



Objetivo: identificar las partes de una noticia y responder preguntas de comprensión lectora relacionadas con las 5W + 1H.

Habilidades a desarrollar: leer – identificar – analizar – escribir.

A piece of news

L:10%	ML:6%	PM: 4%
5-4	3	2-1-0

Activity 1 – Match the parts (*une las partes*)

Write the correct part of the news article.

Description

Part

The title of the article

Body

Extra information and details

Source/Author

The writer or newspaper

Headline

The first paragraph with key information

Image/Caption

A photo and description

Part 2 – Reading Activity

Read the news article

Students Create a Community Garden at School

Last Friday, students from Green Valley High School started a community garden project to help the environment and provide fresh vegetables for local families.

The activity took place in the school yard at 10:00 a.m. More than 50 students and 10 teachers participated in the project. They planted tomatoes, lettuce, carrots, and herbs.

According to the school principal, the project was created to teach students about sustainability and teamwork. Many parents also helped by donating tools and seeds.

At the end of the day, students said they felt proud and excited because they were helping their community and learning new skills.

Source: School News Magazine



Part 3 – Identify the Parts

L:10%	ML:6%	PM: 4%
4-3	2	1-0

Activity 2 – Label the article (*escribe la parte correspondiente de la noticia*).

Write the correct part:

- “Students Create a Community Garden at School” → _____
- “Last Friday, students from Green Valley...” → _____
- “The activity took place in the school yard...” → _____
- “Source: School News Magazine” → _____

Part 4 – Reading Comprehension (5W + 1H)

L:15%	ML:9%	PM: 6%
6-5	4-3	2-1-0

Activity 3 – Choose the correct alternative

WHO 1. Who participated in the project? a) Only teachers b) Students and teachers c) Parents only	WHAT 2. What did the students create? a) A new classroom b) A sports competition c) A community garden	WHEN 3. When did the activity happen? a) Last Friday b) Last Monday c) Last Sunday
WHERE 4. Where did the project take place? a) In the city park b) In the school yard c) In a supermarket	WHY 5. Why was the project created? a) To sell vegetables b) To teach sustainability and teamwork c) To win a competition	HOW 6. How did parents help? a) By cooking food b) By cleaning classrooms c) By donating tools and seeds

Part 5 – True or False

Activity 4 – Write T (True) or F (False)

1. _____ The project happened on Monday.
2. _____ Students planted vegetables and herbs.
3. _____ Only teachers participated in the activity.



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Una nueva forma de aprender...

4. _____ Parents donated tools and seeds.
5. _____ Students felt unhappy after the project.