

# UNIVERSIDAD TÉCNICA DE MACHALA



## PEDAGOGIA EN LOS IDIOMAS NACIONALES Y EXTRANJEROS

<b>Facultad de Ciencias Sociales</b>		<b>Carrera:</b> Pedagogía en los Idiomas Nacionales y Extranjeros		<b>Primer Semestre</b>
Nivel: Bachillerato	Area: Idioma Extranjero	Asignatura: Inglés	Año lectivo:	
Año BGU: Primero	Paralelo: A	Trimestre: 1	2026 - 2027	
Name:	Date:	Professional Figure:		

### General Instructions

- Read all the questions carefully before answering.
- Use blue pen.
- Write clearly and neatly.
- Do not use your phone or notes during the exam.
- Listen carefully in the listening section.
- Answer in English.

**Description:** Students will recognize vocabulary related to school, hobbies, and daily activities.

#### 1. Match the words.

Teacher	Biblioteca
Library	Médico
Doctor	Profesor

**Vocabulary**  
**(1 Point)**

**Description:** Students will identify correct and incorrect statements.

#### 2. Write True or False.

Ecuador is in South America. \_\_\_\_\_  
Fish can walk on land. \_\_\_\_\_  
Teachers work at schools. \_\_\_\_\_

**True or False**  
**(1 Point)**

<p>Music is a hobby. _____</p>	
<p><b>Description: Students will read a short paragraph and answer questions.</b></p> <p><b>3. Read the text:</b></p> <p><b>My name is Kevin. I am 15 years old. I live in Ecuador and I like playing video games and listening to music. My favorite subject is English because I want to travel in the future.</b></p> <p><b>How old is Kevin?</b></p> <p>a) 13 b) 14 c) 15</p> <p><b>What are his hobbies?</b></p> <p>_____</p> <p><b>Why does he like English?</b></p> <p>_____</p>	<p><b>Reading</b> <b>( 1 point)</b></p>
<p><b>Description: Students will use correct grammar structures.</b></p> <p><b>4. Complete</b></p> <p>She _____ to school every day.</p> <p>a) go b) goes c) going</p> <p>They _____ studying English now.</p> <p>a) is b) are c) am</p> <p>Yesterday, I _____ my homework.</p> <p>a) did b) do c) doing</p>	<p><b>Grammar</b> <b>(1 Point)</b></p>

<p><b>Description: Students will listen to short sentences and identify important information.</b></p> <p><b>5. Listen to the teacher and answer the questions.</b></p> <p><b>What is the boy's favorite sport?</b>  a) Soccer  b) Basketball  c) Tennis</p> <p><b>Listen and write True or False.</b></p> <ul style="list-style-type: none"> <li>• The girl likes music. _____</li> <li>• She has two sisters. _____</li> </ul>	<p><b>Listening</b>  <b>(1 Point)</b></p>
<p><b>Description: Students will recognize vocabulary related to school, hobbies, and daily activities.</b></p> <p><b>6. Match the words.</b></p> <p><b>Choose the correct answer.</b>  A person who cooks in a restaurant is a:</p> <p>a) Pilot  b) Chef  c) Nurse</p> <p><b>Complete the sentence.</b>  I play _____ after school.</p> <p>a) homework  b) soccer  c) classroom</p>	<p><b>Vocabulary</b>  <b>(1 Point)</b></p>
<p><b>7. Order the words correctly.</b>  “favorite / English / is / My / subject”</p> <p>_____</p>	<p><b>Grammar</b>  <b>(1 Point)</b></p>
<p><b>Description: Students will write complete sentences using correct grammar and vocabulary.</b></p> <p><b>8. Write 3 sentences about your daily routine.</b></p> <p>_____</p> <p>_____</p>	<p><b>Writing</b>  <b>(1 Point)</b></p>

<p>_____</p>	
<p><b>Description: Students will complete questions using auxiliary verbs.</b></p> <p><b>9. Complete the question.</b></p> <p>_____ you like English?</p> <p>a) Do b) Does c) Is</p>	<p><b>Grammar</b> <b>(1 Point)</b></p>
<p><b>Description: Students will identify vocabulary related to emotions.</b></p> <p><b>10. Choose the correct answer.</b></p> <p>A person who feels very happy is:</p> <p>a) Sad b) Angry c) Excited</p>	<p><b>Vocabulary</b> <b>(1 Point)</b></p>
<p><b>Total:</b></p>	<p><b>10 Points</b></p>