

NAMA:

KELAS:

MODUL INTERVENSI MENENGAH ATAS TAHUN 2026

PEPERIKSAAN PERTENGAHAN TAHUN TINGKATAN 5

BAHASA INGGERIS

KERTAS 1
1 JAM 30 MINIT

JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU

ARAHAN:

1. Tuliskan nama penuh dan kelas anda pada ruangan yang disediakan.
2. Kertas peperiksaan ini mengandungi **5 bahagian: Part 1, Part 2, Part 3, Part 4 dan Part 5.**
3. Sila jawab **semua** soalan.
4. Tuliskan jawapan di dalam **helaian jawapan** yang disediakan.

SECTION	MARKS
PART 1	/08
PART 2	/10
PART 3	/08
PART 4	/06
PART 5	/08
TOTAL	/40

Kertas peperiksaan ini mengandungi **15** halaman bercetak

PART 1
[8 marks]

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

To : All School Athletes
From : Mr. Abdullah
Date : 26 February 2026
Subject: Meeting on Sports Day Preparation

There will be a meeting on Friday at 3:00 p.m. in the school hall to discuss preparations for Sports Day. We will decide on equipment, duties, refreshments, and safety arrangements. Please attend on time.

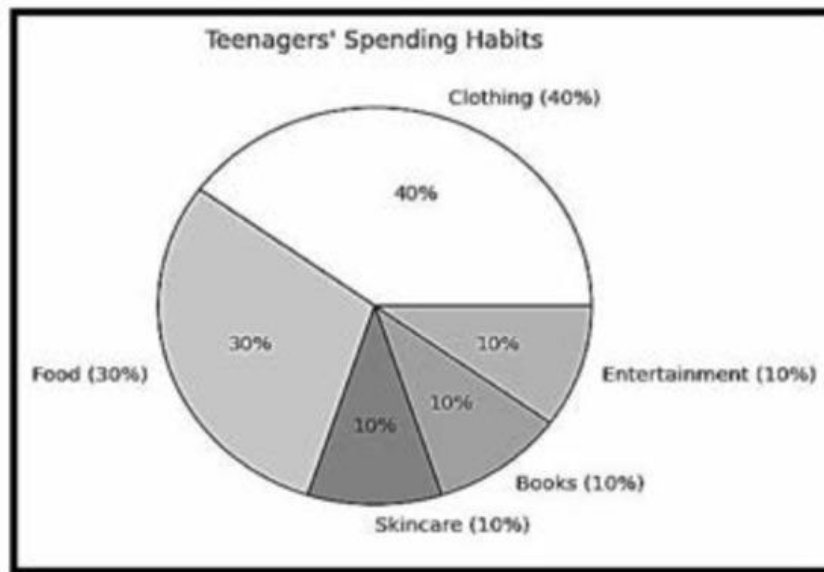
1. What is the main purpose of the meeting mentioned in the memo?
- A. To announce the winners of Sports Day.
 - B. To prepare and select the athletes for Sports Day
 - C. To discuss and decide on preparations for Sports Day.

TALK ON GOOD PUBLIC SPEAKING SKILLS

All students and respective teachers are invited to a talk titled 'Good Public Speaking Skills' on 5 March 2026 at 10.00 a.m. in the school hall.

The talk will focus on improving speaking confidence and effective communication. Your attendance is encouraged. Get your registration form at the school library starting today.

2. Which of the following statements is true?
- A. The talk aims to improve speaking confidence and communication skills.
 - B. All students and teachers must attend the talk.
 - C. The talk will be held in the school library.



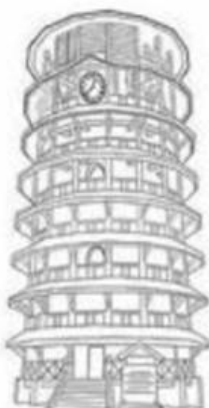
3. Which statement best explains the overall pattern of teenagers' spending habits shown in the pie chart?
- A. Spending on food alone is equal to the total spending on skincare, books, and entertainment combined.
 - B. Spending on food is lower than the combined spending on skincare, books, and entertainment.
 - C. Teenagers spend more on their outfit than the combined spending on food, books and skincare.

Movie Review: Encanto

Encanto is a family movie about a magical family who each have special powers - except for Mirabel. The story highlights the importance of loving yourself and appreciating our unique strengths. It teaches that love and support are more powerful than anything, reminding families that everyone matters just as they are.

