

Activity Type

Reading and Grammar Exercises: identifying, true or false comprehension questions, gap-fill, error correction, writing sentences from prompts

Focus

Verb *to be*

Aim

To practice present simple verb *to be* subject-verb agreement in affirmative and negative sentences as well as questions and answers.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

35 minutes

Introduction

In this verb *to be* worksheet, students practice present simple verb *to be* subject-verb agreement in affirmative and negative sentences as well as questions and answers.

Procedure

Give each student a copy of the two-page worksheet.

First, students read a text about a family and underline all the examples of the verb *to be* in the description.

Next, students read statements about the text and mark them true or false.

Exercise B - Answer key

True: 3, 4, 6, 7 False: 1, 2, 5, 8

Students then complete sentences with the correct form of the verb *to be*.

Exercise C - Answer key

- | | | |
|----------------|----------------|---------------|
| 1. is, am, are | 5. isn't, is | 9. is, are |
| 2. isn't, is | 6. are, are | 10. is, isn't |
| 3. is, is | 7. is, is | |
| 4. aren't, are | 8. aren't, are | |

Students then move on to complete questions and answers with the correct form of the verb *to be*.

Exercise D - Answer key

- | | | |
|--------------|-----------------|-------------|
| 1. is | 5. Are, am | 9. Are, are |
| 2. are | 6. Are, am not. | 10. Is, is |
| 3. Is, is | 7. Am, aren't | |
| 4. Is, isn't | 8. Are, aren't | |

After that, students rewrite sentences, correcting verb *to be* errors.

Exercise E - Answer key

- | | |
|---------------------------------------|------------------------|
| 1. We are students. | 6. My hair is blonde. |
| 2. They aren't lazy. They are active. | 7. This shirt is blue. |
| 3. He is smart. | 8. I am not tired. |
| 4. We are excited about the holiday. | 9. You are a dancer. |
| 5. I am not a doctor. | 10. I am 20 years old. |

Lastly, students use the singular and plural forms of the verb *to be* to make two sentences about different topics. When the students have finished, review their sentences as a class.