UNIT 5
CONSUMERISM

D. LISTENING

Exercise 1. In this unit, you will learn about Section 1 of the IELTS Listening test and practise the skills you need to answer five-option multiple-choice questions. The topic of this unit is libraries. Read the information. Then read the sentences from different conversations and decide who is speaking. Choose the correct answers.

> In IELTS Listening test, section 1 the conversation is always with two speaker, and five – option multiple choice questions may test your ability to understand specific details (e.g. the health benefits of doing yoga or times when you can visit a local gym) or the main ideas or opinions you hear (e.g. I think yoga is a better form of exercise than lifting weights).
>
> When you listen to the conversation, it is useful to understand the roles of each speaker (e.g. teacher and student or shop assistant and customer).

A an architect
B a library assistant
C a member of the library
D a computer specialist
E a local journalist

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1. I'm writing an article about the library for the local newspaper. _____
2. I've got my library card with me. I'm interested in science fiction, mainly. _____
3. What I like best is ordering new books and recommending them to people. _____
4. I designed the new library. _____
5. I'm working on a new piece of software for the library._____

Exercise 2. Read the information. Then listen to the recording and answer the question. Choose two letters, A–E. ***(Track 5.1)***

> In an IELTS five- options multiple choice question:
>
> There will be five options (A – E) to choose from
> You will always be asked to choose TWO of these five options
> The options will not be in the same order that they appear in the conversation (i.e. if the first option in a list of buildings is A library , the speaker may not mention a library until the middle or the end of their conversation).

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*Which **TWO** people are taking part in the conversation about the new library?*

- **A** an architect
- **B** a member of the library
- **C** a library assistant
- **D** a computer specialist
- **E** a local journalist

Exercise 3. Listen to the recording and answer the question. Choose the correct letters, A–E (*Track 5.2*)

*Which **TWO** services does the library currently offer?*

- **A** a language-learning class for adults
- **B** an after-school club for teenagers
- **C** an evening art class
- **D** a morning book-discussion group
- **E** a story-reading session for young children

Exercise 4. Listen to the recording. Choose TWO correct answers (*Track 5.3*)

*Which **TWO** things can library users do on the library website?*

- **A** pay fines for books which are returned late
- **B** apply to renew a library membership card if one gets lost
- **C** do searches for books which have become bestsellers
- **D** comment on books and authors they've read
- **E** update details of their home address if they want to

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Exercise 5. Listen to the conversation and choose TWO letters A-E for each question (1-4). (*Track 5.4*)

1. Which TWO reasons does Irina give for visiting the exhibition?

A to meet a friend
B to improve her knowledge
C to buy something
D to check prices
E to entertain her child

2. Which TWO devices has Irina bought recently?

A a calculator
B a computer
C a camera
D a phone
E a digital recorder

3. What TWO things does Irina like about the building?

A the electric lights
B the space
C the activity
D the ceiling
E the entrance

4. Which TWO problems did Irina have coming to the exhibition?

A driving in heavy traffic
B finding the car park
C parking the car
D waiting to enter the exhibition
E standing outside in the rain

Exercise 6. Listen to the conversation and answer questions 1-6. Choose TWO letters, A-E. (*Track 5.5*)

Questions 1-2

*Which **TWO** criteria will the students use to choose a successful person?*

A. age
B. gender
C. individual talent
D. fame
E. global importance

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Questions 3-4

*Which **TWO** things do the students agree to do before they meet again?*

A. write a biography

B. conduct more research

C. find photographs

D. write a talk

E. plan a seminar

Questions 5-6

*Which **TWO** things do the students agree are linked to success?*

A. wealth

B. experience

C. talent

D. effort

E. location

E. SPEAKING

Exercise 1. Watch the video of the student doing the IELTS Speaking test, then choose the correct answers to the questions below. *(· Video 5_1*)

1. The IELTS Speaking test takes *5-10/ 11-14* minutes, and has three parts.
2. In Part 1, you answer questions about yourself and your *opinions/ suggestions* .
3. In Part 2, you speak for 1 to 2 minutes about *part 1/ a topic*
4. In Part 3, you have a longer *discussion/ presentation* about the topic from Part 2.
5. The three parts are *always/ not always* in the same order.

Exercise 2. Watch the videos of a student doing the IELTS Speaking test. Which part is she doing in each video? Choose the correct answers. *(· Videos 5_2 – Videos 5_4*)

1. *The student is doing IELTS Speaking Part 1./ The student is doing IELTS Speaking Part 2./ The student is doing IELTS Speaking Part 3.*

2. *The student is doing IELTS Speaking Part 1./ The student is doing IELTS Speaking Part 2./ The student is doing IELTS Speaking Part 3.*

3. *The student is doing IELTS Speaking Part 1./ The student is doing IELTS Speaking Part 2./ The student is doing IELTS Speaking Part 3.*

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Exercise 3. In the IELTS Speaking test, you should ask the examiner to repeat the question if you don't understand it.

Watch the video of the student doing the IELTS Speaking test and notice the phrase she uses. Then choose the correct answers to complete the phrases. *(· Video 5_5*)

1. Sorry, I *don't/didn't* understand.
2. Could you *give me/repeat* the question, please?
3. I'm sorry, would you mind *repeating/saying* that again?
4. I'm afraid I don't *know/understand* the question.
5. Excuse me, could you repeat *that/this* ?

Exercise 4. Watch the videos. Then complete the sentences with the words the student uses. These words help with *fluency* and *coherence*. *(· Videos 5_6 Videos 5_7*)

Examiner: Some people say that buying things only makes people happy for a short time. What do you think?

Student: I don't think so *well/because* if I buy something ... I can always use it *but/and* I will feel satisfied and I can share to others to let them see this new thing, let them try it.

Student: I used to buy clothes from the shopping mall near my home ... It has an online shop .... In our country, we can buy things easily, *but/well* my mother always told me that I can't buy clothes during the summer, *because/well* I have a lot of summer clothes already!

Exercise 5. Complete the conversation. Use the words in the box.

Anyway	now	right	so	well

Examiner: _____ , I'd like to change topics and talk to you about shopping. Do you like going shopping?
Student: _____ , most of the time I like shopping, apart from if the mall is very busy.
Examiner: _____ , I see, so you mean you don't like crowds?
Student: No, I don't like crowds at all._____ , it's not normally a problem because I often shop online.
Examiner: _____ , would you say that you shop more online than in malls?
Student: Yes, definitely.

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Exercise 6. Using linking words and phrases can help to improve *fluency* and *coherence*. Put the examples in the box in the correct columns.

Another reason is ... *On the other hand* *The main reason is ...* *In general* *In most cases* *But* *Secondly* *First of all* *However* *Generally* *In addition* *In the first place*

Explaining your main idea	Adding a similar idea

Adding an opposite idea	Explaining something generally

Exercise 7. Complete the conversation. Use the words and phrases in the box.

another reason *however* *in addition* *in most cases* *the main reason*

Examiner: Why do you think that shopping on the internet has become so popular?

Student: Well, in my opinion, _____ is that it's so convenient. You don't have to leave your house to do it. _____is that it's often cheaper. _____ , there is a lot of choice online, so you can choose from a wider variety. _____ , I still prefer to shop in a mall. I like to spend the afternoon with my friends looking at clothes. _____ , it's better to shop for clothes in a mall because you can try them on before you buy them

Exercise 8. You are going to do IELTS Speaking Part 2. You will need some paper and a pencil.

Describe a time you went shopping to buy something, but you were not able to buy it.

You should say:
what you wanted to buy
when and where you tried to buy it
why you were not able to buy it
and explain how you felt when you weren't able to buy it.

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