SỞ GIÁO DỤC VÀ ĐÀO TẠO
HÀ NỘI

ĐỀ CHÍNH THỨC

(Đề thi gồm 04 trang)

KÌ THI TUYỂN SINH VÀO LỚP 10 THPT
NĂM HỌC 2024 - 2025

Môn thi: **TIẾNG ANH**
Ngày thi: 08/06/2024
Thời gian làm bài: 60 phút

Mã đề 120

Họ và tên thí sinh: ..... **Số báo danh:**.....

Lưu ý: *- Thí sinh làm bài vào Phiếu trả lời trắc nghiệm và không được sử dụng bất cứ tài liệu nào, kể cả từ điển.*
- Cán bộ coi thi không giải thích gì thêm.

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1. **A.** purpose **B.** surprise **C.** course **D.** practise

Question 2. **A.** comfortable **B.** popular **C.** holiday **D.** problem

Read the following text and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.

TEENTECH Forum



***Thomson@2005*:** I always read about teens and how much time they spend on their electronic devices. Is it a good idea for teens to have a lot of electronic devices? What do you think?

***Dan@14*:** Of course it is! Having a device like a smartphone is a great way for me to contact friends and family members - especially the ones I don't see very often. I share photos and send them text messages on a messaging app all the time. I also use my laptop and my tablet to do research and improve my computer skills.

***Harrison@008*:** Electronic devices can have some negative effects on teens. I had a tablet, a smartphone and a games console. I spent too much time playing video games and going on social media. My parents said it would reduce my attention span and make me lack social skills. My doctor told me I was gaining weight, too. Now, I just have a smartphone and I only use it after I finish my homework. I'm glad I stopped wasting so much time on electronic devices.

Question 3. ***What is the main topic of the forum discussion?***

A. Several benefits of social media for teenagers.
B. Some effects of electronic devices on teens.
C. Different ways to improve computer skills.
D. Different ways to contact friends and family members.

Question 4. ***Why does Dan@14 believe it's good for teens to have electronic devices?***

A. Because he can improve his social skills by making friends with new people.
B. Because he can play video games on the screen all the time.
C. Because he can gain weight and finish his homework.
D. Because he can stay connected with friends and relatives and better his computer skills.

Question 5. ***Where does Dan@14 share photos and send messages?***

A. On a games console. **B.** On a computer website.
C. On a messaging app. **D.** On TeenTech forum.

Question 6. ***How does Harrison@008 change his habits of using electronic devices?***

A. He completely stops using electronic devices.
B. He spends most of his time playing video games on social media.
C. He starts using more types of electronic devices.
D. He only uses his smartphone after finishing his homework.

LIVEWORKSHEETS

Question 7. ***The phrase 'attention span' in the text probably means _____.***

A. the ability someone can remember

B. the period of time someone can focus

C. the learning style someone can choose

D. the learning method someone can use

Mark the letter A, B, C or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

Question 8. Thanh: "What does this sign say, Emma?"
Emma: "_____"



A. Adults should watch their kids carefully at the playground.

B. You can let your kids play on their own at the playground.

C. Kids need to keep a close watch on their parents.

D. You can relax while your kids are playing at the playground.

Question 9. Mike: "I've just got awarded a scholarship!"
Chi: "_____"

A. My pleasure.

B. No worries. Everything will be alright.

C. How cool! Congratulations!

D. Thanks for your advice.

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 10. **A.** limitation **B.** activity **C.** emotional **D.** environment

Question 11. **A.** pollution **B.** unlucky **C.** volunteer **D.** historic

Mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.

Question 12. The students are looking forward _____ a break after their exams.

A. having **B.** to having **C.** will have **D.** to have

Question 13. Last weekend, their family enjoyed a picnic lunch _____ the river bank.

A. next **B.** between **C.** in **D.** on

Question 14. It's the first time our children _____ their own pottery in a workshop.

A. have made **B.** to make **C.** made **D.** had made

Question 15. I wish I _____ a chance to take a photography class next school year.

A. had had **B.** having **C.** have had **D.** could have

Question 16. Do you think flashcards can help us learn English _____?

A. more effective **B.** as effectively **C.** more effectively **D.** so effective

Question 17. If he _____ a few years younger, I'm sure he would get the job.

A. were **B.** will be **C.** would be **D.** is

Question 18. There's _____ of information available on the internet about the IELTS tests.

A. few **B.** no **C.** many **D.** a lot

Question 19. The tour guide asked the tourists _____ heavy bags when hiking in the mountain.

A. didn't bring **B.** not to bring **C.** not bringing **D.** not brought

Question 20. Wellington, _____ is the capital city of New Zealand, is famous for its stunning natural landscapes and beautiful harbour views.

A. that **B.** which **C.** where **D.** what

Question 21. In my opinion, stories about faraway lands are always _____.

