

## Education VOCABULARY 1.2

1 Complete the crossword with words connected with education.



- 1 money given by an organisation to pay for someone's studies (11)
- 2 a talk on an academic subject, especially at university (7)
- 3 a long piece of writing on a particular subject, especially one that is done as part of a course at college or university (12)
- 4 money that students must pay to universities for their courses (4)
- 5 an agreement by which a student at a college or university borrows money from a bank to pay for their education and then pays the money back after they finish studying and start a job (7, 4)
- 6 a class, especially at university, with a few students (8)
- 7 an advanced degree, usually lasting for one year (7)
- 8 someone who is studying for their first degree at university (13)
- 9 a student who has already got one degree and is studying at a university for a more advanced qualification (12)
- 10 a senior person who teaches at a British university (9)

## Auxiliaries in verb forms GRAMMAR 1.2

## Other uses of auxiliaries GRAMMAR 1.3

2 a Are sentences 1–8 correct? Change the incorrect sentences.

is

- 1 Everyone here are doing a Master's degree.
- 2 Did you went to the seminar yesterday?
- 3 I do work very hard, but I still find the course difficult.
- 4 Some universities does give scholarships, but we don't.
- 5 I'm the only person here who went to a state school, aren't I?
- 6 If I were you, I don't eat in the college canteen.
- 7 You like doing exams or prefer continuous assessment?
- 8 I've be invited to apply for a PhD, but the fees are too high.

b Match the correct and corrected sentences in 2a to replies a–h.

- |                              |                              |
|------------------------------|------------------------------|
| a 4 Don't you?               | e ___ They are, aren't they? |
| b ___ Well, I'm not.         | f ___ Are you?               |
| c ___ I don't enjoy either!  | g ___ So do I.               |
| d ___ Wouldn't you? Why not? | h ___ No, I didn't.          |

4 Read the second part of the conversation. Fill in the gaps with the correct positive or negative auxiliaries. Use contractions ('ve, 's, etc.) if possible.



PHIL Sorry, where were we? Yes, Professor Shavick. He's a bit strange, <sup>1</sup> *isn't* he? I <sup>2</sup> \_\_\_\_\_ interviewed by him, so we hadn't met before.  
SARA Neither <sup>3</sup> \_\_\_\_\_ I when I

**3** Read the conversation and choose the correct auxiliary verb.

PHIL Hi. It's Sara, <sup>1</sup> *isn't* it? We met last week, <sup>2</sup> \_\_\_\_\_ we?

SARA Yes, we <sup>3</sup> \_\_\_\_\_. You're Phil.

PHIL Well remembered! You <sup>4</sup> \_\_\_\_\_ warn me when we met that you often forget names.

SARA I <sup>5</sup> \_\_\_\_\_, unfortunately. But I <sup>6</sup> \_\_\_\_\_ making a special effort this week. Anyway, how <sup>7</sup> \_\_\_\_\_ it going?

PHIL OK. I <sup>8</sup> \_\_\_\_\_ already had a tutorial with my PhD tutor.

SARA <sup>9</sup> \_\_\_\_\_ you? Who's that?

PHIL His name's Professor Shavick. Everyone else was very impressed by him, but I <sup>10</sup> \_\_\_\_\_. I <sup>11</sup> \_\_\_\_\_ expect you know him.

SARA I <sup>12</sup> \_\_\_\_\_, actually. You see, I'm ...

PHIL Oh, sorry, hold on – that's my phone ringing ...

- |             |  |           |
|-------------|--|-----------|
| 1 a is      | <input checked="" type="radio"/> b isn't | c doesn't |
| 2 a didn't  | b haven't                                | c aren't  |
| 3 a did     | b do                                     | c have    |
| 4 a have    | b do                                     | c did     |
| 5 a 'm      | b do                                     | c have    |
| 6 a 'm      | b 've                                    | c 'll     |
| 7 a has     | b does                                   | c is      |
| 8 a do      | b 'd                                     | c 've     |
| 9 a Did     | b Have                                   | c Haven't |
| 10 a wasn't | b didn't                                 | c haven't |
| 11 a 'm not | b don't                                  | c do      |
| 12 a am     | b have                                   | c do      |

started here. And I must admit – he <sup>4</sup> \_\_\_\_\_ appear rather unusual when you first meet him.

PHIL Unusual? If I met him in the street, I <sup>5</sup> \_\_\_\_\_ probably run away screaming. All that hair! He's been spending far too much time with his computer. He should get out more often, <sup>6</sup> \_\_\_\_\_ he?

SARA Well, perhaps.

PHIL Anyway. I <sup>7</sup> \_\_\_\_\_ think I even asked you what you're doing your PhD in.

SARA Well, I <sup>8</sup> \_\_\_\_\_ not doing a PhD actually. I, er, teach here.

PHIL You don't, <sup>9</sup> \_\_\_\_\_ you?

SARA Er ... yes. Computer science, as a matter of fact. Sorry, I <sup>10</sup> \_\_\_\_\_ going to say something earlier, but ...

PHIL How embarrassing. So, Professor Shavick is a colleague of yours?

SARA Erm ... well, I suppose he's my boss really. But <sup>11</sup> \_\_\_\_\_ worry – I <sup>12</sup> \_\_\_\_\_ tell him anything! And not all tutors are like him, I promise!