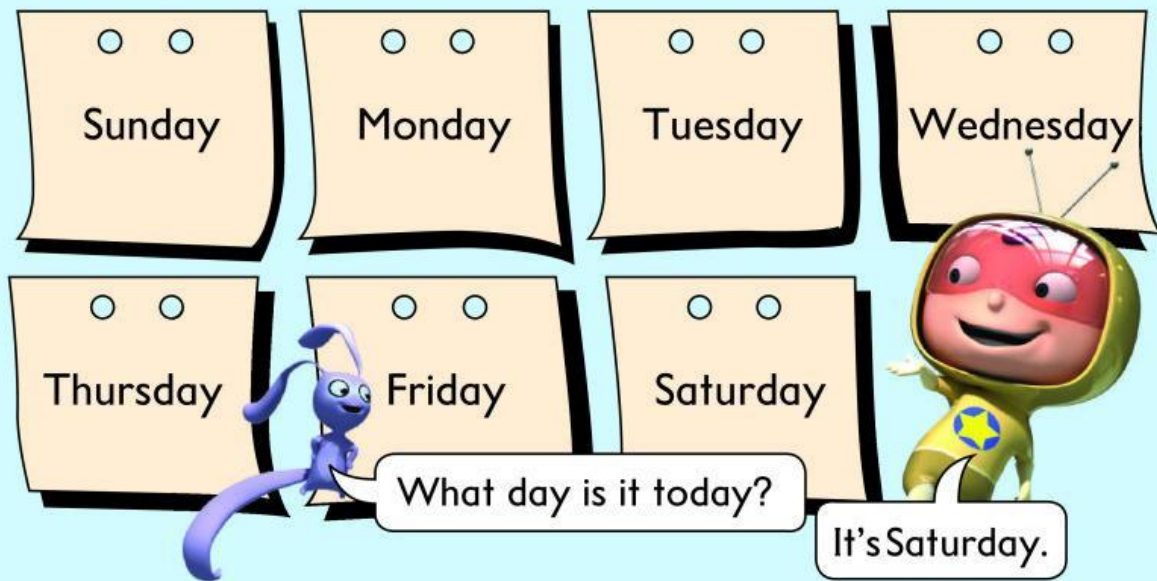
One, two,
three, four,
five ...



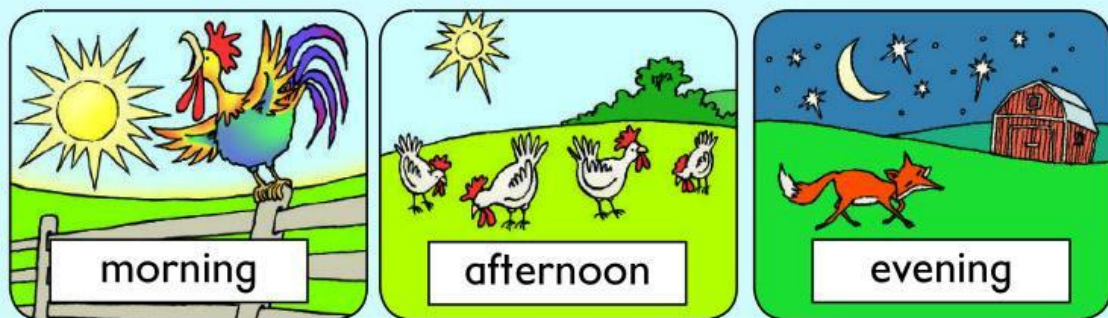
11 eleven 	12 twelve 	13 thirteen 	14 fourteen 	15 fifteen 
---	---	---	---	---

16 sixteen 	17 seventeen 	18 eighteen 	19 nineteen 	20 twenty 
--	--	---	---	--

B. Listen and say the days of the week Track 21



C. Listen and say the times of the day. Track 22



D. Listen, read, and say. Track 23

It's eight o'clock in the morning.

It's four o'clock in the afternoon.

It's nine o'clock in the evening.



Learn more



A. Match.

1 2 3 4 5

★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★

★ ★ ★
★ ★ ★
★ ★ ★
★ ★ ★
★

★

★ ★ ★
★ ★ ★
★ ★

★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★
★ ★ ★ ★

one 8 thirteen 16 twenty

B. Draw a line.

Wednesday • Tuesday
Monday • Saturday
Sunday • Friday
Thursday •

C. What time is it?

It's nine o'clock in the morning.



It's _____ o'clock in the afternoon.



