SBL Corporación Colegio San Bonifacio de las Lanzas	Tell what's in there. Week 6	Código: GA PA FR - 003 Versión: 00 Página: 1 de 2

Student:	Grade:	Date:

Expected level: Extracts literal information from audiovisual resources to produce descriptive sentences using ongoing actions, showing disposition to receive feedback, adjusting and improving their productions accordingly.

Criteria	Performance
Identifies and extracts relevant literal information (who, what, and where) from short audiovisual resources.	
Distinguishes singular and plural forms from literal readings.	

1. Click on the icons below and follow the example.

A Snowy Day



Visual Vocabulary	
Nouns	**Adjectives**
snowman	cold
snow	white
scarf	snowy
hat	happy

Talk About the Picture!

What can you see?	What is it like?	What does it have?
There is a _____.	It is _____.	It has a _____.
There is a _____.	It is _____.	It has a _____.

Tell me about the picture. _____

LIVEWORKSHEETS

2. Repeat and record your work.



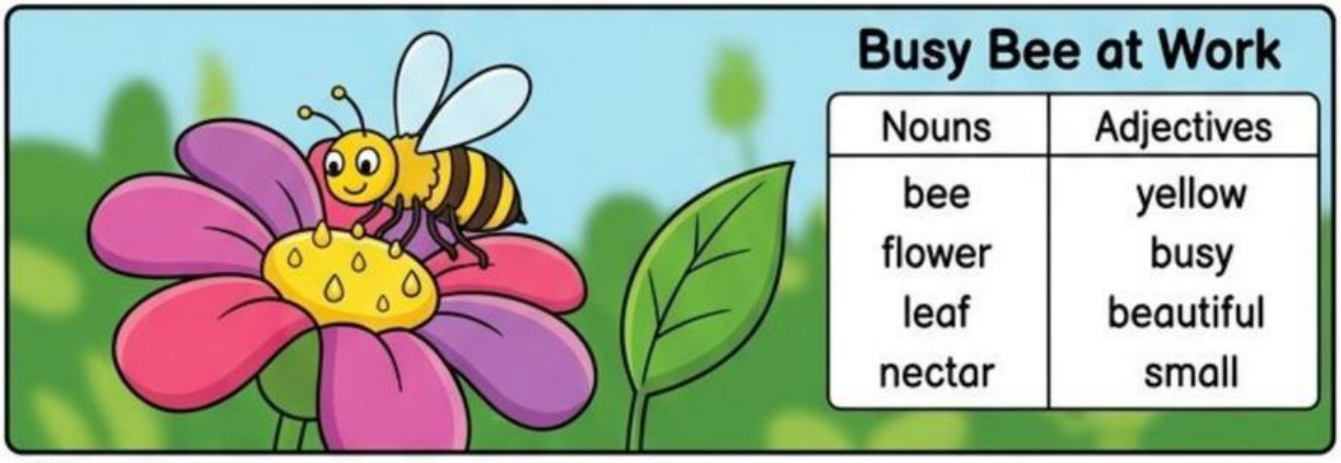
Talk About the Picture!

What can you see? What is it like? What does it have?

There is a _____. It is _____. It has a _____.

There is a _____. It is _____.

Tell me about the picture. _____



Talk About the Picture!

What can you see?

There is a _____. What is it like? It is _____.

What does it have? It has a _____. It has a _____.

Tell me about the picture. _____

LIVEWORKSHEETS