

**Vamos a repasar la gramática de los cuatro primeros capítulos del libro de texto. Este documento se centra en el capítulo 2—los sustantivos contables e incontables. Lee los resúmenes y luego responde a las preguntas que siguen.**

- Los sustantivos contables son personas, lugares, cosas o ideas concretas que se pueden cuantificar y contar. Tienen formas tanto en singular como en plural (por ejemplo: *boy/boys, apple/apples*).
- Los sustantivos incontables (o sustantivos de masa) son palabras que designan cosas que no se pueden dividir en unidades individuales y separadas (por ejemplo: *sand, milk*). Como no se pueden contar con números, no tienen forma de plural.
- This is important because the uncountable nouns siempre van acompañados de un verbo en singular.

**Indica si los siguientes sustantivos son contables o incontables.**

<i>juice</i>		<i>chair</i>	
<i>window</i>		<i>sugar</i>	
<i>sock</i>		<i>cheese</i>	
<i>chocolate</i>		<i>elephant</i>	
<i>jacket</i>		<i>yogurt</i>	

**Choose the correct form of the verb in the spaces.**

1	There is / are juice in the fridge.
2	The keys is / are on the table.
3	The information is / are very helpful.
4	How much sugar is / are in the bowl?
5	The socks have / has holes.
6	The milk taste / tastes bad.
7	How many people is / are here?
8	Where is / are the salt?

*Related to the topic of countable and uncountable is the use of the words some and any. Let's review the rules...*

Use some with countable and uncountable nouns in affirmative sentences: *I've got **some** blankets and some shampoo.*

We use some with requests: *Can I have **some** more pizza?*

We use any in negative sentences: *There aren't **any** children in the park.*

We use any in questions (that are not requests): *Have you got **any** pets?*

**Completa las frases con some o any.**

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|---|---|
| 1 | I would like _____ chocolate, please.     |
| 2 | There aren't _____ children in the park.  |
| 3 | Have you got _____ pets?                  |
| 4 | I need _____ new shoes.                   |
| 5 | Is there _____ juice in the fridge?       |
| 6 | There are _____ new students in my class. |
| 7 | Did you see _____ fish in the lake?       |

¿Cómo te fue? ¿Fue fácil o difícil?

