

## Insight Pre-intermediate Unit Test 5 A

### A Grammar: Present perfect simple and past simple

Complete the sentence with the correct form of the word in brackets.

- 1 \_\_\_\_\_ (you / ever / be) to a tennis match?
- 2 We \_\_\_\_\_ (travel) to India for the first time last year.
- 3 Two years ago, I \_\_\_\_\_ (publish) my first book.
- 4 My parents \_\_\_\_\_ (go) out, but I can ask them to call you back.
- 5 Last night, Mariam \_\_\_\_\_ (make) dinner for us all.
- 6 My uncle \_\_\_\_\_ (never / use) this app.

### B Grammar: Present perfect simple

Complete the sentences with one word.

- 1 Our school has been closed \_\_\_\_\_ a week because of the snow.
- 2 Claire hasn't eaten meat \_\_\_\_\_ she became vegetarian last year.
- 3 He's known his dance teacher \_\_\_\_\_ he was five, when he started classes.
- 4 I haven't been to the gym \_\_\_\_\_ a month; I should go today.
- 5 They've studied at this school \_\_\_\_\_ ten years, but they are leaving next year.
- 6 You haven't visited your grandparents \_\_\_\_\_ June. Why don't you go this weekend?

### C Grammar: Present perfect simple

Complete the sentences with *yet*, *already* or *just*.

- 1 Have you finished reading that book I lent you \_\_\_\_\_, Martin?
- 2 Jenny has \_\_\_\_\_ posted a new photo of her holidays. It was only a few moments ago.
- 3 I'm sorry, Louise, but I think I've \_\_\_\_\_ heard that joke. It's funny though!
- 4 We haven't finished the project \_\_\_\_\_, but we're nearly there.
- 5 I can't believe Oscar has \_\_\_\_\_ found the correct answer. It took me ages!
- 6 Zak has \_\_\_\_\_ sent a message on the group chat. It was only a few seconds ago, have you seen it?

### D Vocabulary: Understanding topic vocabulary

Use the word in brackets to form a word that fits in the gap.

**From:** Piotr

**To:** Class email group

**Subject:** Thank you

Hello to you all,

I was so <sup>1</sup> \_\_\_\_\_ (surprise)! It was great to see you on my birthday. Thank you – it was so <sup>2</sup> \_\_\_\_\_ (excite) to see everyone!

I was really <sup>3</sup> \_\_\_\_\_ (amaze) to see so many of you there. I always thought people jumping out at me would be <sup>4</sup> \_\_\_\_\_ (frighten), but it wasn't at all. I also thought so many people looking at me would be <sup>5</sup> \_\_\_\_\_ (embarrass) and it wasn't.

Whose birthday is it next? I'm <sup>6</sup> \_\_\_\_\_ (excite) already.

Bye,  
Piotr

## E Vocabulary: Recognizing affixation

Use the word in brackets to form a word that fits in the gap.

- 1 Louise gets a lot of \_\_\_\_\_ (enjoy) from reading crime novels.
- 2 He's had an \_\_\_\_\_ (argue) with his sister and now they're not talking to each other.
- 3 We need to find a \_\_\_\_\_ (solve) to this problem or we'll never finish our homework!
- 4 I get the \_\_\_\_\_ (impress) that I've heard this song before; I think I know some of the words.
- 5 You need to give children a lot of \_\_\_\_\_ (encourage) to help them learn.
- 6 It wasn't the dogs' \_\_\_\_\_ (intend) to hurt you; they were just being friendly.

## F Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are three words you do not need.

huge terrible ridiculous furious boiling tiny freezing delicious hilarious

- 1 That burger was nice, but it was \_\_\_\_\_ – I'm still hungry!
- 2 That movie was \_\_\_\_\_ – I laughed so much it hurt!
- 3 Take a coat if you go out, Ajay – it's \_\_\_\_\_ outside.
- 4 This museum is \_\_\_\_\_! We've been here for hours and haven't seen half of it!
- 5 Can you turn on the air conditioning? It's \_\_\_\_\_ in here!
- 6 Zak's dad was \_\_\_\_\_ because he broke the TV.

## H Listening: Identifying speakers

 Listen to four people talking about achieving something. Match the statements below to one of the four speakers (A, B, C or D).

- 1 Speaker \_\_\_ got support from strangers.
- 2 Speaker \_\_\_ has made other people think differently.
- 3 Speaker \_\_\_ believes everything we do makes a difference.
- 4 Speaker \_\_\_ wasn't confident in front of people.
- 5 Speaker \_\_\_ wasn't encouraged when they were a student.
- 6 Speaker \_\_\_ had help from their friends.

