LKPD

Lembar Kerja Peserta Didik

Recount Text



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LIVEWORKSHEETS

RECOUNT TEXT

Celebrating Independence Day

A. Capaian Pembelajaran

Pada akhir Fase D, peserta didik mampu menganalisis struktur dan ciri kebahasaan teks recount tentang perayaan Hari Kemerdekaan, mengevaluasi penggunaan simple past tense dalam teks, serta menciptakan teks recount pendek tentang pengalaman pribadi mengikuti lomba 17 Agustus dengan struktur orientation, events, dan reorientation yang tepat menggunakan kata kerja lampau dan time signals secara akurat.





B. Tujuan Pembelajaran

1. Peserta didik mampu mengidentifikasi informasi spesifik tentang pengalaman pribadi saat merayakan Hari Kemerdekaan.
2. Peserta didik mampu menyusun kejadian utama dari pengalaman pribadi ke dalam struktur teks recount yang tepat (orientation, events, re-orientation).
3. Peserta didik mampu menulis teks recount sederhana tentang pengalaman pribadi mengikuti lomba 17 Agustus dengan menggunakan simple past tense secara tepat.

C. Alur Tujuan Pembelajaran

Peserta didik membaca dan menemukan informasi dalam teks recount, lalu memahami struktur (orientation, events, reorientation) dan ciri kebahasaan (simple past tense dan time signals). Setelah itu, peserta didik membuat kalimat sederhana menggunakan simple past tense, dan akhirnya menulis teks recount pendek tentang pengalaman lomba 17 Agustus.



LIVEWORKSHEETS

CELEBRATING INDEPENDENCE DAY

A. WHAT IS RECOUNT TEXT?

Recount text is a text that tells about past experiences or events. The purpose is to inform or entertain the reader.

Examples of past experiences:

- Joining an Independence Day competition
- Going on a vacation
- Your first time riding a bicycle

B. STRUCTURE OF RECOUNT TEXT

1. Orientation
2. Events
3. Reorientation

Opening that gives information about who, where, and when

Last Independence Day, my school held many traditional games.

A series of events told in chronological order

First, all participants gathered at the school field. Then, the teacher gave us a spoon and a marble.

Closing that contains a comment or lesson learned

I learned that patience and focus are more important than speed.

C. LANGUAGE FEATURES OF RECOUNT TEXT

1. Simple Past Tense (V2)
Recount text tells about past events, so it uses past tense verbs (V2).

2. Time Signal
Time signals help show the order of events. (Last.., First, After that, Finally..)

3. Action Verbs
Action verbs are words that show physical or mental actions. They tell us what people do.

Simple Past Tense

V1	V2	Meaning
go	went	pergi
join	joined	bergabung
walk	walked	berjalan
eat	ate	makan

Time signals

Time Signals	Meaning	Example
Last...	...yang lalu	Last Independence Day, we had a celebration.
First	Pertama	First, we gathered at the field.
After that	Setelah itu	After that, I started [illegible]

LIVEWORKSHEETS

Instruction

Before you start working on the worksheet, make sure your device is ready and connected to the internet. Follow the instructions below carefully to access and complete the interactive worksheet.



1. **Make sure your device is connected** to the internet before scanning.
2. **Pay close attention** to each question type—whether it is single choice, fill-in-the-blank, match, drag-and-drop, or writing.
3. **Read each question carefully**, and make sure you understand what is being asked.
4. **Take your time answering** each question correctly and review your answers before moving to the next one.
5. **Save and submit your completed worksheet** after checking that all questions are answered.





LIVEWORKSHEETS





My Unforgettable Independence Day

Last August 17th, my school celebrated Indonesian Independence Day with many games and competitions. I felt very happy because I joined three competitions: sack race, marble-in-spoon race, and kerupuk race.

On that morning, all students gathered in the school field. First, I participated in the sack race. I jumped as fast as I could, but I fell once. Fortunately, I finished in second place. I was tired but excited.

After that, I joined the marble-in-spoon race. This game was difficult because the marble kept falling. I walked slowly and carefully. Finally, I arrived at the finish line. I didn't win, but I was proud of myself.

