

Vocabulary

1 Complete the sentences with the film and TV genres below. Use each genre only once.

action film animation chat show period drama
documentary fantasy film game show horror film
musical news bulletin romantic comedy talent show

- We watched a _____ on TV last night about climate change. It had a lot of new statistics and was quite scary.
- The final *Lord of the Rings* film is a good example of a well-made _____.
- That _____ was too much for me. When the ghost started killing everyone in the house, I couldn't watch any more.
- 'What's your favourite _____?' 'I absolutely love *The Sound of Music*.'
- In a modern _____ like *Guardians of the Galaxy*, it's difficult to tell which stunts are real and which are created on a computer.
- Frozen* is one of the most popular _____s of all time, among adults as well as children.
- There are so many great singers on this _____ that I can't guess who will win.
- They stopped the regular programme for a _____ about the earthquake.
- I enjoy this _____ because they interview interesting guests and talk about amusing topics.
- No one ever wins the whole million pound prize on this _____. I wonder if it's even possible.
- I don't want to watch another _____. It's always the same old story of a man and woman who fall in love even though they are a totally unlikely couple.
- Pride and Prejudice* is a _____ that takes place in the early 1800s, but it tells a love story that never gets old.

Mark: / 12

2 Choose the correct words to complete the sentences.

- That vampire film was extremely _____. I had my eyes closed half of the time!
a scary b unrealistic c moving
- It was an action film, but it was so _____ that I nearly fell asleep.
a exciting b convincing c boring
- Reality shows can be so _____! People do such stupid things!
a embarrassing b spectacular c gripping
- For a comedy, that film wasn't very _____. I didn't laugh once.
a moving b interesting c funny

- The plot wasn't very interesting, but the special effects were _____.
a unrealistic b spectacular c violent
- That thriller was so _____. I couldn't take my eyes off the screen for a second!
a scary b gripping c confusing
- That film was so _____ I couldn't stop crying!
a thrilling b moving c imaginative

Mark: / 7

3 Complete the film review with the words below. Use each word only once.

acting actors characters ending plot
scenes script soundtrack

This film has a lot of famous ¹ _____ and the ² _____ they play are really interesting, but unfortunately this isn't a good film. The ³ _____ – based on a story by Joseph Paul – isn't very exciting. The ⁴ _____ has some very unnatural lines and some of the ⁵ _____ are quite long and boring. Moreover, the ⁶ _____ of the film doesn't make sense! I'm sure there was a better way to finish the story. The ⁷ _____ is excellent, though; all of the actors do a very good job. But probably the best thing in the film is the ⁸ _____. It's a collection of great old songs and modern hits.

Mark: / 8

Word Skills

4 Complete the sentences choosing the correct word in brackets, using a negative prefix.

- I can't believe Sara was so _____ about her plans. I had no idea that she wanted to do that. (believable / honest)
- I'm sorry my handwriting is so _____. I'm the only one who can read it. (legible / possible)
- You can have strong opinions, but there's no need to be _____! (polite / legal)
- It was _____ of him to spend all the money in their bank account. (satisfied / responsible)
- It's _____ to cross the road here. (safe / visible)
- The director was so _____ with the actors that he fired all of them. (correct / satisfied)
- The film is about a man who becomes _____ to everyone but his cat. (visible / legible)
- It was totally _____ to criticise her work in front of everyone in the office. (appropriate / patient)
- Your bedroom is so _____! There are books and clothes all over the floor! (kind / tidy)

Mark: / 9

3

Review Unit 3

Grammar

5 Complete the dialogues with *how much, how many, much, many, not much, not many, a few, a little or a lot of*.

- 1 A ¹ _____ people are invited to the party?
B Kate said she didn't want ² _____ people there, so I only invited ³ _____ of her close friends.
- 2 A ⁴ _____ did this cost? It looks expensive!
B It didn't cost ⁵ _____ at all. The shop had so ⁶ _____, they were trying to sell them quickly.
- 3 A ⁷ _____ cheese do we have?
B I'm afraid we only have ⁸ _____. There's ⁹ _____ pasta either, so maybe it's time to go shopping.
- 4 A We've got ¹⁰ _____ time before the film starts. Let's buy some sweets. What types do you like?
B ¹¹ _____, really. Only chocolates. Just buy ¹² _____ sweets for yourself. I haven't got ¹³ _____ money anyway.
- 5 A ¹⁴ _____ money do you have on you?
B Just ¹⁵ _____ coins. Why?
A I need to buy milk. It probably won't cost ¹⁶ _____.

Mark: / 16

6 Rewrite the underlined parts of the sentences with *must, have to, don't have to, or mustn't* and a subject.

- 1 To be an extra in the TV show, it is necessary to be in the studio before 7 a.m.
To be an extra in the TV show, you have to be in the studio before 7 a.m.
- 2 You don't need to come to the meeting, but we'd like it if you did.

- 3 Do not enter this room under any circumstances.