A. amaze **B.** amazingly **C.** amazed **D.** amazing

LIVEWORKSHEETS

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 22. Lien was **over the moon** when she became the leader of her school DIY club.

A. surprised **B.** delighted **C.** satisfied **D.** depressed

Question 23. The city council has decided to **pull down** a number of unsafe old buildings in the centre.

A. turn up **B.** set up **C.** cheer up **D.** give up

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 24. Some children get a lot of **pleasure** from doing jigsaw puzzles.

A. fun **B.** participation **C.** experience **D.** improvement

Question 25. Sitting around can get boring. **To begin with**, let's explore some fun hobbies we can try!

A. First of all **B.** In the end **C.** To give advice **D.** In fact

Read the following text and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

INTENSIVE ENGLISH COURSE

Location: Bibury School, Malvern School, Trent College

Dates: 30th June - 25th August 2024

Ages: 7 - 18 years old

Overview:

Welcome to our Intensive English Programme - the perfect choice for students looking to achieve specific language learning goals and **(26)**_____. rapid progress in their English proficiency! Our Intensive English Programme offers an additional 12 hours of English language instruction per week on top of our regular **(27)**_____ English course. These extra classes are held in small groups of three or four, allowing for a personalised learning experience that is tailored to **(28)**_____. student's individual needs.

Highlights:

* Residential accommodation
* Full-board
* 12 hours of intensive English **(29)**_____ small groups
* A variety of indoor and outdoor **(30)**_____
* Two excursions per week

Question 26.	**A.** finish	**B.** work	**C.** make	**D.** run
Question 27.	**A.** 15 hours	**B.** 15's hour	**C.** 15-hour	**D.** 15-hours
Question 28.	**A.** both	**B.** each	**C.** none	**D.** all
Question 29.	**A.** in	**B.** under	**C.** along	**D.** up
Question 30.	**A.** possibilities	**B.** difficulties	**C.** activities	**D.** abilities

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 31. ***Her son said he was in the school canteen then.***

A. "I'm in the school canteen then", her son said.

B. "He was in the school canteen now", her son said.

C. "I'm in the school canteen now", her son said.

D. "He is in the school canteen then", her son said.

Question 32. ***Unless people take action to protect the environment, climate change will be worse.***

A. If people didn't take action to protect the environment, climate change would have worse.

B. If people took action to protect the environment, climate change were worse.

C. If people don't take action to protect the environment, climate change will be worse.

D. If people don't take action to protect the environment, climate change would be worse.

LIVEWORKSHEETS

Question 33. ***People think that reading can improve our imagination and creativity.***

A. Reading is thought improving our imagination and creativity.

B. It is thought that reading can improve our imagination and creativity.

C. It is thought that reading to improve our imagination and creativity.

D. Reading is thought that can improve our imagination and creativity.

Question 33. ***Minh made more spelling mistakes than I did.***

A. I made less spelling mistakes than Minh did.

B. I didn't make more spelling mistakes as Minh did.

C. I didn't make as much spelling mistakes as Minh did.

D. I didn't make as many spelling mistakes as Minh did.

Mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 35. Thu Hien has played a saxophone since she was only 10 years old.

A. has **B.** was **C.** a saxophone **D.** since

Question 36. I haven't made in my mind yet on how to celebrate my parents' wedding anniversary.

A. yet **B.** in **C.** my parents' **D.** to celebrate

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best written from the given cues in each of the following questions.

Question 37. ***Khanh/ have/ take/ a course/ improve/ English?***

A. Khanh had to take a course to improve of her English, wouldn't she?

B. Khanh had to take a course to improve her English, hadn't she?

C. Khanh had to take a course to improve her English, didn't she?

D. Khanh had to take a course improving her English, wasn't she?

Question 38. ***It/ nice/ you/ give/ useful advice.***

A. It is nice of you to give me such useful advice.

B. It is nice of you giving me such useful advice.

C. It is nice of you to give me a useful advice.

D. It is nice of you giving me an useful advice.

Question 39. ***You/ should/ go/ bus/ instead/ car/ because/ its environmental benefits.***

A. You should going by bus instead by car because of its environmental benefits.

B. You should go by bus instead of by car because of its environmental benefits.

C. You should go by bus instead of by car because its environmental benefits.

D. You should to go by bus instead of by car because of its environmental benefits.

Question 40. ***Most/ our classmates/ find/ TV game shows / enjoyable/ interesting.***

A. Most in our classmates find these TV game shows enjoyable and interesting.

B. Most in our classmates find these TV game shows enjoyable but interesting.

C. Most of our classmates finds these TV game shows are enjoyable and interesting.

D. Most of our classmates find these TV game shows enjoyable and interesting.

----------HẾT----------

Họ và tên, chữ kí của cán bộ coi thi số 1:

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Họ và tên, chữ kí của cán bộ coi thi số 2:

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LIVEWORKSHEETS