



**UJI COBA ASESMEN SUMATIF AKHIR TAHUN
TAHUN AJARAN 2025/2026
SEKOLAH MENENGAH PERTAMA (SMP)
KABUPATEN KENDAL**

I. Choose best answers for questions starting from number 1 to 20. Mark your answer in the answer sheet!

Text for number 1 to 2

Galang : Hi, Monita. What are you doing?

Monita : Hi, Galang. I am bringing my own shopping bag.

Galang : Why don't you use plastic bags from the store?

Monita : Because plastic bags are harmful to the environment.

Galang : Really? How?

Monita : They take a long time to decompose and pollute the earth.

Galang : That's true. What else do you do to reduce plastic use?

Monita : I also use a reusable bottle and avoid plastic straws.

Galang : That's a great idea. I will start doing that too.

1. What does Monita bring when she goes shopping?
A. plastic bag
B. a paper bag
C. **her own shopping bag**
D. a basket
2. What is one of Monita's habits to reduce plastic use?
A. using plastic bottles
B. **using reusable bottle**
C. buying more plastic bags
D. throwing garbage anywhere

Text for number 3 to 4

Save Our Earth!

Did you know? People use about 500 billion plastic bags every year, and each plastic bag can take up to 500 years to decompose.

To help reduce this problem, I changed my daily habits. I bring 2 reusable items every day: a water bottle and a shopping bag. I also avoid plastic straws and recycle my trash. In one week, I can reduce using about 12 plastic items.

I do these actions because I want to reduce plastic waste and protect the environment for the future.

Let's save our Earth together!

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3. Why does the writer reduce about 10 plastic items per week?
A. To save money
B. To follow a trend
C. **To protect the environment**
D. To make life easier
4. How long can a plastic bag take to decompose?
A. 100 years
B. 200 years
C. 300 years
D. **500 years**

Text for number 3 to 8

Last week, our school held an anti-littering campaign to create a cleaner environment. The campaign involved all students, teachers, and staff. The main goal was to raise awareness about the negative effects of littering and encourage everyone to keep the school clean.

At the beginning of the program, students attended a short seminar about waste management. They learned that littering can cause pollution and damage the environment. After that, students worked together to clean different areas of the school, such as classrooms, the yard, and the canteen.

The campaign also included placing posters around the school with messages like “Throw Trash in the Bin” and “Keep Our Environment Clean.” In addition, the school provided separate trash bins for plastic and organic waste to support recycling activities.

By the end of the campaign, the school looked much cleaner. Students realized that keeping the environment clean is everyone’s responsibility. They hoped to continue these good habits in their daily lives.

5. What is the main topic of the text?
A. The importance of recycling at home
B. A school anti-littering campaign
C. How to make posters at school
D. The causes of pollution in the city
6. Who were involved in the campaign?
A. The students and staffs
B. Students and teachers
C. Students, teachers, and staff
D. The teachers only
7. How many types of trash bins are provided by the school?
A. One
B. Two
C. Three
D. Four
8. Why did the school provide separate trash bins?
A. To decorate the school
B. To support recycling activities
C. To reduce the number of students
D. To make the school look colourful
9. The students _____ (bring) their own water bottles last week.
A. bring
B. brings
C. bringing
D. brought

Text for number 10

Mira: Hi, Dika. Where did you go _____?

Dika: I went to my grandmother’s house.

Mira: Oh, really? Did you stay there?

Dika: No, I just visited her for one day.

10. The best adverb of time to fulfil the dialogue is
A. Tomorrow
B. Yesterday
C. next week
D. now

Text for number 11 to 13

Last month, a group of fishermen saw a dolphin trapped in a large fishing net in the sea. The dolphin looked weak and could not swim properly. The fishermen decided to help the animal instead of leaving it alone.

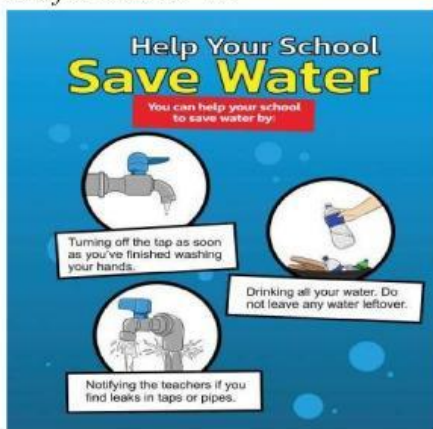
First, they carefully pulled the net closer to their boat. Then, they used a knife to cut the net slowly so they would not hurt the dolphin. It took about 30 minutes to free the animal. During that time, the dolphin moved slowly and made soft sounds.

