



Objetivo de trabajo: Identificar y utilizar los adverbios de frecuencia en una rutina diaria.

1. De acuerdo a la rutina de Tom, vista en el vídeo, completa el texto con las palabras y adverbios de manera de completar el texto, de acuerdo a lo mencionado en el vídeo.

Hi, my name is _____. You want to _____ about my daily routine? Well, I am a _____ and I have a very busy _____. I _____ wake up at 6 _____. I _____ have a large cup of coffee and a sandwich for _____. At about _____ I go to work. I _____ talk to my colleagues about what we _____. Later, I _____ go to different _____ and interview people or just report the news. _____, I have to run from one place to another and don't have time for _____. I _____ come home _____ 7 in the evening

2. Vuelve a ver el vídeo y esta vez escribe si las oraciones son verdaderas o falsas en relación a la rutina de Tom.

1. _____ Tom is not very busy.
2. _____ He wakes up at 6 o'clock.
3. _____ He has tea for breakfast.
4. _____ He goes to work at about 7 o'clock.
5. _____ Tom usually goes to different places for interviews.
6. _____ He never has time for lunch.
7. _____ He doesn't like his job.
8. _____ Tom sometimes comes home before 7 in the evening



3. Nuevamente ve el video y ahora une las frases o palabras de la izquierda con las de la derecha para formar oraciones completas relacionadas con la rutina de Tom.

<ol style="list-style-type: none">1. Wake up2. Report3. Talk to my colleagues4. Cup of coffee and sandwich5. Interview6. Run7. About 7 o'clock8. Come home	<ol style="list-style-type: none">a) For breakfastb) From one place to anotherc) Go to workd) The newse) Before 7 in the eveningf) What we have to dog) At 6 in the morning.h) People
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