THINK 2nd EDITION

LEVEL 2
LIFE LESSONS 9

Name _____ Class _____ Date _____

Taking responsibility for your actions

WHAT CAN YOU REMEMBER?

1 Work in pairs. What did Anna's friend do wrong? Did she take responsibility? What was the result?

2 What did Anna do when she broke the plate?

1 She hid it from her mum. ☐
2 She told her mum the cat did it. ☐
3 She told her mum the plate didn't exist. ☐
4 She told her mum the truth. ☐

3 Look at the picture. Complete the sentences Anna says.

OK, so we all make _____.
Nobody's _____.

GIVE IT A GO

4 Read the situations and choose the best answer. Then answer the questions.

1 If a student is late for class because they missed the bus, who's to blame?

a the bus driver ☐
b the alarm clock ☐
c the student ☐

How should they take responsibility?

_____

2 A student is sent to see the headteacher for bad behaviour in class. Who's to blame?

a the teacher ☐
b the student ☐
c the other students ☐

How should they take responsibility?

_____

3 A student's phone is taken away because they are using it in class. Who's to blame?

a the student ☐
b the mobile phone company ☐
c the school rules ☐

How should they take responsibility?

_____

5 Read the situations. Who is to blame? How should they take responsibility?

Action	Possible result	How to take responsibility
I shouted at my younger brother.	_____	_____
I ran across the road without thinking.	_____	_____
I stayed out later than I was allowed to.	_____	_____
My friend heard me talking about her.	_____	_____

KEEP IT UP

6 Over the next week, make a note of when and how you took responsibility for an action. Complete the infographic.

Action → Result → How I took responsibility

7 Use your infographic to share your experience with a partner. Would you have taken the same actions as your partner in their situation?

PHOTOCOPIABLE
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LIVEWORKSHEETS