After the dolphin was free, it stayed near the boat for a few minutes. The fishermen gave it some water and made sure it was safe. Soon, the dolphin swam away into the deep sea.

The fishermen felt happy because they could save the dolphin. They also realized that fishing nets can be dangerous for sea animals. Since that day, they have been more careful when using their nets in the sea.

11. What did the dolphin do after it was free?
- A. Stayed on the boat
 B. **Swam away into the sea**
 C. Attacked the fishermen
 D. Stayed trapped
12. What is the main idea of the second paragraph?
- A. The dolphin was very big
 B. The fishermen used many tools
 C. **The process of freeing the dolphin from the net**
 D. The fishermen went home
13. Why did the fishermen decide to help the dolphin? Because ...
- A. they wanted to sell it
 B. **the dolphin looked weak and trapped**
 C. the fishermen needed food
 D. they were bored

Text for number 14



14. What should you do after washing your hands?
- A. Do not leave any water leftover
 B. Notifying your teacher
 C. Find the leak
 D. **Turning off the tap**

15. Yesterday morning, he _____ late and _____ absent from school.
- A. wake up – was
 B. **woke up – was**
 C. woke up – is
 D. wakes up – was
16. They worked _____ to clean the beach last Sunday.
- A. **hard**
 B. hardly
 C. harder
 D. hardest)

Text for number 17

Rina : Hey, what happened at the river yesterday?

Budi : It was terrible. Many people _____ (throw) trash into the river.

Rina : Oh no! What did you do?

Budi : I _____ (try) to stop them, but they didn't listen.

Rina : That's so bad. Did anyone help you?

Budi : Yes, a few people came and helped me clean the area.

Rina : That was good of them.

17. The correct verb to fulfil the dialogue are ...
- A. throwed – tryed
 B. **threw – tried**
 C. thrown – try
 D. throws – tries
18. Complete the dialogue with the correct expression!
- Rani : Our school yard is full of plastic trash after the event yesterday. It looks very dirty and unhealthy. _____?
- Dika : I think we should organize a clean-up activity together.
- A. **What do you think about this situation**
 C. When did the event start

B. Where did you go yesterday

D. Why are you late today

Text for number 19 to 20

Last Monday, I had an interesting experience in my English class. My teacher asked us to work in groups and create a short dialogue about environmental problems. I worked with three classmates. We discussed plastic waste and decided to make a conversation about reducing plastic use. I wrote the script, while my friends practiced the dialogue. After that, we performed in front of the class. Our teacher said our performance was good, but we needed to speak more clearly. I felt happy because we worked well together.

19. What did the writer and the group decide to make?
- A. A poster about recycling
B. **A dialogue about reducing plastic use**
C. A speech about school rules
D. A story about their teacher
20. Why did the writer feel happy? Because ...
- A. the teacher gave them homework
B. the teacher was absent
C. the class finished early
D. **they worked well together in the group**

II. Choose two best answers for questions starting from number 21 to 30. Mark your answer in the answer sheet!

Text for number 21 to 23

Last Saturday, students from Green Junior High School joined a community clean-up movement near the river. The activity started at 7 a.m. and was organized by the school environmental club. Around 50 students and 5 teachers participated in the event. They were divided into several groups to clean different areas such as the riverbank, nearby park, and streets.

During the activity, the students collected various types of waste, including plastic bottles, food wrappers, and old bags. The environmental club also provided gloves and large trash bags to support the activity. After collecting the trash, the students separated it into recyclable and non-recyclable items.

At 10 a.m., all participants gathered to weigh the collected waste. In total, they managed to collect 120 kilograms of trash. The leader of the environmental club said that the activity was not only about cleaning the environment but also about raising awareness among students and local residents. At the end of the event, the students felt proud of their contribution. They hoped that similar activities could be held regularly to keep the environment clean and healthy.

