

## FIRST AND SECOND CONDITIONAL TEST

Indicators for the Performance Criteria	ITEMS	VALUE															
I.EFL.5.1.1. Learners can demonstrate and understanding of the integrity of different cultures by sharing experiences and by participating in class activities. (I.3, S.1, S.2, J.1, J3)	<p><b>Item 1: Circle the correct answer in FIRST CONDITIONAL</b></p> <p>a) They will go by bus if the car <b>isn't working/won't be working</b>.</p> <p>b) If you don't go to the circus, you <b>won't /don't</b> see the lions.</p> <p>c) If you don't hurry, you <b>are/will</b> miss the school bus.</p> <p>d) We will go to the park if my sister <b>want/wants</b>.</p> <p>e) If I have money, I <b>am/will</b> go shopping.</p>	5															
	<p><b>Item 2: Match the parts of sentences:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%;">1. You will be late</td> <td style="width: 5%;">_____</td> <td style="width: 45%;">a) they will not come to your party</td> </tr> <tr> <td>2. If it rains a lot tomorrow,</td> <td>_____</td> <td>b) If you apologise to her</td> </tr> <tr> <td>3. If you don't invite them,</td> <td>_____</td> <td>c) If she doesn't revise her lessons well</td> </tr> <tr> <td>4. She will pardon you</td> <td>_____</td> <td>d) If you don't hurry up.</td> </tr> <tr> <td>5. Helen will fail the exam</td> <td>_____</td> <td>e) we won't go on a trip to the forest.</td> </tr> </tbody> </table>	1. You will be late	_____	a) they will not come to your party	2. If it rains a lot tomorrow,	_____	b) If you apologise to her	3. If you don't invite them,	_____	c) If she doesn't revise her lessons well	4. She will pardon you	_____	d) If you don't hurry up.	5. Helen will fail the exam	_____	e) we won't go on a trip to the forest.	5
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<p><b>Item 3: Choose the correct option</b></p> <p>1. If I _____ a million dollars, I would travel around the world.</p> <p>a) have</p> <p>b) had</p> <p>c) will have</p> <p>2. If she _____ more time, she would learn French.</p> <p>a) has</p> <p>b) had</p> <p>c) would have</p> <p>3. If we lived near the beach, we _____ swimming every day.</p> <p>a) go</p> <p>b) would go</p> <p>c) went</p> <p>4. If he studied harder, he _____ better grades.</p> <p>a) gets</p> <p>b) got</p> <p>c) would get</p>	5																

<p>Learners can interpret and demonstrate knowledge of nonverbal communication and oral communication by applying them in appropriated contexts.I.EFL. 5.3.1. (I3, I4, S1, S2)</p>	<p>5. If they _____ a car, they would drive to school.</p> <p>a) had b) have c) would have</p> <p><b>Item 4: Color the correct sentence in second conditional</b></p> <p>1. a) If I would have a pet, I would choose a cat. b) If I had a pet, I would choose a cat. c) If I have a pet, I would choose a cat.</p> <p>2. a) If she studied more, she would pass the test. b) If she would study more, she passed the test. c) If she studies more, she would pass the test.</p> <p>3. a) If we were rich, we travel around the world. b) If we were rich, we would travel around the world. c) If we are rich, we would travel around the world.</p> <p><b>Item 5: Identify the Conditional.</b></p> <p><b>Write FC (First Conditional) or SC (Second Conditional).</b></p> <p>1. If I win the lottery, I will buy a new car. _____</p> <p>2. If I won the lottery, I would buy a private island. _____</p> <p>3. If she calls me, I will help her. _____</p> <p>4. If she were my teacher, I would ask more questions. _____</p> <p>5. If it rains this afternoon, we will cancel the game. _____</p> <p>6. If I could fly, I would travel everywhere. _____</p> <p><b>Item 6: Complete with the correct option</b></p> <p>1. If I _____ (see / saw) a ghost, I would be terrified.</p> <p>2. If she _____ (studies / studied) tonight, she will do well on the test.</p> <p>3. If we _____ (have / had) wings, we would fly.</p> <p>4. If they _____ (finish / finished) their homework now, they will watch TV later.</p> <p>5. If I _____ (am / were) the president, I would improve education.</p> <p>6. If it _____ (stops / stopped) raining, we will go outside.</p>	<p>3</p> <p>6</p> <p>6</p>
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