ENGLISH

The Human Body

Name : _____

Grade : _____

LIVEWORKSHEETS

Reading to Learn

Our body has many parts. We have a head, neck, torso, arms, and legs. Inside our body we have many organs such as the brain, heart, lungs, and stomach. Different body parts do different jobs but they all work together! Think about running. Your brain sends an order to your body parts. Then your legs and arms move fast. Your heart beats faster than when you are walking so as to pump blood through your body quickly. You breathe fast and your lungs send more oxygen to each part of your body.

Questions

How do your body parts work together to make you run?

1. ..... 2. .....

3. ..... 4. .....

5. What are some of the main parts of the body mentioned in the text?

.....

6. Which organs are located inside our body?

.....

7. Which organ sends orders to the other body parts?

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8. What happens to your heart when you run instead of walk?

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9. What is the job of the lungs when you are breathing fast?

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10. Why does the heart beat faster during a run than during a walk?

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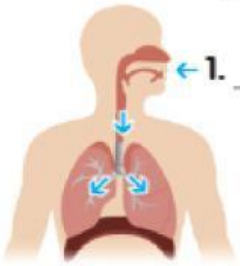
LIVEWORKSHEETS

Reading to Learn

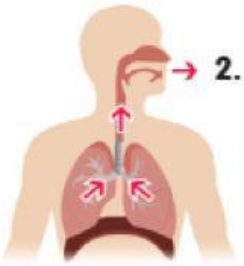
You can't live without breathing. What body parts help you to breathe? They are your lungs. Your lungs are in your chest. You get air into your body through your nose or mouth. The air passes through your throat and reaches your lungs. Then the lungs pass the oxygen in the air into your blood. They also remove carbon dioxide from your blood. Then air passes through your throat and goes out of your nose and mouth.

Questions

What kind of gases do we breathe in and breathe out?



← 1. _____



→ 2. _____

3. Which body parts help you to breathe?

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4. Where are your lungs located in your body?

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5. Through which two parts does air first enter your body?

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6. Where does the air go after it passes through your throat?

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7. What gas do the lungs pass into your blood?

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8. What gas do the lungs remove from your blood?

.....

9. What path does the air take when it is leaving your body?

.....

10. How does the air leave your body?

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LIVEWORKSHEETS

Reading to Learn

Food gives us nutrients. Nutrients help us to grow and move. We can turn food into nutrients through digestion. First, your teeth break food down into small pieces. The pieces pass through a tube to your stomach. In your stomach, the food mixes with stomach acid. The acid further breaks down the food. Next, the food takes a long journey through the tubes below your stomach. The tubes take in nutrients and water from the food. Finally, what is left of the food passes out of your body as waste.

Questions

1. What does food give us?

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2. What do nutrients help us do?

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3. What is the process of turning food into nutrients called?

.....

4. What is the first thing that breaks food into small pieces?

.....

5. Where does the food go after it passes through the tube?

.....

6. What does the food mix with in the stomach?

.....

7. What does stomach acid do to the food?

.....

8. Where does the food go after it leaves the stomach?

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9. What do the tubes below the stomach take from the food?

.....

10. How does the leftover food leave your body?

.....

LIVEWORKSHEETS

Language Practice

A **Fill in the blanks with the correct answers.**

> **We can compare two things by adding "-er" to adjectives and the word "than" after the adjective.**
>
> Pat is taller than Kim.

1. The green pen is ..... the black pen. (long)
2. My house is ..... your house. (clean)
3. Adam is ..... Mike. (strong)
4. This car is ..... the other car. (fast)
5. My friend's test marks are ..... mine. (high)
6. My sister is ..... me. (happy)
7. An orange is ..... a grape. (heavy)
8. The blue bike is ..... the red bike. (small)
9. My hair is ..... yours. (curly)
10. This cake is ..... that cookie. (sweet)

B **Look at the example in the box. Then write the correct answers in the brackets.**

> **Adjectives are used to describe something. Adverbs are used to describe an action. Some words can be used as both an adverb and an adjective.**
>
> A cheetah runs very fast. (adverb)
> A cheetah is a fast runner. (adjective)

1. The math exam was very hard. (.....)
   She works hard to support her family. (.....)
2. Draw a straight line on the paper. (.....)
   Go straight and turn left at the corner. (.....)
3. The birds are flying high in the sky. (.....)
   The wall around the house is very high. (.....)
4. She is waiting at the back door. (.....)
   He will be back in ten minutes. (.....)
5. Reading the daily newspaper is his habit. (.....)
   This bus runs daily. (.....)

LIVEWORKSHEETS