SHAKESPEARE SCHOOL
2025 – 2026

FOREIGN LANGUAGES DEPARTMENT

HALF PARTIAL ASSESSMENT – THIRD TERM

English Language and Arts – 6th Grade

Student's name: _____ **Grade:**_____

Date: _____

GROSS SCORE: _____ / 45
Listening: _____/10
Reading: _____/10
Writing: _____/15
Speaking: _____/ 10
FINAL MARK_____/10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.6. Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

_____	_____	_____
Teacher Isabel Cajamarca	Department Head Teacher Ana Lucía Bunces, M. Ed.	Academic Coordinator David Morales . MSc

LIVEWORKSHEETS

Unit 8 Test

Standard level

Name: _____

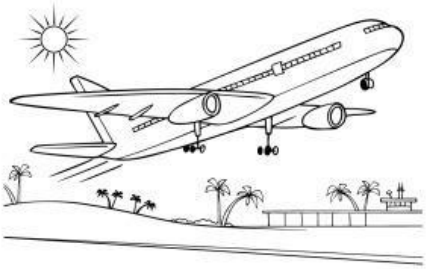
Class: _____

Give Me Five!

Listening

1 **Listen and match.** Track 16

1 Helen	*e*	**a** would like to be the president
2 James		**b** would see an alien
3 Lucy		**c** would meet a famous person
4 Fred		**d** would live on a tropical island
5 Eva		~~**e** would travel abroad~~
6 Toby		**f** wouldn't buy a big house



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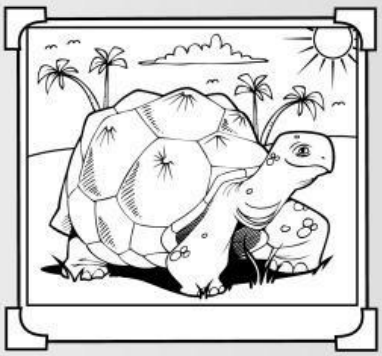
2 **Listen and circle the incorrect words. Write the correct words on the line.** Track 17

Galapagos Islands Tour



1 The best time to visit is from February to June. January

2 In Santa Cruz you can see sea lions. _____

3 On San Cristóbal Island you can go scuba diving. _____

4 The multi-activity tour includes wildlife spotting. _____

5 You won't have time to have a nap. _____

6 The next tour leaves in three weeks' time. _____

/10

PHOTOCOPIABLE

LIVEWORKSHEETS

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Give Me Five!

Reading

3 Read and match.

Luke: Mia, what **(1)** __d__ if you visited a tropical island?
Mia: I **(2)** _____ the beaches and go snorkelling.
Luke: Cool! **(3)** _____ surfing too?
Mia: Yes, definitely.
Luke: Would you **(4)** _____ in a hammock between the palm trees?
Mia: No, I wouldn't spend all my time sleeping!
Luke: **(5)** _____ with you?
Mia: I would take a tent and my hiking boots, of course.
Luke: Aren't you afraid of all the wildlife? What would you do **(6)** _____ a spider in your boot?
Mia: I'm not afraid of spiders, Luke. I would take a picture of the spider to show my friends.

a would visit
b What would you take
c if you found
~~**d** would you do~~
e Would you go
f have a nap

/10

4 Read and complete with the second conditional form of the verbs in the box.

cut look have to survive ~~use~~ write

My shipwreck diary

A few days ago I began a boat trip to an island off the coast of Ecuador, but after a few days at sea we had some trouble with the engine. The captain told us that we **(1)** __would use__ the rafts.

After boarding the rafts, we headed towards a tropical island which we saw in the distance. Then we saw a group of killer whales. I told the other passengers that if the raft turned over, we **(2)** _____ swim to the island. We reached the beach two days ago.

If I had to live on this island for a few more days, I **(3)** _____. If I needed food or water, I **(4)** _____ for a stream and some fruit trees. If the weather was bad, I **(5)** _____ some branches from the palm trees and make a shelter. If I felt scared, **(6)** _____ about it in my diary.

/10

PHOTOCOPIABLE

LIVEWORKSHEETS

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Give Me Five! 6

Writing

5 **Imagine you are on a tropical island. Write a card to your friend in about 40 words.**

Hi friend!

I'm on holiday in . . . _____

_____

_____

If you were here . . . _____

_____

_____

Talk soon,

72p

To

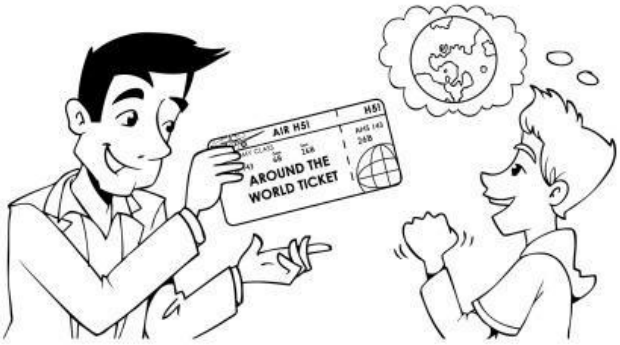
_____

_____

_____

/10

6 **Write a story about your dream trip using the information provided. Write about 80 words.**



- Begin your story with this sentence: *If I could visit anywhere in the world, I would choose …*
- Describe what you would do.
- Say what you would take with you.

_____

_____

_____

_____

_____

_____

_____

_____

/10

PHOTOCOPIABLE

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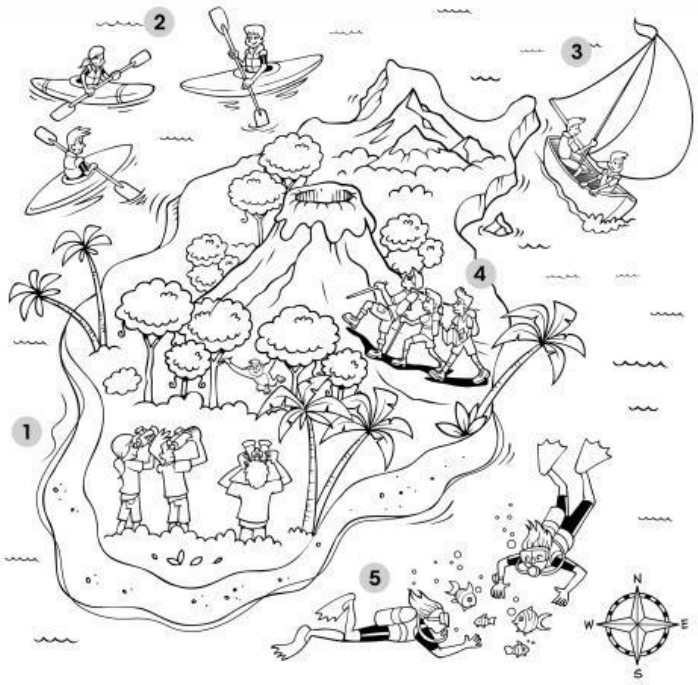
Give Me Five! 6

Speaking



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LIVEWORKSHEETS