Unidad Educativa Particular de la Asunción

SUBJECT: English	**COURSE:** 2nd BGU	**TEACHER:** Lorena Segarra
COURSEBOOK: Harmonize 5	**LESSON UNIT 1**	**CEF LEVEL:** B1
Student's name:		

★☆☆ **Match the words with the definitions.**

1 [ ] grown-up
2 [ ] teens
3 [ ] role models
4 [ ] innocent
5 [ ] bring up
6 [ ] middle-aged

A people that you admire and try to copy
B without a lot of experience of the world
C no longer young, but not yet old
D the years between the ages of 13 and 19
E mentally and physically an adult
F care for and teach (a child)

★★☆ **Complete the article with the words below. There are three words you do not need to use.**

adolescent adulthood bring up childhood
grown-up innocent mature middle-aged teens

Almost American Girl by Robin Ha is an autobiographical graphic novel about the author's experiences of moving to a new country in her [1] [ ].

It is the 1990s and 14-year-old Chuna lives in South Korea with her mother, who has had to [2] [ ] her daughter alone. Although life hasn't always been easy for them, Chuna has had a happy [3] [ ] – until her mother announces that she's getting married and that they're starting a new life in the USA.

Suddenly, Chuna's life changes dramatically. As well as facing the usual challenges of being an [4] [ ], she has to get used to a new family, school, language and culture, and even a new name (she changes it to Robin to help her feel more American). She also has to deal with bullying from classmates. But when Robin enrols in a comic drawing class, she finally finds more [5] [ ] friends who accept and understand her.

Almost American Girl is a powerful story about immigration and identity, the transition to [6] [ ] and how art can help you find your voice.

LIVEWORKSHEETS

Narrative tenses, *used to* and *would*

Student Book p11

★☆☆ **Complete the sentences with the words below.**

did	didn't	had	used	use	would

1 We would often go to the park because we [ ] have a garden.

2 I [ ] to spend hours playing with my favourite toy truck.

3 Every Sunday afternoon, my parents [ ] make us go for a long walk.

4 I was really excited because my mum [ ] promised to buy me a new games console.

5 My brother didn't [ ] to like vegetables when he was younger, but now he loves them.

6 What TV programmes [ ] you enjoy watching when you were a preschooler?

★★☆ **Complete the description with the correct past perfect simple or continuous form of the verbs below. Sometimes, both forms are possible.**

ask	be	give	manage	spend	teach	tell

My favourite childhood photo

My dad took this photo of me on my sixth birthday. My parents [1] had given me a bike earlier that morning and I was absolutely thrilled with it. I [2] [ ] desperate to have my own bike and I [3] [ ] my parents to buy me one for months. But they [4] [ ] me to be patient and wait until my birthday.

The photo was taken in the park near our house. We [5] [ ] the whole afternoon there. My dad [4] [ ] me to ride my new bike for the last two hours and I [7] [ ] to ride about ten metres

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★★☆ **Choose the correct words to complete the dialogues.**

1 '… have any pets when you were a child?'
'We had a dog called Bonnie.'
(A) Did you use to (B) Did you used to (C) Would you

2 'What was your favourite childhood toy?'
'My blue teddy. I … take it everywhere with me.'
(A) 'd (B) used (C) use to

3 'Have you always been into football?'
'No, I haven't. In fact, I … like it at all.'
(A) wouldn't (B) didn't use to (C) didn't used to

4 'Do you and your brother get on well?'
'We do now, but we … to argue a lot.'
(A) 'd (B) used (C) use

5 'Is there anywhere to buy food in the village?'
'Not anymore. There … be a shop, but it closed down a few years ago.'
(A) used to (B) use to (C) would

6 'What's your best childhood memory?'
'Probably going to the beach. We … to go there very often, so it was really exciting when we did.'
(A) didn't use (B) didn't used (C) wouldn't

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