

REVIEWING PAST QUESTION STRUCTURES

BRITISH
COUNCIL

EWB
PLUS

BARRANQUILLA

The Teacher Exchange Interview Task

INTERACTIVE COMM OBJECTIVE

Interview your colleague about their personal past experiences. Listen carefully, demonstrate interactive interest via follow-up questions, and successfully map their responses into your structural note-taking field below using the target grammatical markers (*was/were* and regular *-ed* past verbs).

STEP 1

Interact & Ask

Deliver the 5 scheduled guide questions aloud to your classmate. Maintain natural, polite rising voice intonation patterns for Yes/No formats.

STEP 2

Track & Follow Up

Listen closely to their personal details. Formulate 1-2 rapid, informal spontaneous questions to expand and clarify context points.

STEP 3

Log the Data

Map their oral input into structured notes. Invert structural verbs into consistent third-person singular past statements instantly.

THE ACTIVE TASK NOTE-TAKING LOG

1 Where were you last weekend?

🔥 Document partner's weekend coordinates:

2 Was it a sunny weekend?

🔥 Map environment / weather reports:

3 Did you cook anything special?

🔥 Track culinary / dietary statements:

4 Did you work or study during the weekend?

🔥 Log diagnostic workload metrics:

5 Were your classes good on Monday morning?

🔥 Record professional classroom outcome states:

i STRUCTURAL TRANSFORMATION ENGINE (3RD PERSON SINGULAR CONVERSIONS)

When logging statements about your classmate, map first-person oral indicators into structural third-person summaries:

"I was at home..." → He /
She was...

"I worked late..." → He /
She worked...

"I didn't cook..." → He /
She didn't cook...