

**Expected level:** Identifies and communicates literal information from short texts through simple oral descriptions about existence and possession, using familiar vocabulary and contextual or visual support to distinguish singular and plural forms. Demonstrates willingness to improve their work by making adjustments after guided feedback.

Student:

Grade:

Date:

## 1 LOOK AND POINT!



Point to the hat.



Point to the flashlight.



Point to the maps.



## 2 CIRCLE THE OBJECTS!



Find and Circle these objects in the trunk!



•

•

1



•

•

2



•

•

3







### 3 COUNT AND MATCH!

Listen and  
match

these objects in the trunk!



- 1. 
- 2. 
- 3. 
- 4. 
- 5. 



4

**THERE IS / THERE ARE PRACTICE**

🔊 There is a \_\_\_\_\_.



🔊 There is a

🔊 There are