It's _____ o'clock in the evening.



nine

seven

three

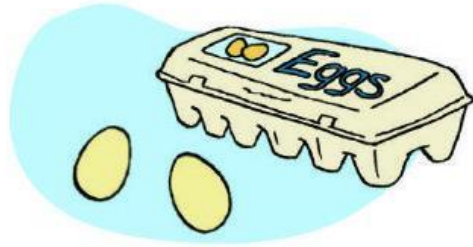
Short e

P-CD
Track
16

A. Look, listen, and say.



1. hen



2. eggs



3. bed



4. tent

P-CD
Track
17

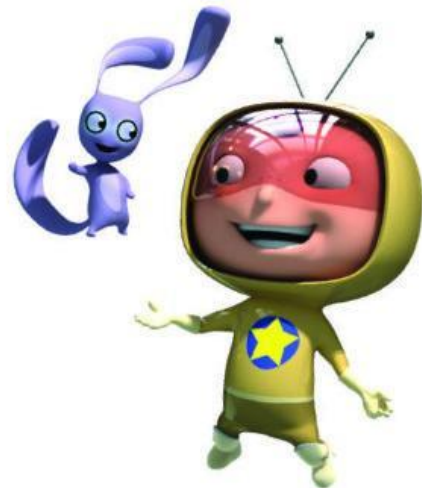
B. Listen, write, and read.

1. I see a _____.

2. Here are the _____.

3. This is my _____.

4. Here is a _____.



C. Listen and circle words with the short e sound.

P-CD

Track 18

1. elephant 

2. desk 

3. key 

4. pen 

5. bell 

6. zebra 

D. Read the words that sound the same.

e + t



et

wet

pet

net

e + n



en

pen

hen

ten

e + d



ed

red

bed

fed

e + nd



end

send

bend

lend

E. Match the words that sound the same.

send

bell

net

bed

pen

tell

red

bend

ten

wet



35

Unit

2

Long e

The letters **ee** together make the "long e" sound in these words.

I see.

ee

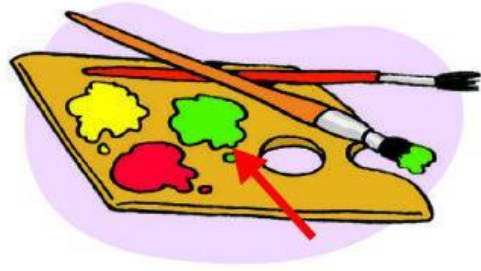
A. Look, listen, and say.

P-CD

Track
19



1. **feet**



2. **green**



3. **bee**



4. **tree**

B. Listen, fill in the letters ee, and read.

P-CD
Track
20

1. ____ l



2. j ____ p



3. p ____ l



4. s ____ d



5. t ____ th



6. b ____ tle



C. Listen and circle.

P-CD
Track
21

1

seed
weed

2

feel
feet

2

bee
beetle

3

three
tree

4

green
greed

4

jeep
keep

D. Listen, write, and read.

P-CD
Track
22

1. I have two _____.

2. This is _____ paint.

3. I see a _____.

4. This is a _____.



Unit

2

Long e

The letters **ea** together make the “long e” sound in these words.

That's easy.

ea

A. Look, listen, and say.

P-CD

Track
23



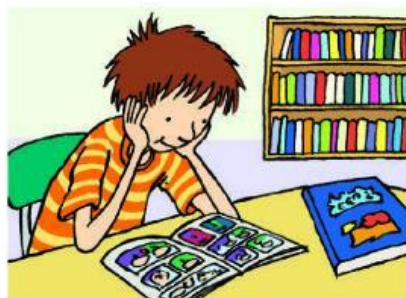
1. **beans**



2. **team**



3. **meat**



4. **read**

B. Listen, fill in the letters ea, and read.

P-CD
Track
24

1. l _ _ _ f



2. p _ _ _ nut



3. b _ _ _ ds



4. s _ _ _



5. s _ _ _ l



6. p _ _ _ s



C. Listen and write the words.

P-CD
Track
25

1.

2.

3.

4.

5.

6.

D. Listen, write, and read.

P-CD
Track
26

1. These are green

_____.

2. This is my

_____.

3. The lion eats

_____.

4. I can

books.



Unit

2

Long e

The letters **ey** or **y** at the end of these words make the “long e” sound.



Wow!



ey / y

A. Look, listen, and say.

P-CD

Track
27



1. **monkey**



2. **money**



3. **happy**



4. **candy**

B. Listen, fill in the letters **ey** or **y**, and read.

1. k_____



2. wind_____



3. sunn_____



4. cloud_____



5. rain_____



6. hon_____



C. Listen and circle.

1

today

cloudy

2

rainy

gray

3

sunny

money

4

monkey

money

5

happy

hay

6

cane

candy

D. Listen, write, and read.

1. This is a _____.

2. Here is the _____.

3. She is _____.

4. I want _____, please.

