

Reaching an agreement

I can discuss and agree on a video game to play.

1 Write the phrases 1–10 in the correct groups (A–C) below.

- 1 I adore / I can't stand ... ☐
- 2 That's agreed, then. ☐
- 3 I think ... will be better / more fun, etc. ☐
- 4 I'd rather / I'd prefer (to) ... ☐
- 5 I'm / I'm not a big fan of ... ☐
- 6 OK, I agree. ☐
- 7 I'm / I'm not keen on ... ☐
- 8 Let's / Shall we settle on ... ☐
- 9 That's a great idea. ☐
- 10 I quite fancy / I don't really fancy ... ☐

A Expressing likes and dislikes

B Expressing a preference

C Reaching an agreement

2 1.12 Read the task below. Then listen to a student doing the task. Which game did they choose?

You and a friend are deciding which video game to play after school. Decide together which game you will play, which house you will go to and if you will invite any other people.



3 1.12 Listen again. Tick (✓) the phrases in exercise 1 that they use.

Speaking Strategy

In the exam, you will have about one minute to read the task. Use this time to 'think in English', identifying key words and phrases that you could use in the conversation.

4 Read the Speaking Strategy. Then do the task in exercise 2 using the video games below. Write notes.



My choice: _____

Why? _____

Play the game where? Why?

Invite other people? Why? / Why not?

5 Now do the task in exercise 2, using your notes from exercise 4.