In the afternoon, the most fun competition began: kerupuk race. I stood in front of a hanging kerupuk. I put my hands behind my back. I ate the kerupuk quickly without using my hands. It was messy but delicious! I won first place!

My friends and I shouted "Merdeka!" together. At the end of the day, I went home with a happy heart. I felt that independence day taught me about effort and joy. I will never forget that day.



LIVEWORKSHEETS

WORKSHEET 1

DRAG AND DROP (MATCHING)

Cocokkan deskripsi gambar dengan nama lomba yang tepat. Seret kata yang benar ke kotak di bawah gambar.











Panjat Pinang

Sack race

Tug of war

Kerupuk race

Tandem race

LIVEWORKSHEETS

WORKSHEET 2

FILL IN THE BLANK

Lengkapi kalimat berikut dengan memilih kata kerja bentuk lampau yang benar.

1. Last August 17th, my school _____ Independence Day.
2. I _____ fast as I could.
3. My friends and I _____ "Merdeka!" together.
4. The marble _____ many times.
5. We _____ home in the afternoon.
6. I _____ three competitions.
7. I _____ the kerupuk without using my hands.
8. The day _____ me about effort and joy.
9. I _____ very happy that day.
10. I _____ first place in cracker eating.



LIVEWORKSHEETS



My Marble in Spoon Experience

Orientation

Last Independence Day, my school held many traditional games. I decided to join the marble-in-spoon race. I felt nervous but excited.

Events (Event 1)

First, all participants gathered at the school field. The teacher gave each of us a spoon and a marble. We had to put the marble on the spoon and walk to the finish line without dropping it.

Events (Event 2)

When the teacher shouted "Start!", I began to walk slowly. I focused on the marble. Suddenly, my friend next to me dropped his marble. He looked frustrated.

Events (Event 3)

After a few steps, my hand started shaking. The marble rolled to the edge of the spoon. I stopped for a second and balanced the marble again. Then I continued walking carefully.

Events (Event 4)

Finally, I reached the finish line! I didn't drop the marble even once. I finished in third place.

Reorientation

I didn't win first place, but I was very proud of myself. I learned that patience and focus are more important than speed.

LIVEWORKSHEETS

WORKSHEET 3

MULTIPLE CHOICE

Bacalah teks “Tug of War” dengan saksama, lalu pilih jawaban yang benar untuk setiap pertanyaan.

1. Which part of the text is the Orientation?
   a. "First, all participants gathered at the school field."
   b. "Last Independence Day, my school held many traditional games."
   c. "Finally, I reached the finish line!"
   d. "I learned that patience and focus are more important than speed."

2. The text above tells about...
   a. The writer's experience joining a marble-in-spoon race
   b. The history of Independence Day
   c. How to make a spoon from marble
   d. The rules of sack race

3. What tense is mostly used in the recount text?
   a. Simple present tense
   b. Simple past tense
   c. Simple future tense
   d. Present continuous tense

4. Which sentence is the Reorientation?
   a. "I decided to join the marble-in-spoon race."
   b. "The teacher gave each of us a spoon and a marble."
   c. "I didn't win first place, but I was very proud of myself."
   d. "When the teacher shouted 'Start!', I began to walk slowly."

5. "I finished in third place." This sentence is part of...
   a. Reorientation
   b. Event
   c. Orientation
   d. Title



LIVEWORKSHEETS

WORKSHEET 4



DRAG AND DROP (MATCHING)

Seret dan letakkan jawaban yang benar ke dalam kotak.

