

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

The family gets to their hotel long after dark. The next morning, Zoe and Taj put on their ski clothes. "Time for school!" Zoe says.

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

____ / 4

Total

1. When does the family get to their hotel?

- (A) late at night
(B) before dinner
(C) the next morning

3. The word *hotel* has two syllables: *ho-tel*. Which word also has two syllables?

- (A) dark
(B) morning
(C) school

2. Zoe says that it is time for school. What does she mean?

- (A) They are going to do their homework.
(B) They are going to learn how to ski.
(C) They are going to learn how to ice skate.

4. What is the opposite of *dark*?

- (A) back
(B) dim
(C) light

NAME: _____ DATE: _____

Ski School

Zoe and Taj take skiing lessons the first day. First, they learn how to get up after a fall. They fall down a lot. But it is still fun. That afternoon, they ride the ski lift to the top of a small hill. Soon they can zip down the hill without falling. They are skiers!



NAME: _____ DATE: _____

DIRECTIONS

Read "Ski School." Answer the questions.

SCORE

1. What do you think they want to do the next day? (A) quit skiing (B) ride back home (C) go skiing again	3. What other things might they do on this trip? (A) learn to use a skateboard (B) learn to water ski (C) learn to use a snowboard
2. What is a <i>ski lift</i>? (A) a chair that takes skiers up a hill (B) an elevator to help you lift skis (C) a pair of skis and poles	4. Which is another good title for this text? (A) Learning to Ski (B) Learning the Mountain (C) Learning to Play

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

____ / 4

Total

NAME: _____ DATE: _____

DATE: _____



Reread "Ski School."



Think about what your best winter trip would be like. Would you like to learn to ice skate? Would you like to learn to use snowshoes?



Write about what you would like to do and why.

SCORE

___/4

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.

George Crum lived in the 1800s. He was a good chef. He often made a potato dish. He would slice potatoes and fry them.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total**1.** What did Mr. Crum do?

- (A) cook potatoes
(B) grow potatoes
(C) sell potatoes

3. The word *potato* has three syllables: *po-ta-to*. Which word also has three syllables?

- (A) surprise
(B) window
(C) kangaroo

2. What is something Mr. Crum did **not** do to the potatoes?

- (A) slice them
(B) bake them
(C) fry them

4. What does a *chef* do?

- (A) clean up
(B) cook food
(C) serve food