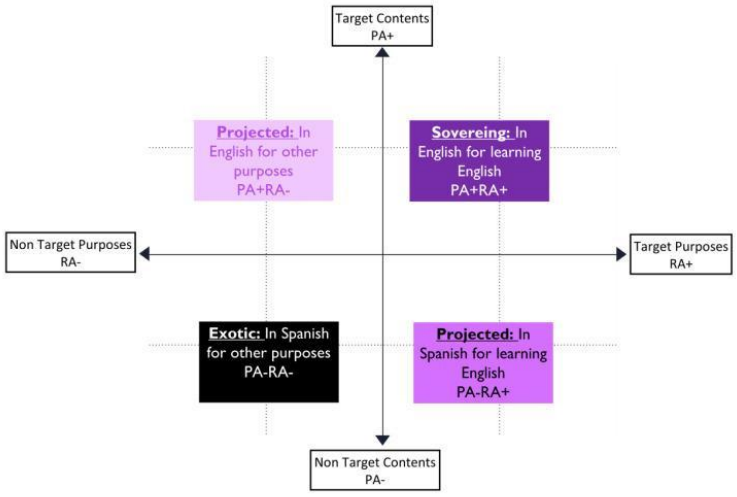
Autonomy Analysis: Practice 4. Read each of the elements of the interaction. Label PA and RA appropriately in every section. Look at the Autonomy Plane. Do you see any pattern indicating movement between quadrants?

Here is a reminder of how the autonomy codes work.



First, identify the language being used in the interaction:

- **PA+** → in English
- **PA-** → in Spanish
- **PA-** followed by **PA+** in Spanish followed by English
- **PA+** followed by **PA-** → in English followed by Spanish

Then, identify the pedagogic purpose:

- **RA+** → for learning English
- **RA-** → for other purposes

Language exchange		Exchange Role	Interaction
PA-	RA+	**Teacher:**	Básicamente, ahí dice, eh, las habilidades, sí, esta, es la última oración de esta fase, ahi dice cuáles con las habilidades de Jacobo. Entonces, lo voy a leer en inglés: [Basically, there it says, uh, the skills, yes, this, it's the last sentence of this phase, there it says what with Jacob's skills. So, I'm going to read it in English].
PA+	RA+	**Teacher:**	"He is recognized for his agility and speed".
PA+	RA+	**Teacher:**	"In this part of the sentence, there are two qualities of Jacobo when he plays football, what are those two qualities that Jacobo has?" (Students raise hands).
PA-	RA-		Uno me dice una y el otro, otro. Daniel and Mafe. [one of you tells me one (of the two qualities) and the other (student) the other one (the other quality). Daniel and Mafe]
PA+	RA+	**Teacher:**	Excellent! Agility.
PA+	RA+	**Teacher:**	Speed, excellent. Very good! (Students highlight the words agility and speed in their texts)
PA- followed by PA+	RA+	**Teacher:**	Vamos a decir: "He is recognized for his agility and speed."
PA+	RA+	**Student1:** **Student2:**	"He is recognized for his agility and speed." "He is recognized for his agility and speed."
PA+	RA+	**Teacher:**	Very good! Luis Felipe?
PA+	RA+	**Student 3**	"He is recognized for his agility and speed." Excellent. "He is recognized for his agility and speed."

LIVEWORKSHEETS