4. What is the main lesson taught in the movie Encanto?
- A. Family support will lead to success.
 - B. Special abilities define a person's value.
 - C. Inner worth matters more than external gifts.

DISCOVER PERAK 2026!



Experience cosy cafés in Ipoh Old Town, explore amazing limestone caves, and enjoy relaxing river trips. Try exciting outdoor activities and adventure tourism across the state. There are special events from January to December, celebrating culture, nature, and local traditions. For the best weather, visit between January and February or from May to September. Plan your 2026 trip today and discover the beauty of Perak!

5. Why is it recommended to visit Perak between January-February or May-September?
- A. Fewer cultural events are held in September.
 - B. Adventure activities are closed during other months.
 - C. The weather is generally more pleasant and suitable during these months.

SCHOOL CHARITY FUN RUN

The School Charity Fun Run will start at 7.30 a.m. on Saturday, 18th April 2026, and will be held at the school field. The event aims to raise funds for the Children's Hospital. Students, teachers and parents are invited to join all the fun activities that will be held during the run. There will be 3 km run for students and 5 km run for adults and more. Winners will receive prizes and certificates.

Registration forms are available at the school office or for download on the school website. To register your participation, please submit your form at the school office before 8th April 2026. Join us and help us make this event a success!

6. From the text above, we know that
- A. registration can be done in person or online by 8th April 2026.
 - B. the run is to help collect money to support the children's hospital.
 - C. the school aims to cheer the children in hospital with fun activities.



VISTA CITY QUIZ COMPETITION

Attention students! Join the Vista City Quiz Competition at SMK Bukit Aman on 18th June. Test your knowledge in Science and Mathematics and stand a chance to win RM2000 sponsored by City University and attend the State Science and Math Festival for free. Interested schools should register online before 10th June.

Visit www.vistaquizcompetition.com for details.

The Vista City Committee.

7. What are the benefits for winners of the competition?
- A. They get to increase their knowledge in Science and Mathematics.
 - B. They can win valuable prizes and attend the festival for free.
 - C. They will receive fully funded scholarship at City University.

Dublin: Police reported that part of a lighting tower at Riverside Stadium collapsed at 5:30 p.m. on Sunday before a football match. Strong winds are believed to have caused the structure to fall onto empty seats. Security officers guided spectators away from the area. Medical teams treated several people for minor injuries and shock. No deaths were reported. City engineers will investigate the stadium to ensure it is safe for future events.

8. From the police report, we can understand that
- A. the accident happened after the match.
 - B. security officers helped control the situation.
 - C. many people lost their lives during the accident.

PART 2
[10 marks]

Questions 9 to 18

Read the text below and choose the **best** the best answer **A, B, C** or **D** to fill in each blank. For each question, mark your answer on the answer sheet.

BUBBLE TEA

Bubble tea, also known as boba tea, is a popular drink that began in Taiwan (0) in the 1980s. It combines tea, milk or fruit flavours, and (9) _____ tapioca pearls. Over the years, it has grown from a local Taiwanese specialty into a global trend enjoyed by millions of people around the world.

The history of bubble tea is (10) _____ linked to two tea houses in Taiwan: Chun Shui Tang in Taichung and Hanlin Tea Room in Tainan. According to one story, in 1988, a product (11) _____ manager at Chun Shui Tang poured tapioca balls into her iced milk tea during a meeting as a fun experiment. The drink became popular among customers, and the shop started selling it officially. Hanlin Tea Room also claims to have created a similar drink around the same time, adding white tapioca pearls (12) _____ sweetened tea. (13) _____ the exact origin is debated, both shops played important roles in popularizing the beverage.

The name "bubble tea" does not only refer to the tapioca pearls. It also comes from the bubbles formed when the tea is (14) _____ with ice in a cocktail-style shaker. The action creates (15) _____ frothy layer on top, giving the drink its unique texture and appearance. (16) _____ the 1990s and 2000s, bubble tea spread to other parts of Asia, such as Japan, South Korea, and Southeast Asian countries including Malaysia. As Taiwanese communities moved overseas, they brought their tea culture with them. Soon, bubble tea shops (17) _____ in the United States, Europe, and Australia. Today, international brands such as Chatime and Gong Cha have hundreds of outlets worldwide.

Bubble tea continues to (18) _____ with new flavours, toppings, and healthier options. From a small Taiwanese innovation, it has become a symbol of modern youth culture and global food trends.

