

LISTENING ACTIVITY USING SONGS

UNIVERSIDAD AUTÓNOMA DE CHIRIQUÍ

SCHOOL OF ENGLISH

STRATEGIES FOR TEACHING LISTENING AND SPEAKING

DISTANCE ASSIGNMENT 3

Title:

Listening Activity Using the Song Count on Me

Song:

Count on Me – Bruno Mars

Level:

Beginner

Short Definition

Understanding accents and dialects through songs helps students recognize pronunciation, rhythm, stress, and vocabulary through authentic listening material. Songs allow students to improve listening comprehension while becoming familiar with natural spoken English.

Objective

Students will improve listening comprehension, pronunciation, word recognition, and attention to detail through a song-based listening activity.

Student Instructions

1. Listen carefully to the song Count on Me by Bruno Mars.
2. Complete the missing words while listening to the song.
3. Pay attention to pronunciation, rhythm, and stress.
4. Listen to the song more than once if necessary.
5. After completing the activity, answer the listening comprehension questions.
6. Repeat the lyrics aloud to practice pronunciation.

Pre-Listening Activity

Warm-Up Questions

1. Do you like listening to music in English?
2. Have you heard this song before?
3. What do you think the song is about?
4. What words describe friendship?
5. Why do songs help students learn English?

Vocabulary Preview

Word Meaning

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Friend amigo

Count on confiar

Sail navegar

Lost perdido

Light luz

Guide guiar

While-Listening Activity

Gap-Fill Exercise

Instructions:

Listen carefully and complete the missing words from the song.

1. If you ever find yourself stuck in the middle of the _____

2. I'll sail the world to find _____

3. If you ever find yourself lost in the dark and you can't _____

4. I'll be the light to guide _____

5. You can count on me like one, two, _____

6. I'll be there

7. And I know when I need it

8. I can count on you like four, three, _____

9. Cause that's what friends are supposed to _____

10. Oh yeah

Pronunciation Practice

Repeat After the Song

Listen to the song again and repeat the following lines aloud:

1. I'll sail the world to find you.
2. I'll be the light to guide you.
3. You can count on me like one, two, three.
4. Cause that's what friends are supposed to do.

Students should focus on:

pronunciation

rhythm

stress

intonation

Listening Comprehension Questions

1. What is the main idea of the song?

2. What values are mentioned in the song?

3. What words were difficult to understand?

4. Did the singer's pronunciation sound clear?

5. How did the song help you improve your listening skills?

Note-Taking Strategy

Cornell Method

Cues Notes

Friendship Helping friends

Trust Count on me

Support Being there

Guidance Light to guide

Summary

The song talks about friendship, trust, and support. Songs help students improve listening comprehension, pronunciation, and vocabulary recognition in an interactive way.

Evaluation Instrument

Criteria	Points
Word Accuracy	5
Listening Comprehension	5
Pronunciation Practice	5
Attention to Detail	5
Participation and Effort	5

Total: 25 points

Answer Key

1. sea
2. you
3. see
4. you
5. three
6. two
7. do