Interactive Worksheet

Unit 3: The world around us

Use of English | Reformat for digital interactive worksheet design



1. Worksheet 1: Grammar and Open Cloze

1.1 Grammar Card

Topic: so, such, too, enough

Structure	Example
so + adj/adv + that	He was so passionate about it that he was able to speak out.
such + a/an + adj + noun + that	That was such a difficult thing for him to do.
so much / so many / such a lot of + noun + that	It's incredible to have such a lot of confidence at that age!
too + adj/adv + to-infinitive	They were too important to ignore.
too much / too many + noun + to-infinitive	Sometimes it requires too much effort to make a change.
adj/adv + enough + to-infinitive	Most kids are not interested enough to make a difference.
enough + noun + to-infinitive / that clause	He was so fed up with people not taking enough action that he decided to go on strike.

1.2 Exercise 1: Choose the correct words

Instruction: Read the grammar box. Choose the correct words in the sentences.

No.	Content
1	We had ***such a*** / ***a so*** dry summer last year, the flowers died!
2	Cities would be ***such*** / ***so*** nice places to live if they were greener.
3	There weren't ***such a lot*** / ***enough*** bins for rubbish.
4	The island was ***so*** / ***too*** far away to see the penguins clearly.

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1.3 Exercise 2: Complete the conversation

Instruction: Complete the conversation with these words or phrases. There are two you do not need.



Word bank: **enough | so | so many | so much | such a lot | such an | too**

Speaker	Conversation text
A	How about starting a campaign to get cycle paths in our town? There's _____ traffic it's impossible to ride my bike to school!
B	Yeah, I know. But I don't think there'd be _____ interest.
A	OK, but our parents waste _____ of time in the mornings taking us to school. I'm sure they'd be glad if we went by bike.
B	Hang on a minute. Can we have a reality check here? What about those cold, dark mornings when your hands are _____ frozen to hold the handlebars? If you campaign for this, you might be _____ unpopular that none of the students will talk to you!
A	OK. How about campaigning for a pool at school instead?
B	Now you're talking!

1.4 Exercise 4: Good news!

Instruction: Complete the article with one word in each gap.

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Good news!



Ayaan lives in a small village in Somalia, a country that often suffers from a lack of rainfall. The village is [1] _____ high up on a hill that they have no water supply. Three times a day, the girls and women carry water from the river on their heads or backs, sometimes in twenty-kilo containers!

“It takes up [2] _____ a big part of the day that I had to leave school when I was eight,” Ayaan explains. “My mother had too [3] _____ work to do and she needed help.”

Unfortunately, the dirty river water causes so [4] _____ diseases that there are often [5] _____ enough medicines for those in need.

However, help is in sight. A charity is [6] _____ to build a water pump that will bring clean water from a well to the village. “This [7] _____ next year, I’ll possibly [8] _____ drinking water from a tap in my village - it will be like a dream come true!”

2. Worksheet 2: Vocabulary and Multiple-choice Cloze

2.1 Vocabulary Card: Phrasal verbs

Phrasal verbs: chop down | clean up | cut down | die out | get a message across | kill off | throw away

Explanation: Phrasal verbs consist of a verb and one or two particles.
Example: A huge number of plastic bags are thrown away each year.
Question: All of these verbs take an object except for one. Which is it?

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2.2 Exercise 5: Choose the correct phrasal verb

Instruction: Choose the correct phrasal verb to complete the sentences.

No.	Sentence
1	Trees are ***thrown away*** / ***chopped down*** to make space for cattle.
2	Wolves have ***killed off*** / ***cleaned up*** the brown bear.
3	In some cities ducks have footpaths or duck lanes. This ***gets the message across*** / ***throws away the message*** that they need protecting.
4	It's possible that elephants will ***kill off*** / ***die out*** in the wild.
5	We need to ***throw away*** / ***clean up*** plastic from the oceans.

2.3 Exercise 8: The Return of the Wolves

Instruction: Read the article and decide which answer A, B, C or D best fits each gap.



By the 1930s, there were no more wolves in Yellowstone National Park. It seemed highly [1] _____ that they would ever come back. After they disappeared, animals such as the elk, a type of deer, moved around less and ate all their favourite plants and trees. Because of this the number of beavers, whose [2] _____ habitat is the river, were hungry and they nearly [3] _____.

However, since 1995 when the grey wolf was brought back to the park, there have been many positive [4] _____. Firstly, the wolves started hunting the elks, so plants started to grow again, songbirds returned and the number of beavers increased [5] _____.

This experiment was a [6] _____ success and a number of scientists are currently getting that message [7] _____ to the public. [8] _____ the grey wolf is not an endangered species everywhere, it will definitely have a safe home in the park, and the ecosystem of the park will remain healthy!

Gap	A	B	C	D
1	strange	unsure	unlikely	doubtful
2	ordinary	natural	physical	usual
3	used up	killed off	cleaned up	died out
4	results	aims	goals	conditions
5	widely	rapidly	largely	unusually
6	main	chief	large	huge
7	around	in	across	on
8	Although	However	Since	Because



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