8. A. at B. of C. in D. from
9. A. gummy B. juicy C. chewy D. stringy
10. A. often B. seldom C. frequent D. ordinarily
11. A. develop B. developed C. developing D. development
12. A. into B. in C. to D. at
13. A. Regardless B. Although C. However D. Despite of
14. A. combined B. stirred C. shaken D. mixed
15. A. some B. a C. the D. few
16. A. In B. On C. At D. Out
17. A. appear B. appears C. appeared D. appearing
18. A. modern B. evolve C. change D. produce

PART 3
[8 marks]

Questions 19 to 26

Read the passage carefully and chose the best answer A, B, C or D. For each question, mark your answer on the answer sheet.

On Monday afternoon, Arif realised his phone was missing. He had last seen it during the short break, when he was replying to messages from his classmates. After school, he searched his bag and pockets again and again. The phone was nowhere to be found. He returned to the canteen and even checked the lost-and-found box, but there was no sign of it.

At home, Arif felt anxious. His phone was part of his daily routine. He used it as an alarm clock, a notebook and a source of entertainment. Without it, the house felt unusually quiet. He kept imagining the screen lighting up with new phone notifications. His mother suggested that he wait a few days before replacing it. "Maybe someone will return it," she said. Arif agreed, although he doubted it would happen.

The first night was the hardest. Arif usually looked through social media before sleeping. Now, he lay on his bed staring at the ceiling. He tried reading an old comic book instead. Surprisingly, he finished half of it before noticing how much time had passed.

The next morning, he woke up late because he had forgotten to set the old alarm clock in the drawer. He rushed to school without checking any messages. During class, he felt cut off from his friends' conversations. They laughed about something that had happened in their group chat the night before. Arif smiled politely but did not fully understand.

However, as the days passed, something began to change. Without frequent messages, Arif found it easier to focus in class. He completed his homework earlier than usual. In the afternoons, he spent more time in the living room instead of in his bedroom. His younger brother, Hakim, invited him to play board games. At first, Arif agreed simply because he had nothing else to do. Soon, the games became a daily activity they both enjoyed.

On Wednesday evening, Arif decided to clean his study desk. While arranging his books, he discovered incomplete drawings in an old notebook. He used to enjoy drawing landscapes and city scenes, but he had stopped months ago. That night, he picked up a pencil and began drawing again. The quiet atmosphere helped him concentrate. For the first time in a long while, he felt calm.

By Friday, Arif noticed that he was sleeping earlier. Without bright screens before going to bed, his eyes felt less tired. He also woke up feeling more rested. His mother commented that he seemed more energetic in the mornings.

At school, Arif's friends were still busy with their phones during lunch break. Instead of feeling left out, he started talking to a classmate he rarely spoke to before. They discovered they both enjoyed football and arranged to practise together after school. Arif realised that some conversations were easier face-to-face than through short messages.

On Sunday afternoon, Arif received a call from the school office. A cleaner had found his phone under a table in the hall. Arif felt both relieved and nervous as he went to collect it the next day. When he finally held the phone in his hands again, the screen showed many missed calls and messages. For a moment, he felt the familiar excitement of wanting to open everything at once. Instead, he placed the phone in his pocket and walked to the field to meet his new football partner.

That evening, Arif switched off several notifications and removed a few applications. He decided that he would use his phone mainly for communication and homework. Although he was glad to have it back, he understood that he did not need to check it every minute. Losing his phone had seemed like a disaster at first. Yet, the quiet week had allowed him to notice small but meaningful parts of his daily life that he had ignored before.

19. According to paragraph 1, why was Arif unable to find his phone on Monday?
- A. He accidentally left it at home that morning.
 - B. It had been left somewhere in the school area.
 - C. The school office had kept it for safety reasons.
 - D. One of his friends borrowed it without informing him.
20. Why did Arif feel uneasy at home after losing his phone?
- A. He depended on his phone for many daily tasks.
 - B. He was unsure whether anyone would return the phone.
 - C. He had to wait for a few days before getting a new phone.
 - D. He was worried that he would not be able to buy a new phone soon.
21. Why did Arif feel left out during class the next day?
- A. He was not interested in the topic his friends were talking about.
 - B. He had gone to bed earlier than his friends and missed their late-night discussion.
 - C. He was still tired because he had rushed to school after waking up late that morning.
 - D. He was unable to follow the conversation because he had not seen the messages shared earlier.

