

**ENGLISH LANGUAGE TEST**

**GRADE SIX**

**Academic Year - 2024/2025**

**Semester Two -FirstSession (Morning)**



**GOVERNORATE:**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**@ismailalsheyadi**

**Write your answers on the Test Paper**

**Time: 1½ hours**

**Pages: 8**

ELEMENT		Marks		Signature with Name	
		In Numbers	In Words	FirstMarker	SecondMarker
LISTENING	10				
GRM/VCB	10				
READING	10				
WRITING	10				
<b>TOTAL</b>	<b>40</b>				

**LISTENING 1 (Items 1-5)****(5 marks)**

You're going to hear an interview between Bader and Nasser. There are five statements. Is each statement True or False?

Listen, and shade in the bubble  under the correct option.

Statements	True	False
1. Nasser often tidies his room.	<input type="radio"/>	<input type="radio"/>
2. Bader hasn't done any housework today.	<input type="radio"/>	<input type="radio"/>
3. Nasser likes watering the plants.	<input type="radio"/>	<input type="radio"/>
4. Nasser waters the plants two times a week.	<input type="radio"/>	<input type="radio"/>
5. Bader likes working in the garden.	<input type="radio"/>	<input type="radio"/>

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a text about preparing for camping.

Listen and for each item, shade in the bubble  next to the correct option.

6. Camping is a \_\_\_\_\_ activity.  
 fun                       boring                       sad
7. A map and a \_\_\_\_\_ help you find your way.  
 book                       compass                       bag
8. When it gets \_\_\_\_\_, sometimes it is difficult to find your way.  
 light                       water                       dark
9. \_\_\_\_\_ are used to start a campfire.  
 gloves                       blankets                       matches
10. Shoes can protect your feet when you go \_\_\_\_\_.  
 fishing                       hiking                       swimming

**LISTENING  
SCORE****10**

**GRAMMAR/VOCABULARY (Items 1-10)**

**(5 marks)**

For each item, shade in the bubble  next to the correct option.

Noor wants to make a cake for her family. She wears her kitchen **(1)** \_\_\_\_\_ in her hands. The ingredients **(2)** \_\_\_\_\_ kept on the table. "I **(3)** \_\_\_\_\_ follow the recipe instructions," she says. She has already **(4)** \_\_\_\_\_ water. She has **(5)** \_\_\_\_\_ added the flour. She takes a spoon and a **(6)** \_\_\_\_\_. She **(7)** \_\_\_\_\_ the flour with water. She **(8)** \_\_\_\_\_ the cake for 10 minutes in an oven. She hasn't eaten it **(9)** \_\_\_\_\_. She waits for **(10)** \_\_\_\_\_ to eat with her.

- |                           |            |                       |            |                       |          |
|---------------------------|------------|-----------------------|------------|-----------------------|----------|
| 1. <input type="radio"/>  | gloves     | <input type="radio"/> | blanket    | <input type="radio"/> | bracelet |
| 2. <input type="radio"/>  | is         | <input type="radio"/> | are        | <input type="radio"/> | was      |
| 3. <input type="radio"/>  | have       | <input type="radio"/> | need       | <input type="radio"/> | should   |
| 4. <input type="radio"/>  | eaten      | <input type="radio"/> | cut        | <input type="radio"/> | boiled   |
| 5. <input type="radio"/>  | must       | <input type="radio"/> | yet        | <input type="radio"/> | just     |
| 6. <input type="radio"/>  | fork       | <input type="radio"/> | tomato     | <input type="radio"/> | bread    |
| 7. <input type="radio"/>  | mixes      | <input type="radio"/> | chops      | <input type="radio"/> | drinks   |
| 8. <input type="radio"/>  | cuts       | <input type="radio"/> | bakes      | <input type="radio"/> | smells   |
| 9. <input type="radio"/>  | yet        | <input type="radio"/> | already    | <input type="radio"/> | never    |
| 10. <input type="radio"/> | everything | <input type="radio"/> | everywhere | <input type="radio"/> | everyone |

<b>GRM/VCB SCORE</b>
<b>10</b>

## READING 1 (Items 1-5)

(5marks)

Read the five texts. Shade in the bubble example has been done for you.

next to the correct letter A, B, or C. An

**Example.**

We wear different clothes in hot and cold weather. Jackets and sweaters keep us warm. T-shirts and shorts are for hot days. Boots are for cold days.

- A.  Boots are used for cold weather.
- B.  Jackets and sweaters are for hot days.
- C.  T-shirts and shorts are for cold days.

1.

Buy your favourite jeans today! We have blue, black and gray jeans of all sizes. They are soft and comfortable. Visit our shop for a special offer!

- A. The shop only sells blue jeans.
- B. The shop sells different colours of jeans.
- C. The jeans are very hard and uncomfortable.

2.

A lost jacket! I lost my red and spotted jacket in the park. It is still a new one. If anyone finds it, please call 555-6789. Thank you!

- A. The jacket is new.
- B. A blue jacket was found.
- C. A yellow jacket was lost.

3.

Hello! I bought a new T-shirt from the clothes shop. It has a lot of colours. It was my favourite one! I will wear it tomorrow.

- A. The T-shirt was only black.
- B. The T-shirt was colourful.
- C. I did not like the T-shirt.

4.

Wear your favourite clothes next Friday! You can wear jeans, skirts, shirts or dishdashas. No formal school uniforms on this day! Have fun and be comfortable!

- A. Students can not wear colourful clothes.
- B. Students must wear their formal uniforms on Friday.
- C. Students can wear their favourite clothes on Friday.

5.

In winter, men wear warm clothes like jackets, sweaters and boots. Women wear some accessories like bracelets, earrings and belts. They also wear scarves and gloves.

- A. Jackets and sweaters are worn by men.
- B. Men wear bracelets, earrings and belts.
- C. Women do not wear scarves and gloves.



**READING 2 (Items 6-10)**

Read the text. For each question, write a short answer (not more than **FOUR WORDS**).

Last weekend, Salim and his friend Ahmed went on an adventure to Bedyya Sands in the North of Sharqiyah. They took water, dates and a map. They also took some medicine with them. The sun was hot and the sand got everywhere. They rode their camels and started their adventure. The sand started to move and the camels stopped because of the wind. They could not see the way.

Ahmed took out the map, but the wind took the map away! Ahmed and Salim walked for two hours. Then, they started shouting. They were tired. An old man heard them and took them to his village. He gave them some food and water and helped them to the way back. They thanked him for his help. Salim and Ahmed learned that they had to be careful.

**6.** When did Salim and Ahmed start the adventure?

\_\_\_\_\_

**7.** Where did Salim and Ahmed go?

\_\_\_\_\_

**8.** What did they take with them?

\_\_\_\_\_

**9.** Why did the camels stop?

\_\_\_\_\_

**10.** Who helped Salim and Ahmed to the way back?

\_\_\_\_\_

READING  
SCORE

<b>10</b>



