GRANDMOTHER

Choose according to the instructions above each question. In order to receive full points, each question must be addressed and answered in full. You must ***prove your answers*** *by referring to the poem and giving extended answers.* ***Write the question or question number you have answered above your answer.***

CHOOSE ONE **20 POINTS EACH**

1. What is the speaker's relationship to the person they are talking to (their grandmother)? How does this relationship affect the speaker's response to the grandmother's words?

2. What is the significance of the line "why the towel got so heavy when it was wet"? Does this line have a deeper meaning beyond its literal interpretation?

LIVEWORKSHEETS

CHOOSE ONE **20 POINTS EACH**

1. What themes or emotions does the poem explore (e.g. love, loss, ageing)? How does the speaker's relationship with their grandmother contribute to these themes?

2. How does the poem's structure (e.g. the use of short sentences, the repetition of "and") contribute to its overall meaning?

LIVEWORKSHEETS

CHOOSE THREE **20 POINTS EACH**

1. How does the speaker's realization that they will "simply...say 'Salaam' and walk away" affect their perspective on the person they are speaking with?

2. What is the speaker's attitude towards their grandmother and their relationship with her? How is this attitude conveyed through the language and imagery used in the poem?

3. What is the significance of the final line of the poem, "and not really my grandmother"? How does it relate to the rest of the poem?

LIVEWORKSHEETS

4. What personal experiences or observations can you draw upon to better understand the poem? How does the poem relate to your own life or the world around you?

5. How does the speaker's interaction with the person they are speaking to in the poem reflect on broader social or cultural issues?

How you will be graded:

In order to get full point answers must have all of the following:

Content 50%
15 points: The response is clear, coherent and **well organized**
15 points: The response shows **in depth understanding** of the literary piece
20 points: All information provided **is relevant** to the task and the response includes **many supporting details and examples to justify the response**
Language 50%
Vocabulary 25 points: shows correct use of rich and varied vocabulary. Correct use of language chunks and phrases.
Grammar 15 points: shows correct use of simple and complex structures
Mechanics 10 points: no run on sentences, high frequency words are spelt correct and only a few spelling errors of complex words. Punctuation and capital letters and paragraphing.

LIVEWORKSHEETS