

Score:

Fill in the blanks using the phrasal verbs from the corresponding box. Make sure to use each phrasal verb in the correct verb tense.

- bring up
- carry on
- come up with
- occur to
- pop up

Conversation 1. Two students are discussing their English class.

1: Hey, you _____ some good ideas in class today!

2: Well ... some of those ideas _____ me while I was talking. They just _____ I didn't plan to say all of those things.

1: If you _____ them _____ again in class tomorrow, we'll be able to _____ the same discussion. It was very interesting, but there is a lot more to say.

2: That's not a bad idea!

Conversation 2. Two students are talking, and a third student joins them.

1: Sorry to _____ your conversation, but could _____ me _____ what happened in class yesterday?

2: What do you think? Shall we _____ him _____ what we did?

3: I don't know ...

1: C'mon fellas, tell me. I'm your friend, remember?

2: We _____ a lot of ideas for the class trip. I suggested that we go to a club, but nobody _____ me _____.

1: If I had been there, I would have backed you up!

2: Thanks, but you're too late. We decided to go to the beach.

- back up
- break in on
- fill in on
- kick around
- let in on

Decide if the following statements are true or false based on the information given in the text.

Conversation 1

1. A student suggested some useful ideas during the English class discussion today.
2. Some ideas were carefully planned before speaking and then explained in class.
3. The students want to continue discussing the same topic in the next lesson.

Conversation 2

1. A student interrupted the conversation politely to ask for information about a previous class.
2. The students decided to keep the information secret and not share what happened in class.
3. The students discussed several ideas together and one student did not receive support for his suggestion.