Present Verb	Match with	Past Tense
Join		a. Walked
Drop		b. Felt
Walk		c. Joined
Feel		d. Shouted
Shout		e. Dropped





LIVEWORKSHEETS

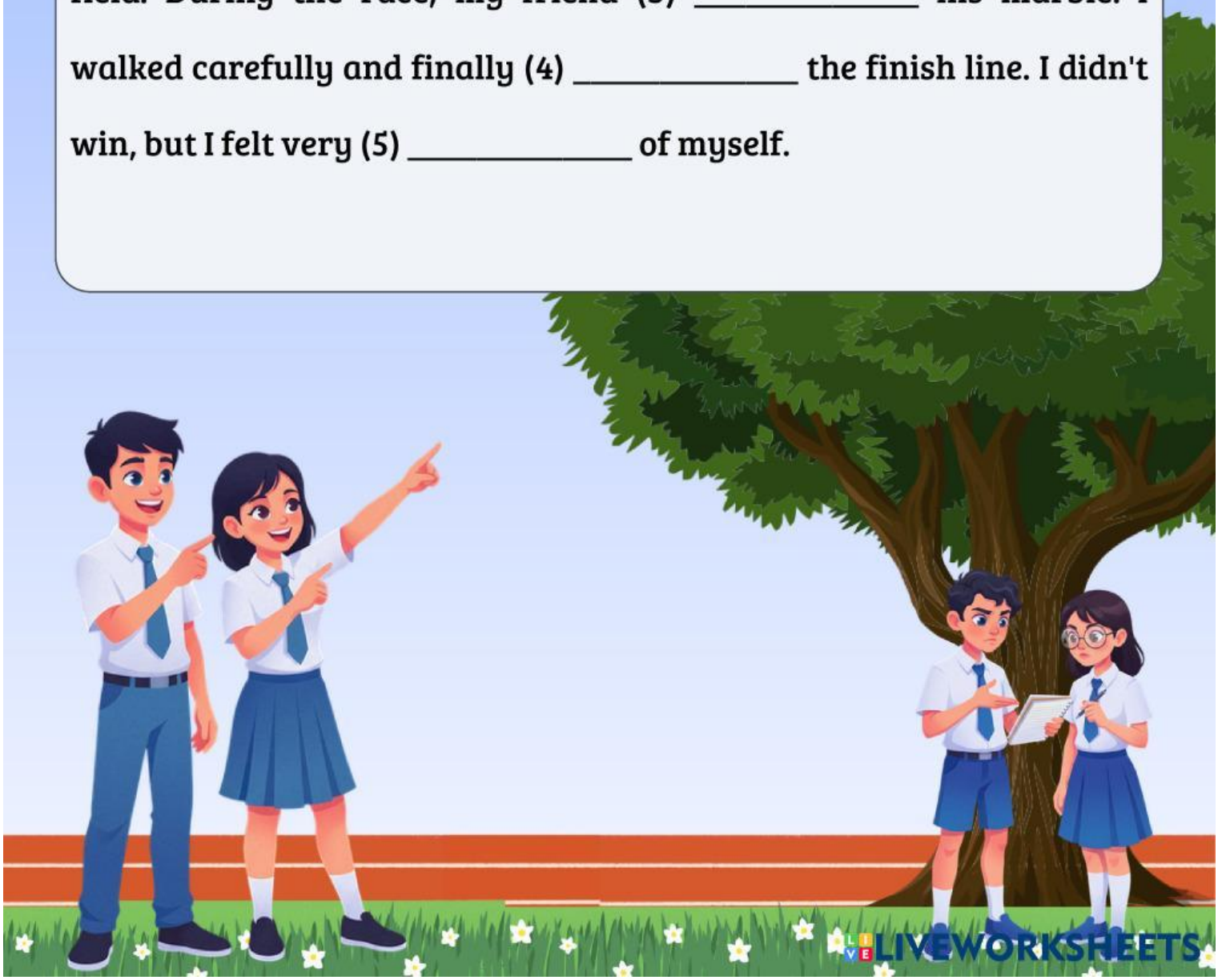
WORKSHEET 5

FILL IN THE BLANK

Seret dan letakkan jawaban yang benar ke dalam kotak.



Last Independence Day, I (1) _____ to join the marble-in-spoon race. First, all participants (2) _____ at the school field. During the race, my friend (3) _____ his marble. I walked carefully and finally (4) _____ the finish line. I didn't win, but I felt very (5) _____ of myself.



LIVEWORKSHEETS