21. Which TWO statements are TRUE based on the text?
- A. The activity started in the afternoon
B. **The students were divided into groups**
C. **The participants collected 120 kilograms of trash**
D. Only teachers joined the activity
22. Why was the clean-up activity conducted?
- A. **To clean the environment around the river**
B. To celebrate a school anniversary
C. **To raise awareness among students and local residents**
D. To reduce the number of teachers
23. How many participants joined the activity?
- A. **50 students**
B. At 10 a.m.
C. 120 kilograms
D. **5 teachers**
24. finished – watched – after – I – TV – I – my homework
- 1 2 3 4 5 6 7
- A. **3 – 4 – 1 – 7 – 6 – 2 – 5**
C. 4 – 1 – 3 – 2 – 7 – 2 – 5

B. 3-2-5-7-4-2-5

D. 4-2-5-3-6-1-7

25. Rina ___ (go) to the library yesterday, and ___ (borrow) two books
- A. gone
B. went
C. borrowed
D. burnt

Text for number 26 – 27

Galang : According to the news, the flood covered Kota Amuntai after a heavy rain.
Ara : Did it rain for hours, kak Galang?
Galang : It rained heavily for almost two hours.
Sinta : Were many houses under water?
Galang : In some areas, some houses were almost under water!
Sinta : Were the people there safe?
Galang : The news shows firefighters and soldiers working together to rescue the people there. They put elderly people and young children on rubber boats.
Ara : Oh, poor them!
Sinta : I really didn't know about the flooded houses. I thought the rainwater flooded only the streets. Did the flood last for long?
Galang : The news said at first it covered only the streets. But, after an hour the rainwater went up and quickly got into houses.
Mr Rahmansyah: Rescuers were sent the next day that almost all gutters were full of trash, especially plastic trash. The gutters got clogged and made the rainwater drain very slowly.
Mrs Posma : That's why you must always throw your trash into the bin!

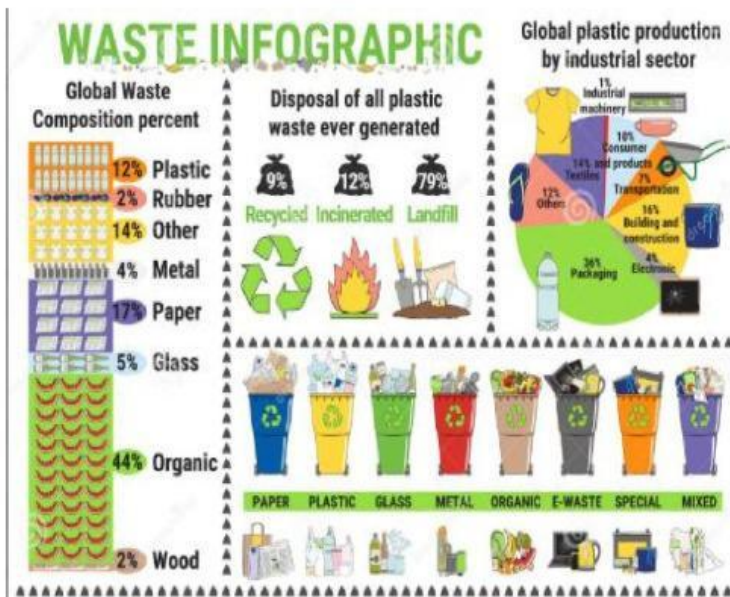
26. What is the main idea of the dialogue?
- A. The students were discussing their daily activities during the rainy season.
B. The flood in Kota Amuntai happened after heavy rain
C. The clogged gutters full of trash made the water drain very slowly.
D. The students were surprised because they often saw floods in their area.
27. Based on the dialogue, what caused the flooding in Kota Amuntai?
- A. almost all gutters were full plastic trash
B. the heavy rain for almost two hours
C. people throw your trash into the bin
D. there are no more water on the gutter

Text for number 28 – 29

Last holiday, Rina visited her grandmother's house in the village. She stayed there for three days. Every morning, she helped her grandmother water the plants and feed the chickens. In the afternoon, Rina usually rode a bicycle around the village with her cousins. On the second day, they went to the river and had a picnic. They brought fried rice, fruits, and some snacks. Rina felt very happy because she could spend time with her family and enjoy the fresh air.

28. Which TWO statements are TRUE based on the text?
- A. Rina stayed in the village for a week
B. Rina helped her grandmother in the morning
C. Rina went to the river on the first day.
D. Rina had a picnic with her cousins
29. Which TWO conclusions can be drawn from the text?
- A. Rina enjoys spending time in the village.
B. Rina prefers staying at home during holidays.
C. Rina has a close relationship with her family.
D. Rina does not like outdoor activities.

