

(CE5: GRAMMAR AND VOCABULARY)

NAME \_\_\_\_\_ GROUP \_\_\_\_\_ DATE \_\_\_\_\_

**Grammar**

**1. Choose the best answers to complete the sentences. (1 mark)**

1. The damaged car \_\_\_\_\_ by the insurance company soon.

- a) will be checked                      b) is checking                      c) has been checked

2. The plane \_\_\_\_\_ to land at 7pm.

- a) expected                              b) is expected                      c) is expecting

3. These application forms \_\_\_\_\_ by one of your parents. It's essential.

- a) have to be completed              b) are being completed              c) might be completed

4. The prisoners \_\_\_\_\_ to a new prison next week.

- a) are moved                              b) are going to be moved              c) were being moved

5. Anybody who breaks the rules \_\_\_\_\_ on the school trip.

- a) is not being allowed              b) is not allowed                      c) must be allowed

**2. Rewrite the following sentences into passive voice. OMIT THE AGENT IF POSSIBLE. (2.8 marks)**

1 Someone stole a painting in London's Museum.

2 Millions of people around the world have read this detective novel.

3 Security cameras will protect the buildings.

4 Someone has given me a nice present for my birthday. (TWO WAYS)

5 They paid Susan 200,000 euros for her house. (TWO WAYS)

**3. Make questions for these answers. Use a passive form of the verbs in brackets. (1.6 marks)**

1. By the director James De Norton. (direct)

2. No, it hasn't. The building survived the earthquake. (destroy)

3. At 7pm yesterday. Then they were taken straight to the police station. (catch)

4. Yes, it was. They found the money hidden at the bottom of the garden. (find)

**4. Choose the correct verb below and *have something done* to complete the sentences. (1.6 marks)**

clean | cut | repair | replace

1. My smartphone has stopped working! I need to \_\_\_\_\_.
2. My hair is too long. I should \_\_\_\_\_.
3. All the windows in the house were broken in the burglary. We need to \_\_\_\_\_.
4. Your car is so dirty. Why don't you \_\_\_\_\_?

**Vocabulary****5. Complete the sentences with the correct form of crime verbs. (1.8 mark)**

1. It's not easy to tell when a passport has been \_\_\_\_\_: many look totally authentic.
2. The gang \_\_\_\_\_ one of its rival's members and demanded a payment for his release.
3. After she \_\_\_\_\_ the crime and giving evidence in court, the woman and her family were given new identities to protect them.
4. The special forces entered the building by force and \_\_\_\_\_ the hostages.
5. I realised my wallet had been \_\_\_\_\_ when I went to buy a train ticket.
6. The politician was \_\_\_\_\_ for corruption and lost the respect of the country.
7. The terrorists tried to \_\_\_\_\_ the plane but a brave group of passengers overpowered them.
8. The customers were told to get down on the floor while the thieves \_\_\_\_\_ the bank.
9. You will \_\_\_\_\_ the fine by post in a few days. Please pay it immediately.

**6. Choose the best answers to complete the sentences. (1.2 mark)**

1. The bank *burglar / thief / robber* left his fingerprints on the desk and the police caught him later.
2. The *robber / murderer / hijacker* was sentenced to life in prison for killing a man.
3. The *hijacking / kidnapping / murder* of the mafia boss had the whole country in suspense until he was rescued.
4. The *theft / burglary / vandalism* of the famous artworks was never solved and they were never found.
5. During the *kidnapping / burglary / hijacking*, the radio signal on the plane was lost for a while and the passengers' families were desperately worried.
6. Be careful on the train in this city: there are many *burglars / vandals / thieves* who have plenty of ways of distracting you.

## (CE1: READING)

NAME \_\_\_\_\_ GROUP \_\_\_\_\_ DATE \_\_\_\_\_

**A Shopkeeper Who Refused to Give Up**

Last year, a small neighbourhood shop in Manchester became famous after its owner decided to fight against crime in an unusual way. Mrs Taylor, who had managed the shop for more than twenty years, was tired of local teenagers stealing from her business and causing problems in the area. Although many neighbours wanted to move away, she decided to stay and stand up for her community.

The problems started when a group of young people began to hang around outside the shop every evening. They would go on making noise late at night, frightening customers and sometimes stealing drinks or snacks. Mrs Taylor often called the police, but she felt that the situation was not improving quickly enough.

One evening, two boys entered the shop and tried to take away several expensive electronic products. However, Mrs Taylor surprised everyone when she decided to fight back. Instead of hiding or waiting for help, she shouted loudly and blocked the door until other neighbours arrived. The boys escaped in the end, but the incident encouraged the local residents to work together.

Soon after that, the neighbours set up a community group to protect the area. They organised meetings, spoke with the police and created activities for teenagers after school. Their main objective was not only to reduce crime, but also to help young people avoid making bad decisions.

At first, some residents wanted to put off the meetings because they believed that nothing would change. Nevertheless, Mrs Taylor convinced them to continue. Little by little, the situation improved. Today, fewer crimes are reported in the neighbourhood, and many people believe that the project has made the streets safer.

Mrs Taylor says that the experience taught her an important lesson: ordinary people can make a difference when they work together and refuse to accept violence or crime as a normal part of life.

**1. Are the following statements true (T) or false (F)? Copy the evidence from the text to justify your answer. No marks are given for only true/false answers. (\_\_\_\_\_/ 5 marks)**

a) Mrs Taylor wanted to leave the neighbourhood because she was afraid of the teenagers.

b) The neighbours created a group to help reduce crime in the area.

c) The boys were arrested immediately after trying to steal electronic products.

d) Some residents believed that the community meetings would not be useful.

**2. Find the words or phrases in the text with the following meanings. (\_\_\_\_\_/ 2 marks)**

a) defend (paragraph 1): \_\_\_\_\_

b) continue (paragraph 2): \_\_\_\_\_

c) create or organise (paragraph 4): \_\_\_\_\_

d) postpone (paragraph 5): \_\_\_\_\_

**3. Answer the questions IN YOUR OWN WORDS. (\_\_\_\_\_/ 2 marks)**

1. Why did Mrs Taylor become famous in her neighbourhood?

\_\_\_\_\_

\_\_\_\_\_

2. What lesson did Mrs Taylor learn from her experience?

\_\_\_\_\_

\_\_\_\_\_

4. How is the FINAL -ED pronounced in the verb "ENTERED" (\_\_\_\_\_/0,5 marks)

5. How is the TH- pronounced in the word "TOGETHER" (\_\_\_\_\_/0,5 marks)