

# Sem2- Unit 1- My generation-Lesson 1

Send the answers to your teacher e-mail: [Sabha.almamari7@moe.om](mailto:Sabha.almamari7@moe.om)

## Aims:

- 1- Identify the meaning of generation..
- 2- Identify the different traditional clothes for children around the world.
- 3- Deferniate between life in the past and present in Oman.

## Warming up:

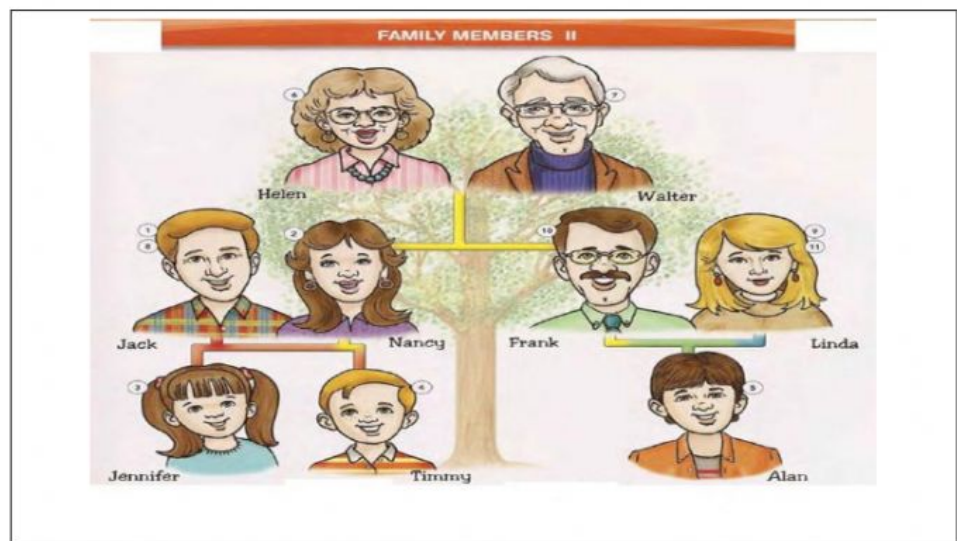
## Generation

noun \ ,je-nə-'rā-shən \

### Definition of generation

\* a group of individuals born and living on the same time era.

\*the average span of time between the birth of parents and that of their offspring.



Watch the video:

## Oman past and present



<https://youtu.be/nHm49vMfFAo>

### C.B 4-ACT 1:

**Read and answer:**

1. What two pieces of information did Rashid ask for?
2. Why does Rashid want this information?
3. What game did Ahmed's granddad play when he was a boy?
4. Why couldn't Ahmed get any photographs?

To: Rashid  
From: Ahmed  
Subject: IKC conference talk  
Attachments: @ granddad.jpg

**IKC**

Hi Rashid,

Thanks for the e-mail you sent and all the pictures of different types of houses in Oman. They will be really useful for my talk on 'Homes in Oman - past and present'. I hope you can come to my talk.

You wanted some information for your talk on Sunday about what my granddad did in his free time when he was a boy. Well, as you know, nowadays we have computer games, videos, tv and all kinds of entertainment. 50 years ago, when my granddad was a boy, they didn't have these things so they made their own entertainment. It's interesting finding out about the games children played in the past. My granddad played a game with his friends called 'Hawalees'. They played this game with shells which they moved about in holes in the ground. The object of this game was to collect other people's shells by moving your shell across a hole with one of their shells in it. My granddad says it was very popular and people still play this game. It sounds fun!

Also, you wanted to know about my granddad's daily routine. I have attached some drawings showing what he did when he was our age. I haven't got any photos because his family didn't have a camera.

Hope this helps you with your talk. I'm really looking forward to the IKC conference. It will be really great to meet everyone.

Bye for now,  
Ahmed

Watch the video:



<https://youtu.be/OjCMNKfPR0g>

2

Read and match.



1. In the morning, he worked on his father's fishing boat.

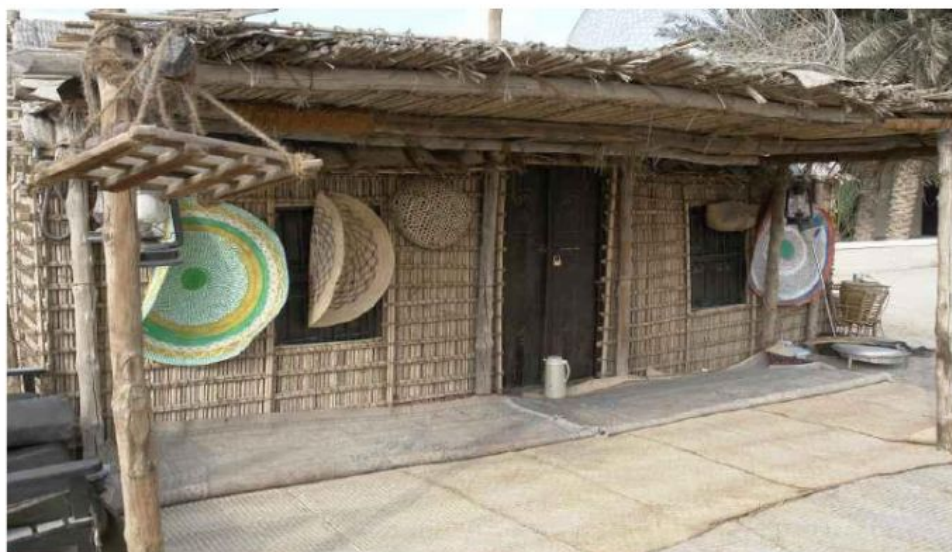
2. In the afternoon, he sold the fish at the local souq.

