LISTENING (approximately 30 minutes)

Part 1

Questions 1–7

For each question, choose the correct answer.

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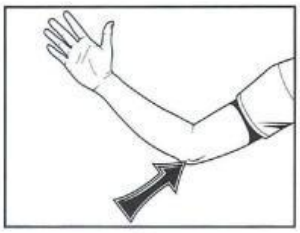
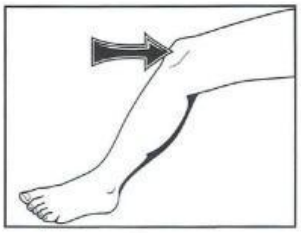
1 What does the girl say feels better today?



A



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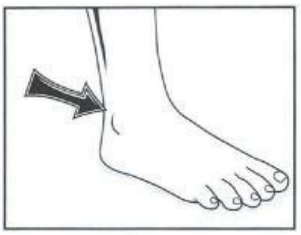
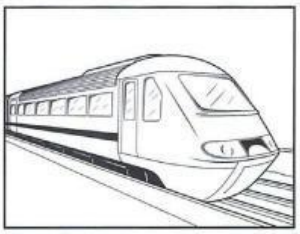


C

2 How will they get to the cinema?



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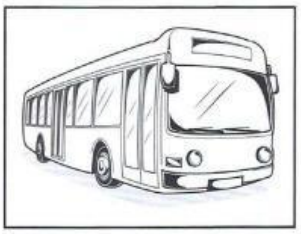

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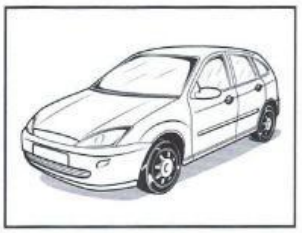
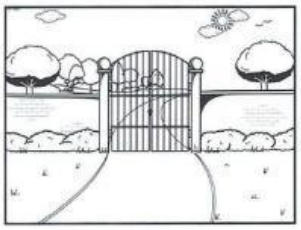


C

3 Where should the volunteers meet?



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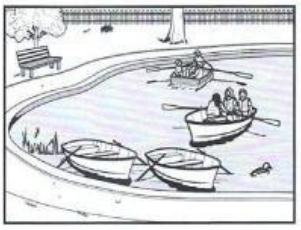

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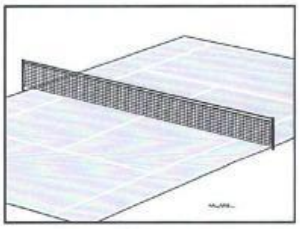
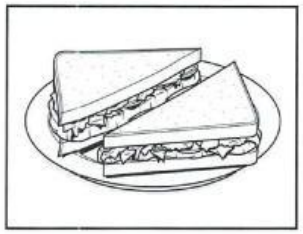


C

LIVEWORKSHEETS

4 What's the boy having for lunch?



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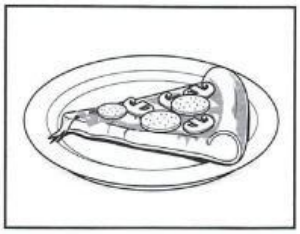

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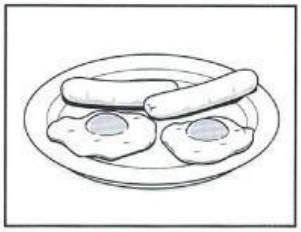
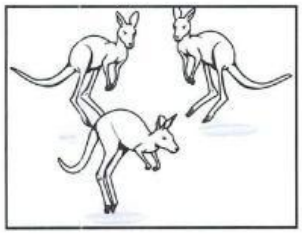


C

5 What did they see at the wildlife park yesterday?



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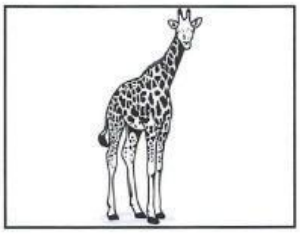

