How to describe a picture.

You must answer the **wh** words, in so far as possible – Where? When? Who? What? Whose? Why? and also How – how many/how much?

1) **Where?** ***Choose the right word in brackets.***
This is a (school/street) in (the countryside/town). There (is/are) a white (car/dog) in the background.

2) **When?** ***Put the missing words back.***
The scene is taking place during the _____. The weather is _____ but I think it's _____ because the men are _____ warm clothes.

day fine wearing cold

Tip: Use adjectives when describing things: e.g. It's a cold, bright day /There is a small hatch-back car.
Refer to the 5 senses if possible – what they can see, hear, smell, taste, feel.
E.g. The man feels grateful that someone is helping him.



Why? ***Make inferences.*** ***This question is usually harder – it is a higher level skill. When you have described everything – ask yourself and answer questions like this:***
1) Do you think the characters know each other or are they strangers?
2) Describe the expressions on their faces.
3) How do they feel?
4) What do you think happened immediately before the photo was taken?
5) Who took the photo: is it a real-life situation ?
6) What will/might they do next?

Who and **what**? *Put the missing words back.* There are _____ men in the _____. One man is _____ down beside a green bollard. He is _____ some blue and white trainers and he is wearing a light brown _____. The other man is _____ up. He is wearing a padded dark blue _____. He is carrying a white carrier _____. He looks _____ and he is _____ the man in the brown jumper to stand up. He is holding out his hand to offer help.

foreground sitting two helping standing kind bag jumper holding jacket

Making inferences/deducing: Maybe he fell down/He might have fallen down. Maybe he was attacked/He might have been attacked. Maybe he was having a rest and then saw his friend./He might have been having a rest and then he saw his friend. Maybe they are shooting a film./They might be shooting a film.

LIVEWORKSHEETS