- 4 It's really necessary for me to finish this homework before we go out.

- 5 It's a terrible idea to criticise people when you don't know all the facts.

- 6 There's no need for me to get up early tomorrow. We have a day off school.

- 7 Her agent says that it's necessary for her to audition for the part because it's a great opportunity.

- 8 Don't watch that film! It will upset you too much.

Mark: / 7

Use of English

7 Complete the text with the correct form of the words in brackets.

Did you see the new *Swedish* (SWEDEN) drama *The Black Rock* on Channel 6 last night? If not, then you absolutely *must* watch it when it's rerun. It was a ¹ _____ (SPECTACLE) example of Scandinavian film-making at its very best, and I'm sure it will win plenty of awards next year. I was impressed from the beginning and I simply couldn't stop watching – even to answer the phone! The plot was very clever and ² _____ (IMAGINE), without being too complicated. The story starts when a dead woman is found in a river after a music festival. I'm not going to say any more! Actor Stieg Martinsson was extremely ³ _____ (CONVINCE) as the detective who has to find the two murderers. He is an ⁴ _____ (LIKELY) hero who has problems with his marriage and his children. I should warn viewers that there is some ⁵ _____ (VIOLENT) in the drama, but it isn't excessive. You can see the second part of the series next Thursday. Don't miss it! It's ⁶ _____ (POSSIBLE) to stop watching once you start!

Mark: / 6

Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★★
I can talk about films and TV programmes.			
I can talk about quantities.			
I can predict what I'm going to hear.			
I can talk about prohibition and necessity.			
I can form and use adjectives with negative prefixes.			
I can understand a text about video games and their health effects.			
I can role-play ideas for free-time activities.			
I can write an informal letter.			

Reading

Strategy

When you have completed the task, read the text again carefully and make sure you have made the right choices about where to put the missing sentences.

- 1 Read the Strategy. Then read the text below. The two sentences in bold are both in the wrong place. Where should they be?

Extract from *Gulliver's Travels*

When I left college, I continued my studies and became a doctor. I was born in Nottinghamshire and was the third of five sons. My father was not a rich man, but he was able to send me to Cambridge University, where I studied for three years. But I always wanted to travel, and so I made several voyages as a ship's doctor. When I married my wife Mary, however, I planned to stay at home for a while. **I decided to go to sea again, and this time I joined a ship sailing to the islands in the South Pacific Ocean.** But after a few years I discovered I was not earning enough money from my patients. We started our journey from Bristol on May 4th, 1699.

- 2 Read the text below. Match sentences A–H with gaps 1–7. There is one extra sentence.

Extract from *Gulliver's Travels*

We sailed across the Atlantic, round the coast of Africa and into the Indian Ocean. But before we could reach the Pacific, a violent storm hit us and drove us to the north-west of Tasmania. ¹ _____ Some of the sailors and I managed to get a boat into the water, and we rowed away to look for land. But when we were too tired to row any more, a great wave hit our small boat, and we all fell into the sea. ² _____

The wind and waves pushed me along as I struggled to keep my head above water. ³ _____ Luckily, just then my feet touched the ground. I walked out of the sea and on to a beach, where there was no sign of any people or houses. I was so exhausted that I lay down and went to sleep.

When I woke up next morning, and tried to get up, I could not move. I was lying on my back and my whole body, my arms and legs were strongly fastened to the ground. ⁴ _____

The sun began to grow hot, and I was very uncomfortable. Soon I felt something alive moving along my leg and up my body to my face, and when I looked down, I saw a very small human being, only fifteen centimetres tall. He had a bow and arrow in his hands, and there were forty more of these little men following him. ⁵ _____ They all jumped back, very frightened, and some hurt themselves by falling off my body. Meanwhile, I was struggling to unfasten myself, but just as I managed to pull my left arm free of the ropes, I felt a hundred arrows land on my free hand, and more arrows on my face and body. This was very painful, and made me cry aloud. I lay quietly, to see what would happen next.

⁶ _____ An official climbed up there to speak to me. Although I could not understand his language, I understood that they would be friendly towards me – if I did not try to harm them. By now I was extremely hungry, so I used sign language to beg the official for food. He seemed to understand

me, because immediately ladders were put against my sides and little men climbed up with baskets of food and drink. ⁷ _____ In just one mouthful I ate three of their meat dishes and three of their loaves of bread.

- A I do not know what happened to my companions, but I suppose they were all drowned.
- B When they saw I was no longer struggling, they quickly built a platform next to my head.
- C I became very tired and soon felt I could not swim any more.
- D Even my hair, which was long and thick, was tied to the ground.
- E I was so surprised that I gave a great shout.
- F The sky was a cloudless blue and the sea was very calm.
- G They were surprised at how much I could eat and drink.
- H The wind drove our ship on to a rock, which broke the ship in half.