## I Speaking: Describing a picture

Choose the correct words from the box to complete the sentences. There are three options you do not need.

in the background in the middle on the right judging by she does look like  
I can see that it's this photo shows it looks as if in the foreground

- 1 The main character is \_\_\_\_\_ of this poster, to the side of the spaceship that's in the centre.
- 2 \_\_\_\_\_ two people smiling at their wedding.
- 3 \_\_\_\_\_ these people are at a football match.
- 4 He seems very nervous, \_\_\_\_\_ the expression on his face.
- 5 \_\_\_\_\_ an old photo, because it's black and white and they're wearing old-fashioned clothes.
- 6 \_\_\_\_\_, behind the person in the centre, there is a school.

## G Reading: Identifying different types of referencing

Read the text and choose the correct answer for each question.

### Man on the moon

*More than 50 years after Neil Armstrong walked on the moon, we look back at an amazing achievement.*

The first moon landing is considered to be one of our greatest achievements. It combined new developments in science and technology, did something that humans had been dreaming about for hundreds of years, and involved taking a huge risk in order to make it possible. It could be argued that nothing quite as amazing as this has happened ever since.

The moon landing was many years in the planning. In 1962, John F. Kennedy, the President of the United States at the time, announced his plans to send a man to the moon. He said this not long after the first human being had travelled into space. He wanted to make his dreams a reality and on 20 July 1969, a man finally walked on the moon.

The three astronauts who travelled to the moon were Neil Armstrong, Buzz Aldrin, and Michael Collins. They prepared for a long time before going. It took six months to make sure they were ready to go. There were many conversations about who would go out of the spaceship first, but it was Neil Armstrong who did it, because of his position in the team. He was the one who said the famous words 'That's one small step for man, one giant leap for mankind.' He wrote them just before walking on the moon.

It took a long time to get to the moon. The astronauts travelled for four days before arriving at their destination. It also took them several hours to land, because they needed to find the right place on the moon's surface. They looked around and, after a while, they finally landed. It could have ended very differently. They had less than 30 seconds of fuel left in their engine when they found somewhere, so were in real danger of never landing.

The moon landing was filmed by the astronauts and watched live on television by millions of people all around the world. In the UK, it was the first TV programme to stay on all night and many families stayed up late for the occasion. It was shown for eleven hours without stopping.

Many people say that walking on the moon is the greatest achievement humans have ever made. Since the first landing in 1969 we have been to the moon again, but no one has walked on another planet. Until the day that someone walks on Mars, people will continue to admire the men who first stood on the moon.

- 1 Why does the text mention possible danger in paragraph 1?  
A  It was an obstruction in achieving the dream.  
B  It was unavoidable when going to the moon.  
C  It was what made the event more remarkable.
- 2 What happened after humans made the first journey into space?  
A  A man walked on another planet for the first time.  
B  J.F. Kennedy became the president of the United States.  
C  The leader of the US made a promise he had to keep.
- 3 How did they decide who should take the first steps on the moon?  
A  They discussed it for a long time.  
B  They decided it should be the leader.  
C  They prepared for half a year.
- 4 Why could the landing have gone wrong?  
A  The engine was about to stop working.  
B  They couldn't find the landing spot.  
C  They took too long to reach the moon.

- 5 What was notable in Britain about the filming of the moon landing?
- A  The moon landing was shown on TV.
  - B  Families had to stay up late to watch it.
  - C  TV broadcasts hadn't been shown all night before.
- 6 Why does the writer think the first moon landing is still so famous?
- A  It's a historical event that people like to remember.
  - B  This achievement has not been repeated so far.
  - C  People say humans have never done anything as good.

### J Writing: Using topic sentences

Six sentences are missing from this text. Choose the correct sentence for each gap. There are three sentences you do not need.

My grandmother

<sup>1</sup> \_\_\_\_\_ She has always looked after our family. She is always happy, helps us a lot, and never asks for anything in return.

<sup>2</sup> \_\_\_\_\_ They got married after she finished school, when she was still a teenager. Immediately after they got married, they had my mum, and then they had her brother.

<sup>3</sup> \_\_\_\_\_ But as her children grew older, she enjoyed helping them with their homework. When they went to university and told her about what they were learning, she realized there was so much she didn't know about the world.

<sup>4</sup> \_\_\_\_\_ She looked into what she needed to go to university and took some classes at the local college. She had to do some exams that were newer than the ones she had done when she was young. She worked really hard.

<sup>5</sup> \_\_\_\_\_ - And guess what? She got in! She was accepted to study Biology, and because she didn't have a job at the time, she did it in three years, like everyone else. She finished at the top of her class at the end of last year.

<sup>6</sup> \_\_\_\_\_ She has shown me that you can do anything you want. It doesn't matter how old you are, it's never too late to find your goal in life and achieve it.

- A So she decided to learn, too.
- B My grandmother is someone who I really admire.
- C After studying for a year and doing the new exams, she applied to university.
- D She did very well at university.
- E Things weren't always easy for my grandmother.
- F She didn't think about her education for a long time.
- G She met my grandfather when they were very young.
- H She remembered liking school a lot.
- I So that's why I admire my grandmother.