22. In paragraph 5, what positive change happened to Arif after a few days without his phone?
- A. He started to strengthen his relationship with his family.
 - B. He began to realise that completing his homework was easier.
 - C. He started to enjoy playing games on other devices instead of using his phone.
 - D. He was able to concentrate more on his academics and spent more time with his brother.
23. What does Arif's conversation with a different classmate suggest?
- A. He preferred smaller social circles.
 - B. He felt left out from his usual group.
 - C. He planned to reduce time spent on sports.
 - D. He became more open to direct communication.
24. Why did Arif pause before opening his notifications after getting his phone back?
- A. He was uncertain whether returning to his old habits was wise.
 - B. He feared discovering negative comments from friends.
 - C. He wanted to show maturity in front of others.
 - D. He had forgotten some of his passwords.
25. What can be concluded about Arif's attitude towards his phone at the end of the passage?
- A. He believed that losing his phone was a disaster.
 - B. He planned to avoid losing his phone in the future.
 - C. He decided to use his phone more carefully and only when necessary.
 - D. He discovered that his phone was the most meaningful part of his life.
26. What is the most appropriate message expressed in the passage?
- A. Mobile phones are necessary tools that students should always keep with them.
 - B. Students should avoid using mobile phones completely during the school week.
 - C. Friendships can only become stronger when people communicate through online messages.
 - D. Losing something important can help people discover better habits and appreciate life beyond technology.

PART 4
[6 marks]

Questions 27 to 32

You are going to read an article about 'FamilyMart: A Convenience Store for Everyone'. Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

FamilyMart: A Convenient Store for Everyone

FamilyMart is a popular convenience store that many people enjoy visiting. It first started in Japan and has now spread to many countries around the world. (27) The store is known for offering a wide range of food, drinks, and daily necessities. Because of its convenience and variety, many people choose FamilyMart for quick meals, snacks, drinks, and small household items.

FamilyMart began its journey in 1973 in Tokyo, Japan. At that time, the company aimed to create a store for quick everyday shopping, and the idea soon became popular, leading to expansion across Asia. As more people discovered the store, it became one of the most well-known convenience store chains in the region. (28) Its growth shows how popular convenience stores have become in modern society.

One of the reasons people enjoy visiting FamilyMart is its wide variety of food, including ready-to-eat meals like rice dishes, sandwiches, noodles, and pasta, as well as hot snacks such as fried chicken, sausages, and steamed buns. Many people stop by FamilyMart to buy coffee or desserts after a long day. Some customers visit the store early in the morning to grab breakfast before going to work or school. (29)

In Malaysia, FamilyMart has become especially popular among young people. Many students like to gather there after school to buy snacks or drinks. Some stores even provide a small seating area where customers can sit and enjoy their food with friends. The store also sells Japanese-style items such as sushi, onigiri, ramen, and soft ice cream. (30) For many young people, visiting FamilyMart is not only about buying food but also about spending time with friends.

Another reason for FamilyMart's success is its clean and organised environment. The products are arranged neatly on the shelves, making them easy to find. (31) This allows customers to buy what they need at almost any time. In addition, the staff members are usually friendly and ready to help customers. Many stores offer self-service machines for paying bills, topping up mobile credit, and buying tickets.

In conclusion, FamilyMart is more than just a convenience store. It is a place to quickly buy food, relax briefly, and enjoy a wide variety of ready-to-eat meals, snacks, and drinks, making it a favourite stop for many. The comfortable environment and helpful services also make customers feel welcome. (32) As it grows in different countries, the store will likely remain a popular choice for people who want quick and convenient shopping.

A	These options make the store a convenient place for students, office workers, and travellers who need quick and tasty food.
B	With its friendly service and wide selection of items, FamilyMart continues to attract many customers.
C	That was the time when the company wanted to create a store where people could easily buy food they craved for.
D	Over the years, FamilyMart can also be found in places such as Malaysia, Thailand, and Taiwan.
E	By this way, customers can learn about Japan.
F	The stores are also usually open for long hours, and some operate twenty-four hours a day.
G	Today, there are thousands of FamilyMart outlets around the world.
H	These products give customers a chance to experience a little bit of Japanese culture.

PART 5
[8 marks]

Questions 33 to 40 are based on the following texts.

We interviewed six people about their knowledge of online scams. Read the texts below and answer the questions that follow.

ONLINE SCAMS

A – Marcus, 17 years old

Phishing is one of the most common tricks. You might get an email or text that looks exactly like it's from your bank or a popular streaming service. They tell you there's a problem with your account and ask you to click a link. Once you enter your login details on their fake site, your password might get stolen. They can pretend to be someone you trust!