Listening

Strategy

When you are asked to match statements to recordings that you hear, there is always one extra sentence that you don't need. This sentence will partly match at least one of the recordings, but it will not be completely correct. Make sure you understand why it is not the right answer.

- 3 Read the Strategy. Then read the audio script and choose the correct sentence (A or B) to describe it.

🎧 'Welcome to the show, and what a great show we have today! In a moment I'd like to welcome our special guest, singer and songwriter Eliza Swain. She's going to talk to us about her latest album and also her European tour next month. After that, we go to Mitch Jackson, who will tell us the top five films to watch right now. And they are amazing ... I know, I've seen them all. Later on in the programme, we have Lucy Kyle with some great fashion tips. But first, let's welcome Eliza to the show.'

- A The speaker presents a music show.
- B The speaker presents an entertainment show.

- 4 🎧 1.13 You will hear five speakers talk about entertainment. You will hear the recording twice. Match sentences A–E with recordings 1–5. There is one extra sentence.

- A We learn about somebody's life. _____
- B The speaker is making an announcement to competitors. _____
- C The speaker wants to advertise a summer job opportunity. _____
- D The speaker is still studying at school. _____
- E We learn about the history of some popular stories. _____
- F The speaker is describing a festival. _____

Use of English

Strategy

When you have finished the task, read the whole text through again and check that the options you have chosen make sense. Check carefully for tense and general meaning.

- 5 Read the Strategy. Then read the text and choose the correct options (A–C) to complete the gaps.

Young Explorer

In December 2011, sixteen-year-old Amelia Hempleman-Adams became the youngest person ever to reach the South Pole on skis. During the expedition, she ¹ _____ seventeen nights on the ice with her father and eight other explorers. Temperatures were freezing, and it was difficult to rest as ² _____ were twenty-four hours of daylight. As a result, Amelia only slept for a ³ _____ hours every night. But it was an amazing adventure for Amelia. ⁴ _____ her school friends were studying for 'A' levels, she was skiing her way into the history books! Amelia took lots of homework with her. However, she didn't do very ⁵ _____! The books were too heavy to transport and they ⁶ _____ to take them out. Also, she was too tired at the end of a day's skiing to ⁷ _____ about school work, which isn't surprising! So why did she ⁸ _____ in such an exhausting trip? Amelia comes from a family of explorers. Her father is the famous British adventurer David Hempleman-Adams. David has made around thirty trips to the Arctic himself. ⁹ _____ an adventurous father, Amelia has two adventurous sisters, Camilla and Alicia. Alicia, aged eight, became the youngest person to stand at the North Pole, and Camilla, aged fifteen, became the youngest person to ski to the North Pole. Even their holidays were an adventure, because they went to so many exciting places. When Amelia was seven, they travelled ¹⁰ _____ America in a caravan. And when she was nine, they went to Japan and climbed Mount Fuji!



- | | | |
|---------------|--------------|---------------|
| 1 A took | B spent | C made |
| 2 A it | B there | C they |
| 3 A lot | B little | C few |
| 4 A During | B Through | C While |
| 5 A much | B lot | C many |
| 6 A needed | B must | C had |
| 7 A make | B think | C look |
| 8 A take part | B take off | C take place |
| 9 A Not only | B As well as | C Even though |
| 10 A over | B into | C across |

Speaking

Strategy

Before you come to an agreement, remember to discuss all the options in detail and discuss the advantages and disadvantages of the different options.

- 6 Read the Strategy. In pairs, read the exam task and the role-play information for Student A and Student B. Make a list of ideas for your own role and think about ways of suggesting them. Then do the role-play.

Student A

You and a friend want to go to a music event together. Discuss which event to go to with your partner. Suggest asking someone in your family to drive you there.

Student B

You and a friend want to go to a music event together. Discuss which event to go to with your partner. Suggest taking public transport.

Writing

Strategy

Plan your email carefully. Focus on developing each point, but also try not to include extra information that is not in the instructions for the task.

- 7 Read the Strategy. Then look at the exam task and the notes that a student has made for it. Match the notes with the points in the instructions for the task. Cross out any unnecessary notes.

You and your friends went hiking in the mountains and you nearly had an accident. Write an email to a friend in which you:

- 1 Describe the place.
- 2 Describe how you avoided an accident.
- 3 Give your personal opinion of the experience.
- 4 Invite your friend to go with you next time.

- beautiful scenery 1
- Mark pulled me back ____
- got very foggy ____
- went with friends from school ____
- exciting, memorable ____
- went hiking in the mountains ____
- started out early ____
- plan to go again soon ____
- got too near edge of cliff ____
- taught me a lot ____
- had sandwiches and coffee at midday ____
- beautiful sunshine later, saw some deer ____

- 8 You and a group of students made a film about your school. Write an email to a friend in which you:

- Explain whose idea it was and why you wanted to make it.
- Describe what is shown in the film.
- Give your personal opinion of the experience.
- Invite your friend to come round to watch the film.