

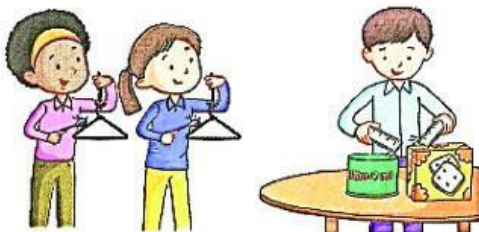
# 6.3 What do you hear?



Let's learn

## Compare things

Picture A



- a There is 1 boy and 2 \_\_\_\_\_.
- b There are no teachers.
- c There are \_\_\_\_\_ drums.
- d The boy is playing the \_\_\_\_\_.
- e \_\_\_\_\_

Picture B



- a There is 1 boy and 1 \_\_\_\_\_.
- b There is a \_\_\_\_\_ playing the saxophone.
- c There are \_\_\_\_\_ drums.
- d The boy is playing the \_\_\_\_\_.
- e \_\_\_\_\_

## Talk about the smells

Do you like the smell of onion?

Yes, I do.

No, I don't.



onion



fish



soap



mango



flowers

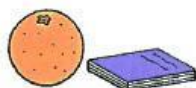


smoke

## Describe things



soft or hard



round or flat



short or long

How do you think these objects feel?

ball 	pencil 	bat 
paper clip 	socks 	

It feels hard and round.

How does it feel?



Let's practice


1 Look, read and circle.

1.  round short

2.  long hard

3.  soft short

4.  long flat

5.  flat round

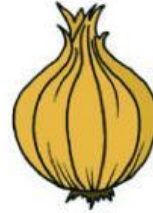
6.



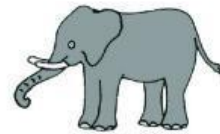
soft

hard

7. This food is sweet.



8. This animal is big.



9. This instrument is loud.



## 2 Match the questions and answers.

1. How does it feel?



- a. It's a piano.
- b. It feels soft and round.

2. What can you play?



b. It feels soft and round.

3. Do you like the smell of oranges?



- c. I can play the guitar.

4. What's that?



- d. No, I don't.

5. Can your guitar make a loud sound?



- e. No, it isn't.

6. Is it a lemon?



- f. Yes, it can.