

**Repetytorium Pearson PP**  
**Unit 3**

**I. Complete the gaps with the words from the box. There are three extra words.**

**absent   entrance   folder   hard-working   ICT   mixed   present**  
**Physics   secondary   strict**

1. How old are students when they start \_\_\_\_\_ education in Poland?  
Are they fifteen or sixteen?
2. This used to be a school for boys only, but now it is \_\_\_\_\_, so both boys and girls are welcome.
3. Jerome is really fond of \_\_\_\_\_. He loves learning about space and the universal laws of nature.
4. Our Biology teacher is very \_\_\_\_\_ – you really have to follow the rules in her class.
5. Maria has been down with the flu and \_\_\_\_\_ from school for over a week now.
6. When the bell rang, I put all the handouts into a \_\_\_\_\_, threw my books into my bag, and ran out of the classroom.
7. How about your country? Do you have to take \_\_\_\_\_ exams to study at university?

\_\_\_\_ / 7

**II. Complete the sentences with the correct verbs.**

1. Chandler used to \_\_\_\_\_ up late for his classes but he always had a good excuse.
2. I would love to \_\_\_\_\_ an experiment in your Chemistry lab – it is so well-equipped!
3. Did Lisa \_\_\_\_\_ any mistakes in her homework?
4. I didn't \_\_\_\_\_ a single lesson of my French course last year – I attended all of them, and I always did my homework!
5. In primary school I used to \_\_\_\_\_ a lot of poems by heart and I can still remember some of them.
6. In our school if you \_\_\_\_\_ badly in a test, you can always retake it.
7. Luke hasn't studied hard enough and now he's worried he may \_\_\_\_\_ his Spanish test.

\_\_\_\_ / 7

**III. Read the definitions and write the words. The first letter of each word has been given. There is one space for each missing letter.**

1. **p** \_\_\_\_\_ – an area outside a school, usually with special equipment, where children can play
2. **r** \_\_\_\_\_ – a school supply you use to measure things or to draw lines
3. **f** \_\_\_\_\_ **teacher** – the teacher who is responsible for a particular class of students
4. **t** \_\_\_\_\_ – the lessons you have at school each week and when they happen
5. **I** \_\_\_\_\_ – a person who teaches at a college or university
6. **teaching** **s** \_\_\_\_\_ – all the teachers that work in a school

\_\_\_\_\_ / 6

**IV. Complete the sentences with the words from the box. There are three extra words.**

**catch    cram    curriculum    faculties    multiple    obligatory    scholarship**  
**set    vocational**

1. With her excellent grades she is likely to get a(n) \_\_\_\_\_ to a top university.
2. After I was off school for a couple of weeks due to flu, I needed to \_\_\_\_\_ up on the schoolwork.
3. I deeply believe that first aid should be introduced as a(n) \_\_\_\_\_ subject.
4. The teacher wanted to \_\_\_\_\_ the homework for the coming week, but the students still had some questions about the lesson.
5. Don't \_\_\_\_\_ for exams – you need to understand what you are learning to remember it longer.
6. Martha wants to be a hairdresser, so she's decided to attend a \_\_\_\_\_ school.

\_\_\_\_\_ / 6

**V. Complete the sentences with the correct form of the words in brackets. You can add more words if necessary, but you must not change the order of the words given. Use up to FOUR words in each gap.**

1. Everyone in my class enjoys \_\_\_\_\_ (do / experiment) in science lessons.
2. Rob promised himself that in the following year he \_\_\_\_\_ (study / hard) than ever before.
3. Last week my brother's teacher \_\_\_\_\_ (ask / he / make) a digital presentation about his greatest hobby.

4. The students who \_\_\_\_\_ (do / bad) the last exam can retake it next week.
5. My grandma says that there \_\_\_\_\_ (be / not / canteen) in her school, so pupils used to eat lunch in their classrooms.

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**VI. Complete the sentences with the correct form of the words in brackets. You can add more words if necessary, but you must not change the order of the words given. Use up to FIVE words in each gap.**

1. You have a wide choice of extracurricular activities – how many of them \_\_\_\_\_ (you / take / part) so far?
2. The poems were so long that I found it impossible \_\_\_\_\_ (learn / they / heart) in just one hour.
3. When the examiner was explaining the rules, she \_\_\_\_\_ (tell / we / not / use) calculators during the test.
4. Primary school teachers say that it is getting more and more difficult \_\_\_\_\_ (make / child / pay) attention in class.
5. My best friend \_\_\_\_\_ (prefer / take / note) on her laptop, but I always write them in my notebook.

\_\_\_\_ / 5

**VII. Complete the sentences with the correct form of the words in brackets. You can add more words if necessary, but you must not change the order of the words given. Use up to FIVE words in each gap.**

1. Helen's friends advise \_\_\_\_\_ (she / apply / university) abroad.
2. My music teacher wasn't strict, but she always \_\_\_\_\_ (insist / not / show) up late for school choir practice.
3. A lot of students wouldn't manage \_\_\_\_\_ (study / without / get) a scholarship to fund their education.
4. The authors of the book suggest \_\_\_\_\_ (assess / we / progress) by taking regular tests.
5. I wasn't sure if my parents \_\_\_\_\_ (let / I / enrol) a summer Spanish course in Madrid, but they said yes.

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