3. In the evening, he went to bed early.

4. In the summer, when it was really hot, he slept outside on the roof.



## Barasti House:



### 2 Read and talk.

While he was doing some research for his conference talk, Ahmed visited a barasti house with his parents. Read this page from his Learning Journal and answer the questions.

#### Wednesday

Today was great! I went with my parents to visit some family friends who live in a barasti house. It was so interesting! The people who live there told us that their uncle built the house many years ago and he lived in it until he died last year. The walls and roof are made of palm branches and the house is right next to the sea.

It was quite cool inside because the sea air came through the palm branches. I really liked it because it was very relaxing to sit and listen to the sounds of the sea. You don't see many barasti houses nowadays, so I'm really pleased that I had the opportunity to visit one. Especially as they were once an important part of Omani life for many of our grandparents and great-grandparents.

1. What did Ahmed like about the barasti house?

2. Who built the house?

3. Would you like to live in a house like this? Why? Why not?

Make a list of all the rooms in a house and what you find in each room.

1

## Listen and choose.

Maha is interviewing her grandma for her IKC conference talk 'Changes in Oman – 50 years ago and now'.

Listen to her interview and choose the correct answers to her questions.

## Interview with grandma

1. What was your school like? ☐  
a. a tent      b. a barasti house      c. didn't go to school
2. What was granddad's school like? ☐  
a. a tent      b. a barasti house      c. didn't go to school
3. What time did you go to bed? ☐  
a. 6.00 pm      b. 11.00 pm      c. 12.00 pm
4. How did you visit your aunt and uncle? ☐  
a. on foot      b. by donkey      c. by bus
5. How long did the journey take? ☐  
a. 1 hour      b. 4 hours      c. 4 days
6. What did you do when you were ill? ☐  
a. went to hospital      b. went to the doctor      c. used traditional medicine
7. What did you do to get money? ☐  
a. worked on a farm      b. made caps      c. made cakes



## C.B 11-ACT 1:

### 1 Read and match.

Eight years ago, my family went to Morocco for a holiday. When we arrived at the hotel, we were cold and tired so we went straight to bed. I woke up early the next morning and looked out of the window. I'll always remember what I saw. Everywhere I looked was covered in white ... it was amazing! It was the first time I ever saw real snow!

Maha

1

Years ago, I was frightened of the dark. I remember that I was especially frightened if there were noises like cats miaowing outside my bedroom window at night. When that happened, my father read me a story until I went to sleep.

Rashid

2

When I was 6, my family visited some relatives in Malaysia. One day, we all went for a ride in a cable car. It was very exciting. As we went higher and higher, I could see trees, a river, and houses and buildings. Everything looked really small. There were some cars driving up and down a road. My father said they were so small that they looked like ants running up and down a tree! It really made me laugh.

Ahmed

3



1

**Read and answer.**

Read this e-mail from Maria and answer these questions:

1. Who is the e-mail to?
2. What is the e-mail about?
3. What does Maria want people to write Aggie about?
4. Why does Maria want this information?

To: members@ikc.com  
 From: maria@ikc.com  
 Subject: IKC conference magazine



Hi everyone!

We are preparing a magazine for the IKC conference. IKC members will write about their topic and include pictures and photos. My topic is about life as a teenager and I'm going to write about a problem in my family and how it changed me.

Also in the magazine, there will be a 'problem page' with letters from IKC members about their problems. The name of the IKC member will not be on the page.

So, please write to Aggie about your problems and maybe she can try and answer some of them!

Thanks,  
 Maria

- 1- .....
- 2- .....
- 3- .....
- 4- .....

2

**Read, think and talk.**

Look at these letters from the problem page in the IKC Conference magazine. Read each letter and decide what the problem is. Think about ways of solving each problem and tell your friends.



**Dear Aggie**

Dear Aggie,

Two years ago, my father changed jobs. He got a new job in an engineering company in Salalah. We had to leave Muscat and we moved to Salalah. It is a nice place and I like it here but I am lonely. I really miss my friends in Muscat. I don't have any friends here and I feel really sad. Please help me.

*'Lonely' of Salalah*

1

Dear Aggie,

Usually my school is a very happy place, but six months ago there was a change. A new boy came into my class. He is very noisy and stops us from doing our work. At break times, he is always interrupting our games and he even calls us horrible names. My friends have had enough and we are fed up with him. What do you think we should do?

*'Fed up' of London*

2

Dear Aggie,

Fifty years ago, there weren't very many schools in Oman. Now all children can go to school, although my granddad didn't go to school. My generation are very lucky. I love school and my teachers are great. I want to be a teacher when I grow up but I don't know if I'm clever enough. What do I have to do to become a teacher?

*'Want-to-be a teacher' of Nizwa*

3

How to solve each problem??