The infographic for question number 30



30. Which TWO detailed information are stated in the infographic?
- Plastic waste is the largest contributor after paper waste
 - 79% of plastic waste are recycled
 - Organic waste is the largest contributor
 - Packing is the least percentage in global plastic production by industrial sector

III. For questions number 31 to 35, state TRUE or FALSE by giving a thick (✓) on the column based on the given text!

Text for number 31 – 33

Donate Your Used Books!
 We are collecting storybooks, science books, and school magazines for children in the village library.
 Donation time: 1–10 June 2026
 Place: School Library
 Only clean and good-condition books are accepted.
 For more information, contact Mr. Arif at 0812-3456-7890

No	Statements	TRUE	FALSE
31	The poster invites people to donate used books.	✓
32	The donation is held from 1–10 July 2026.	✓.
33	People can get more information from Mr. Arif.	✓

Text for number 34 – 35



No	Statements	TRUE	FALSE
34	The poster suggests using reusable items to reduce plastic waste..	✓
35	The poster encourages people to use more plastic straws and cups.	✓.

IV. For questions number 36 to 40, state AGREE or DISAGREE by giving a thick (✓) on the column based on the given text!

Text for number 36 to 38

- Alya : I saw many students wearing heavy makeup at school today. What do you think about it?
- Dina : I think it's okay as long as it makes them feel confident.
- Alya : Hmm, I don't really agree. I believe students should look natural at school.
- Dina : I understand, but sometimes makeup helps people feel more comfortable.
- Alya : Maybe, but I think being yourself is more important than following trends.
- Dina : Yes, I agree with that. Still, using a little makeup is not a big problem.

No	Statements	AGREE	DISAGREE
36	Alya likes wearing heavy makeup every day	...	✓
37	Alya prefers a natural appearance at school	✓.
38	Dina and Alya are not students any more	✓..

Text for number 39 to 40

Shinta was chosen to join a singing competition at school. At first, she felt unsure because many participants had great voices. She almost wanted to give up. However, her teacher encouraged her to practice every day. Sinta spent hours improving her singing and tried to stay positive. Before the competition, she looked at herself in the mirror and said, "I know I can do it." On the stage, she sang confidently and did her best. Although she did not win first place, she felt proud of herself because she had tried hard and believed in her ability.

No	Statements	AGREE	DISAGREE
39	Shinta was very confident from the beginning	√.
40	She thought the competition was easy	√..

V. For questions number 41 to 45, answer the questions correctly based on the given instruction!

Answer the questions based on the text for number 41-42

Last weekend, my friends and I joined a clean-up activity at the river near our village. The river was very dirty because many people had thrown plastic waste into it. We gathered early in the morning and brought gloves, trash bags, and some tools. At first, we felt uncomfortable because of the bad smell, but we kept working together. We collected a lot of plastic bottles, bags, and other rubbish. After a few hours, the river looked much cleaner than before. Some local people also came and helped us. We felt very happy and proud of what we had done. This activity taught us the importance of keeping our environment clean and reducing plastic waste. We hope more people will care about nature and stop throwing garbage into the river.

41. What does the text above mainly talk about?
cleaning the dirty river and learning the importance of keeping the environment clean.
42. What kinds of trash did they collect from the river?
They collected plastic bottles, plastic bags, and other rubbish

Answer the questions based on the text for number 43 – 44

Last Sunday, a group of students joined a clean-up activity at a river near their school. The river was polluted because many people had thrown garbage into it. When the students arrived, they saw different kinds of trash floating on the water and stuck between the rocks. During the activity, they decided to count the trash they collected. In the first hour, they picked up 25 plastic bottles, 15 plastic bags, and 10 food wrappers. In the second hour, they collected 20 more plastic bottles, 10 plastic bags, and 5 food wrappers. Some of the students also found 8 old cans and 7 pieces of broken glass. After finishing their work, they put all the trash into big bags. They felt tired but happy because they had made the river cleaner. The activity also made them realize how important it was to stop throwing garbage into the river

43. Based on the text above, how much trash items collected by the students?
100 items
Plastic bottles = 25 + 20 = 45
Plastic bags = 15 + 10 = 25
Food wrappers = 10 + 5 = 15
Old cans = 8
Broken glass = 7

Total = 45 + 25 + 15 + 8 + 7 = 100 items
44. What is the writer's purpose in writing the text?
The writer's purpose is to inform readers about a river clean-up activity and to raise awareness about the importance of keeping the environment clean and not throwing garbage into the river.
45. Change the following sentences into grammatically correct form based on the given symbol
 (+) They cleaned the classroom last Friday.

(-) They did not clean the classroom last Friday.

(?) Did they clean the classroom last Friday?