B – Sarah, 16 years old

Shopping scams are everywhere on social media. You'll see an ad for high-end sneakers or electronics at a price that's too good to be true. After you pay, the item never arrives, or you get a cheap knock-off instead. These fake websites often disappear after a few weeks. It's always safer to buy from well-known retailers rather than clicking on random '70% off' ads from unknown brands.

C – Leo, 18 years old

Identity theft often starts with oversharing. Scammers browse social media profiles to find answers to common security questions, like your pet's name or your mother's maiden name. With enough small details, they can bypass your security and take over your accounts. We need to be careful about what we post publicly because even small bits of info can be used for impersonation.

D – Priya, 15 years old

Grandparent scams or emergency scams are really mean. A scammer calls an older person pretending to be a grandchild in trouble—maybe saying they've been in an accident or arrested. They demand money to be sent immediately via wire transfer or gift cards. They rely on fear and urgency to stop people from thinking clearly. It's important to tell our relatives to always hang up and call us back directly.

E – Jackson, 16 years old

Lottery and prize scams try to get you excited. You get a notification saying you've won a massive giveaway or a new smartphone, even though you never entered a contest. To claim the prize, they ask you to pay a small shipping fee or a tax upfront. Once you pay that small amount, they disappear with your money and your credit card details. Remember, if you didn't enter, you didn't win!

F – Chloe, 17 years old

Tech support scams involve a fake pop-up on your computer screen. It might scream that your computer is affected by a virus and give you a number to call. The person on the phone will ask for remote access to your laptop to fix it. In reality, they are installing malware to steal your files or charging you hundreds of dollars for a fix you didn't even need.



JOIN TELEGRAM @exercise_students

Question 33 to 36

Using the information given, which text (A to F) describes the statements about online scams?

Mark your answers on *the separate answer sheet*.

	Statement	Paragraph
33.	Criminals use critical situations to trick people into sending money.	
34.	Fake alerts are used to gain control of your computer.	
35.	Providing details online can lead to stolen personal data.	
36.	Low prices on digital advertisements are often used to lure buyers into fake shops.	

Questions 37 to 40

Complete the notes below using information from the text. Choose no more than one word from the passage for each answer.

Staying Safe Online

The internet is full of traps, so we must be careful. If you receive an email about an account problem, do not click the link, or you might lose your (37) _____. When shopping, avoid deals that seem too good to be true, as these online sites usually (38) _____ quickly. We should also avoid posting too much personal information on social media to prevent (39) _____. Finally, if a pop-up claims your device has been infected with a (40) _____, do not call the number; it is likely a tech support scam.

KERTAS PEPERIKSAAN TAMAT

**NAMA SEKOLAH
KERTAS JAWAPAN OBJEKTIF**

GUNAKAN PENSEL 2B ATAU 2B SAHAJA.
HITAMKAN PILIHAN JAWAPAN DAN PASTIKAN IA MEMENUHI
KESELURUHAN RUANG. PADAMKAN PILIHAN JAWAPAN
YANG TIDAK DIKEHENDAKI SEHINGGA BERSIH.

A MAKLUMAT CALON

NOMBOR PENGENALAN DIRI

NOMBOR ANGKA GILIRAN

KOD KERTAS

NOMBOR KERTAS

B CALON BERKEPERLUAN PENDIDIKAN KHAS

- ☐ (A) MASALAH PEMBELAJARAN
- ☐ (B) KURANG UPAYA PENGLIHATAN (BUTA)
- ☐ (C) KURANG UPAYA PELBAGAI
- ☐ (D) KURANG UPAYA PERTUTURAN
- ☐ (F) KURANG UPAYA FIZIKAL
- ☐ (P) KURANG UPAYA PENDENGARAN
- ☐ (R) KURANG UPAYA PENGLIHATAN (RABUN)

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
1	(A) (B) (C) (D) (E) (F) (G) (H)	
2	(A) (B) (C) (D) (E) (F) (G) (H)	
3	(A) (B) (C) (D) (E) (F) (G) (H)	
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19	(A) (B) (C) (D) (E) (F) (G) (H)	
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21	(A) (B) (C) (D) (E) (F) (G) (H)	
22	(A) (B) (C) (D) (E) (F) (G) (H)	
23	(A) (B) (C) (D) (E) (F) (G) (H)	
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40	(A) (B) (C) (D) (E) (F) (G) (H)	