

Interactive Worksheet

Unit 3: The world around us

Use of English | Reformat for digital interactive worksheet design



1. Worksheet 1: Grammar and Open Cloze

1.1 Grammar Card

Topic: so, such, too, enough

| Structure | Example |
|---|--|
| so + adj/adv + that | He was so passionate about it that he was able to speak out. |
| such + a/an + adj + noun + that | That was such a difficult thing for him to do. |
| so much / so many / such a lot of + noun + that | It's incredible to have such a lot of confidence at that age! |
| too + adj/adv + to-infinitive | They were too important to ignore. |
| too much / too many + noun + to-infinitive | Sometimes it requires too much effort to make a change. |
| adj/adv + enough + to-infinitive | Most kids are not interested enough to make a difference. |
| enough + noun + to-infinitive / that clause | He was so fed up with people not taking enough action that he decided to go on strike. |

1.2 Exercise 1: Choose the correct words

Instruction: Read the grammar box. Choose the correct words in the sentences.

| No. | Content |
|-----|---|
| 1 | We had such a / a so dry summer last year, the flowers died! |
| 2 | Cities would be such / so nice places to live if they were greener. |
| 3 | There weren't such a lot / enough bins for rubbish. |
| 4 | The island was so / too far away to see the penguins clearly. |

1.3 Exercise 2: Complete the conversation

Instruction: Complete the conversation with these words or phrases. There are two you do not need.



Word bank: **enough** | **so** | **so many** | **so much** | **such a lot** | **such an** | **too**

| Speaker | Conversation text |
|---------|--|
| A | How about starting a campaign to get cycle paths in our town? There's _____ traffic it's impossible to ride my bike to school! |
| B | Yeah, I know. But I don't think there'd be _____ interest. |
| A | OK, but our parents waste _____ of time in the mornings taking us to school. I'm sure they'd be glad if we went by bike. |
| B | Hang on a minute. Can we have a reality check here? What about those cold, dark mornings when your hands are _____ frozen to hold the handlebars? If you campaign for this, you might be _____ unpopular that none of the students will talk to you! |
| A | OK. How about campaigning for a pool at school instead? |
| B | Now you're talking! |

1.4 Exercise 4: Good news!

Instruction: Complete the article with one word in each gap.

Good news!



Ayaan lives in a small village in Somalia, a country that often suffers from a lack of rainfall. The village is [1] _____ high up on a hill that they have no water supply. Three times a day, the girls and women carry water from the river on their heads or backs, sometimes in twenty-kilo containers!

"It takes up [2] _____ a big part of the day that I had to leave school when I was eight," Ayaan explains. "My mother had too [3] _____ work to do and she needed help."

Unfortunately, the dirty river water causes so [4] _____ diseases that there are often [5] _____ enough medicines for those in need.

However, help is in sight. A charity is [6] _____ to build a water pump that will bring clean water from a well to the village. "This [7] _____ next year, I'll possibly [8] _____ drinking water from a tap in my village - it will be like a dream come true!"

2. Worksheet 2: Vocabulary and Multiple-choice Cloze

2.1 Vocabulary Card: Phrasal verbs

Phrasal verbs: chop down | clean up | cut down | die out | get a message across | kill off | throw away

Explanation: Phrasal verbs consist of a verb and one or two particles.

Example: A huge number of plastic bags are thrown away each year.

Question: All of these verbs take an object except for one. Which is it?

2.2 Exercise 5: Choose the correct phrasal verb

Instruction: Choose the correct phrasal verb to complete the sentences.

| No. | Sentence |
|-----|--|
| 1 | Trees are thrown away / chopped down to make space for cattle. |
| 2 | Wolves have killed off / cleaned up the brown bear. |
| 3 | In some cities ducks have footpaths or duck lanes. This gets the message across / throws away the message that they need protecting. |
| 4 | It's possible that elephants will kill off / die out in the wild. |
| 5 | We need to throw away / clean up plastic from the oceans. |

2.3 Exercise 8: The Return of the Wolves

Instruction: Read the article and decide which answer A, B, C or D best fits each gap.

THE RETURN OF THE WOLVES

By the 1930s, there were no more wolves in Yellowstone National Park. It seemed highly [1] _____ that they would ever come back. After they disappeared, animals such as the elk, a type of deer, moved around less and ate all their favourite plants and trees. Because of this the number of beavers, whose [2] _____ habitat is the river, were hungry and they nearly [3] _____.

However, since 1995 when the grey wolf was brought back to the park, there have been many positive [4] _____. Firstly, the wolves started hunting the elks, so plants started to grow again, songbirds returned and the number of beavers increased [5] _____.

This experiment was a [6] _____ success and a number of scientists are currently getting that message [7] _____ to the public. [8] _____ the grey wolf is not an endangered species everywhere, it will definitely have a safe home in the park, and the ecosystem of the park will remain healthy!

| Gap | A | B | C | D |
|-----|----------|------------|------------|------------|
| 1 | strange | unsure | unlikely | doubtful |
| 2 | ordinary | natural | physical | usual |
| 3 | used up | killed off | cleaned up | died out |
| 4 | results | aims | goals | conditions |
| 5 | widely | rapidly | largely | unusually |
| 6 | main | chief | large | huge |
| 7 | around | in | across | on |
| 8 | Although | However | Since | Because |

