ADVANCED GRAMMAR & VOCABULARY WORKSHEET

Focus: Tense Consolidation, Time Connectors, Fixed Prepositions, and Technology Idioms

VOCABULARY

1 Complete the expressions in bold with one word.

1 This plant seems to survive **matter** _____ how little water it gets.

2 Did you **learn** the poem _____ **heart**?

3 _____ **sure** you feed the dog today.

4 We play for fun. We don't **care** _____ winning.

5 Where will the tech fair _____ **place**?

6 Did you **back** _____ your files?

2 Complete the sentences in a logical way. Pay attention to the words in bold.

1 Schools shouldn't make it **compulsory**
_____.

2 Why are you **accusing** me of _____?

3 We're planning to have a picnic, **as long as it**
_____.

4 You should **apologise for** _____.

5 This letter is **confusing**. I _____.

6 It's **highly unlikely** that I _____.

3 Complete the passage using the words below. There are more words than you need.

up to • heard of • heard about • equipped with • wireless • capable of • artificial intelligence • enables • emphasise • achieve • pay attention • rely on • so far

ROBOT BABYSITTERS

You've probably 1 _____ companion robots for elderly or ill people. Well, now, there's iPal, a cute one-metre-tall interactive robot for children. This humanoid robot is 2 _____ a touchscreen, a 3 _____ Internet connection and sensors that detect obstacles and touch. It's 4 _____ talking, dancing and playing music. Furthermore, through 5 _____, it can "learn" from its interactions with people. In addition, its "emotion management system" 6 _____ it to respond to human emotions.

The makers of the iPal and similar robots 7 _____ that they are not a replacement for real human interaction. But, for times when a parent can't 8 _____ full _____, interactive robots may be better than screens that parents sometimes 9 _____ as electronic babysitters. 10 _____, these robots are being marketed mainly for three- to eight-year-olds but can be adapted for other age groups.

LIVEWORKSHEETS

GRAMMAR

4 Complete the blog post with the verbs in brackets. Use a suitable present, past or future tense.

Hello everyone, I'm in Boston, USA! I arrived two days ago to visit my friend Zoe, and we 1 _____ *(have)* a wonderful time! Today, after we 2 _____ *(take)* a walking tour of historic sites, we wandered into a fast-food place called Spyce. You 3 _____ never _____ *(believe)* who cooks the food! Robotic chefs!

The robots, which resemble large pots, were created by four friends while they 4 _____ *(study)* engineering. One day in 2015, after they 5 _____ *(joke)* about wanting a robot chef, they started to build one. After eventually succeeding, they decided to open Spyce. Here's how it works. After you order your meal on a touchscreen, your name appears above the robot that 6 _____ *(cook)* your food, so you can watch while it 7 _____ *(happen)*. First, the ingredients are automatically put into the pot. Then, the pot spins around, cooking the food for three minutes. The meal is then emptied into a bowl that 8 _____ *(arrive)* on an automated carousel. In the end, the pot cleans itself, and the robot is ready for the next order. The food is delicious, there's a wide variety of dishes, and meals cost the equivalent of about £7.

We liked it so much that we 9 _____ *(meet)* Zoe's friends there on Saturday night. By then, I 10 _____ *(see)* my first baseball game!

5 Rewrite the sentences using the words in brackets. Do not change the original meaning.

1 I bought a new laptop. Then I got a printer. *(after)*

2 My phone battery died during my conversation with Sue. *(talking)*

3 I'm going to delete a lot of my old files over the weekend. *(by Monday)*

4 They're planning to write code all afternoon tomorrow. *(at 2 pm)*

LIVEWORKSHEETS