



# ANALYZE THE TEXT!

A Genre-Based Reading & Writing Graphic Organizer



## 1 BEFORE READING

Identify the Genre



1 What genre do you think this text is?

\_\_\_\_\_

2 Who is the intended audience?

\_\_\_\_\_

3 What clues helped you identify the genre?  
(Structure, images, vocabulary, tone, title, format)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 2 MAIN IDEA & PURPOSE



4 What is the writer trying to communicate?

\_\_\_\_\_

5 What is the communicative purpose of the text?

Inform  Persuade  Entertain  Reflect  Describe  Evaluate

Explain your answer:

\_\_\_\_\_  
\_\_\_\_\_



## GENRE FEATURES

6 Which genre features can you identify?

- Introduction
- Opinion statement
- Supporting details
- Conclusion
- Dialogue
- Sequencing words
- Formal language
- Personal reflection

Evidence from the text:

\_\_\_\_\_  
\_\_\_\_\_

7 What vocabulary or language patterns appear repeatedly?

\_\_\_\_\_  
\_\_\_\_\_

8 What tense is mostly used in the text?

Present  Past  Future  Mixed

Why do you think the writer used this tense?

\_\_\_\_\_  
\_\_\_\_\_

9 How is the text organized?

- Hamburger paragraph
- OREO
- PEEL
- STAR
- Narrative sequence
- Report structure
- Email / message format

Explain your answer:

\_\_\_\_\_  
\_\_\_\_\_



## SUPPORTING DETAILS



10 Which details support the writer's purpose?

	Supporting Detail (What does the text say?)	How does it help the writer communicate?
1		
2		
3		

## 5 REFLECTION



11 Which assessment criterion would be MOST important for this text?

- Organization  Coherence
- Communicative achievement  Language use
- Task achievement  Self-expression

Explain why:

\_\_\_\_\_  
\_\_\_\_\_

12 How could this text be improved?

\_\_\_\_\_



**REMEMBER!** Good writers choose the right structure, language, and details to achieve their purpose and connect with their audience.