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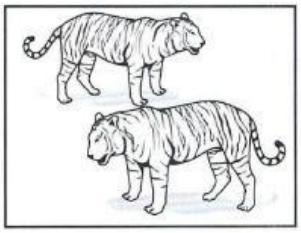
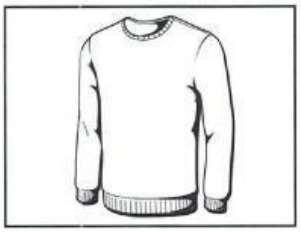


C

6 What does the boy have a problem with at the moment?



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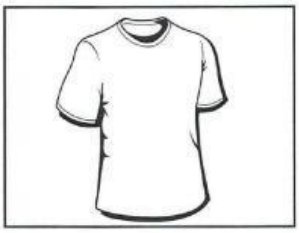
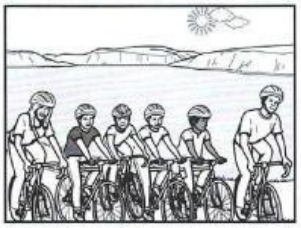


B

C

7 How did the boy celebrate his birthday?

A



B

C

LIVEWORKSHEETS

Part 2

Questions 8–13

For each question, choose the correct answer.

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8 You will hear two students talking about their English literature lesson.
They agree that the teacher

- **A** gave them some difficult things to do.
- **B** inspired the students to do their best.
- **C** used an original teaching technique.

9 You will hear two friends talking about skateboarding in their town.
What is the boy doing?

- **A** warning his friend about places to avoid skateboarding
- **B** complaining about the lack of places available to go skateboarding
- **C** suggesting a new place for them to go skateboarding

10 You will hear a boy talking to a friend about a play he acted in.
What did the boy feel proud of?

- **A** having his first big part
- **B** getting good reviews
- **C** writing some bits of it

11 You will hear two friends talking about a café they've been to.
What do they agree about?

- **A** how tasty the food was
- **B** how friendly the staff were
- **C** how comfortable the seats were

LIVEWORKSHEETS

12 You will hear two friends talking about an outdoor rock-climbing lesson.
How is the boy feeling now?

A pleased that he didn't hurt himself

B relieved that he didn't make lots of mistakes

C disappointed that he didn't do better

13 You will hear a brother and sister talking about a campsite.
What is the girl's opinion of it?

A It's peaceful.

B It has limited facilities.

C It's in a convenient location.

LIVEWORKSHEETS

Part 3

Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher giving her class some information about a trip to a museum.

Trip to the Natural History Museum

The class will leave school at **(14)** ..... in the morning.

The students will learn about **(15)** ..... which live in the Arctic.

Students will look at the displays and do a **(16)** ..... .

The class will sit next to a **(17)** ..... to eat their lunch.

After their trip, students will have to do a **(18)** ..... .

Students should find out about the work of Helen **(19)** ..... before the trip.

LIVEWORKSHEETS

Part 4

Questions 20–25

For each question, choose the correct answer.

You will hear an interview with a boy called Joe Wilson, who is talking about a sailing holiday he went on with his parents.

20 How did Joe feel when his parents suggested a sailing holiday?

- **A** pleased to try something he'd always wanted to do
- **B** confident that he would be a good sailor
- **C** excited about the different places he would see

21 Joe and his family prepared for their holiday by

- **A** learning about parts of the boat.
- **B** finding out about things to see.
- **C** improving their fitness levels.

22 What surprised Joe about the training they had?

- **A** how far they were allowed to sail alone
- **B** how quickly they learned to sail
- **C** how helpful their sailing instructors were

23 What was Joe best at when sailing?

- **A** avoiding other boats on the water
- **B** bringing the boat into the harbour
- **C** reading special maps for boats

24 How did Joe feel during a storm one night?

- **A** amazed by how beautiful everything looked
- **B** frightened by the way their boat moved
- **C** relieved that it only lasted a short time

25 What did Joe like about being on shore?

- **A** having the chance to do some exercise
- **B** communicating in another language
- **C** trying delicious new dishes

LIVEWORKSHEETS