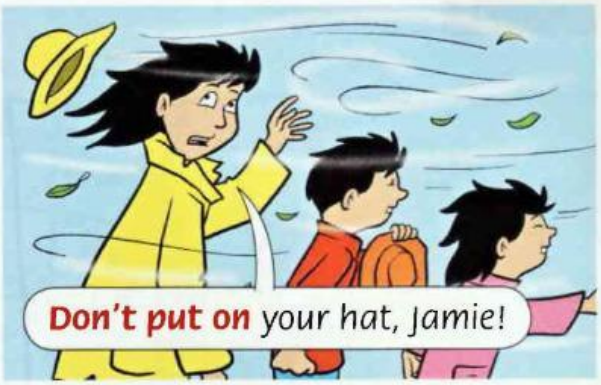
Imperatives





Put on is an imperative. We use imperatives to tell somebody what to do. The imperative form is the same as the base form of the verb.

Don't put on is a negative imperative. We use negative imperatives to tell somebody not to do something.

3 Match.

1	It's cold.	f	a Don't put on your coat.
2	It's windy.	_____	b Fly a kite.
3	It's hot.	_____	c Make a snowman.
4	It's raining.	_____	d Don't forget your umbrella.
5	It's snowing.	_____	e Wear a sun hat.
6	It's sunny.	_____	f Wear a coat.

4 Look and write.

~~Open~~ Close Put on Don't forget Eat Don't put on













1 Open the window.
2 _____ your hat.
3 _____ your coat.
4 _____ the door.
5 _____ your umbrella.
6 _____ your dinner.

LIVEWORKSHEETS

Punctuation

Dear Jon

My name's Jamie. I'm in class 2. My sister's name is Alison. My friends are Dave, Angie and Emma. I like English and PE. What do you like? Write to me!

Jamie

When we write a sentence, we begin with a capital letter and end with a **full stop**.

We use an **apostrophe** for short forms and to show possession.

We use a **comma** in a sentence to show where to stop for a short time, when there is a list of words, for example.

We use a **question mark** at the end of questions.

We sometimes use an **exclamation mark** at the end of a sentence with an imperative.

5 Circle the punctuation.



Dear Laura

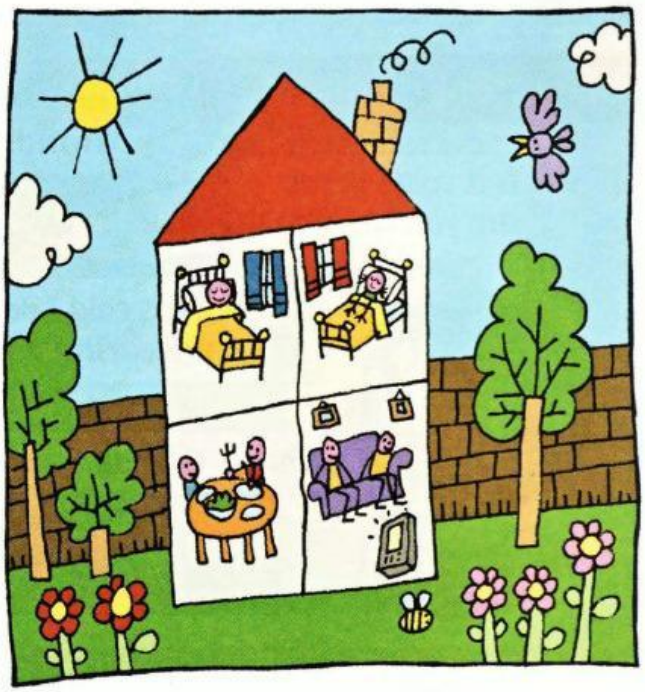
My name's Beth. I'm in class 2. I've got two brothers and a sister. My brothers are called Alex and Charlie. My sister's name is Catherine. I like art, PE and maths. Have you got any brothers or sisters? Please draw me a picture!

Beth

LIVEWORKSHEETS

6 Add the punctuation.

This is my house. My bedroom is upstairs My brothers bedroom is upstairs The kitchen living room and dining room are downstairs Theres a big garden next to the house Have you got a garden Draw your house and write about it



7 Write about you and your house. Remember the punctuation. Draw a picture.

LIVEWORKSHEETS